



EAST TENNESSEE STATE  
UNIVERSITY

College of Arts and Sciences

*Department of Political Science, International Affairs, and Public Administration*

PSCI 2220 Introduction to World Politics

### Course Description and Purpose

Introduces major concepts and themes in the study of international politics designed to provide analytical tools for understanding problems and issues in international security, organization, and political economy.

### Course Goals

This survey course is designed to familiarize you with key concepts, theories, approaches, and events in international relations. In this course we will study conflict and cooperation, paying particular attention to the systemic and domestic levels of analysis. Mainstream theories in international relations and alternative theoretical perspectives are introduced, critically assessed, and applied throughout the course. We will examine processes, actors, and dilemmas across the major subfields of international affairs (i.e. international law/organization, foreign policy, international security, and international political economy), with prospects for international conflict and cooperation. Finally, through participation in the Statecraft simulation, you will take on the role of foreign policy decision-makers and grapple first-hand with the types of tradeoffs and responsibilities that characterize world politics.

### Course Objectives

Readings, discussion, and the simulation will

- introduce you to theories and paradigms that will help you to critically analyze international events
- introduce you to classic arguments that have influenced the study of international affairs
- provide a broad understanding of how international relations is studied
- enhance your understanding of state and non-state actors
- develop your skills of diplomacy and understanding of intermestic issues

## Course Requirements

### Textbooks and Readings

Grieco, Joseph, G. John Ikenberry, and Michael Mastanduno. 2019. *Introduction to International Relations: Perspectives, Connections, and Enduring Questions*, 2<sup>nd</sup> ed. New York: MacMillan International.

Journal articles will be available on D2L.

We will also use a software program that provides a simulation of international politics. The semester subscription fee is \$35. You will need to pay for the simulation and register before the first day of using the simulation, September 27. To sign up for the simulation, you will first need to create an account at <https://ir.statecraftsim.com> and use the code **Fall2021Bucs** in order to register. At that point, you will take a brief and confidential foreign policy attitude “test” that will help to place you in a group revealed on September 27. Payment is accepted through Paypal or with a credit card. If you have any technological problems during the simulation or if you need to make other payment arrangements, please contact the developer of the Statecraft program at [help@statecraftsims.com](mailto:help@statecraftsims.com)

## Course Policies and Expectations

### Classroom Policies

#### **Attendance and Participation**

Regular attendance is expected. Attendance will be taken periodically in class. ETSU requires faculty to report attendance within the first month of a course.

Do NOT come to class sick. If you miss a lecture, you can get the notes from a classmate once you have recovered and are well enough to come to class. You can do the readings, get notes from a classmate after recovery, and come talk to your professor once you recover if you do not understand the material you missed during your illness.

If you have been exposed to or have symptoms of Covid-19, please follow ETSU protocol, see <https://www.etsu.edu/coronavirus/>

### Assignments and Submission Guidelines

Students are responsible for readings, class discussions, simulation memos, two simulation manual quizzes, simulation performance, a 2-page simulation paper, and three exams.

#### *Simulation Attendance*

This course is designed with consideration that once the Statecraft simulation is started, one day per week will allow for members of each government can consult and coordinate, and negotiate or plan to negotiate with members of other governments. It is possible for members of each country to meet or coordinate outside that time. Because a substantial part of students’ final grade is determined by the simulation, it is important that you have dedicated time in class to take steps to earn the best grade possible.

Each student will provide a peer evaluation so that there is not free riding. Participation by each student is important. The simulation performance grade will be adjusted if country members report problems with attendance from one of their government members. Depending on the peer evaluation taken at the end of the semester, a student who has not consistently and actively met or coordinated with their group may be penalized. It is expected that everyone in this class will be fair and judicious in the peer evaluation:

Penalties include:

minus 10% of points earned based on performance  
minus 50% of points earned based on performance  
minus 100% of points earned based on performance

### *Simulation Memos*

You must post a simulation memo on Statecraft BEFORE each simulation turn ends on Saturday at 11:45pm, beginning in TURN 1, and it MUST be completed within the simulation program. These memos must be 300 words in length and the simulation will count them for you. In a sense, these memos will become your ongoing “journal” for the simulation experience. They are intended to help ensure that students are actively participating in and thinking about the simulation each week. Late memos and memos shorter than the required length will not be counted. Attempts to email a memo to your instructor will not be counted. If you complete all memos satisfactorily, you will receive all possible points. Missing memos will lead to penalties as follows:

<u>Number of Memos Missed</u>	<u>Grade</u>
Zero	100% (A)
One	85% (B)
Two	60% (D)
Three or more	0% (F)

### *Short Simulation Paper*

The 2-page paper requires you to integrate your simulation experience with course material. This paper is due at 5pm, Friday, December 3. Only submissions in the Dropbox will be accepted. Do NOT email your paper. Students will have one week to write a thoughtful, succinct analysis that synthesizes class material and simulation experience based on questions that will be provided one week in advance of the deadline.

### *Simulation Manual Quizzes*

Two quizzes (each with 15 multiple choice questions) are administered online early in the simulation: the first during “Turn Zero” and the second during “Turn One.” Questions are based on information in the Statecraft Student Manual.

### *Simulation Performance*

Performance in the simulation is measured by countries’ achievement of specific goals, such as global peace or economic development. Scores below 20 are poor and those above 35 are exceptional. Performance points are awarded as Historians’ Verdict Award, Cooperative Global Award, Competitive Country Awards, and Country Development (Quality of Life) Awards that are earned during the simulation. Details of the component parts of each award will be provided in advance of the simulation.

### *Self Care Exercise*

During Fall 2021, ETSU is offering most courses on campus when the novel virus, SARS-CoV-2, a potentially deadly virus, is spreading throughout the region. As long as any virus has the ability to spread, it will continue to mutate. The key to stopping the spread is having more people in communities vaccinated. Just think all the diseases we no longer worry about because there are widespread vaccines, like for mumps, measles, rubella, and polio.

You likely will experience stress this semester. Some of this is normal stress that comes with managing your time and schedule as you navigate an independent life at the university, or stress that comes with making deadlines and performing well on tests and assignment. There may also be financial stress you feel. In addition, the increasing number of SARS-CoV-2 cases at the start of the semester, and the potential to know friends and classmates infected will add to your stress. It is important to be mindful of the things you can control in your life and take the steps you can to keep yourself healthy and safe. You may also feel the need to reach out for counseling to deal with the various stressors, and that is OK, too. As your instructor, I do care that you do well in this class. I want you to succeed. I am not qualified to be a counselor, but I am sympathetic as we navigate these unusual times.

The Self Care Exercise is meant to encourage you to walk somewhere you do not usually go in your daily routine. Take that short walk and take two photos on your phone. If your phone does not allow you to take photos, then tell your instructor and I will create a separate assignment. The first photo is of something that you see along your walk, something of interest – perhaps an old barn door, a playful dog, a chubby groundhog, the morning dew on a spiderweb, a mountain vista, shoe prints in the dirt, autumn leaves of red and gold, whatever catches your eye that will remind you of that short walk. The second photo should have you in the photo at the location; that is, you will submit a selfie! This is not for judging your appearance and it will not be shared publicly, but it is just to note that you are there and this is your photo. Remember, you will submit this to your professor so please do not submit an indecent, inappropriate, or lewd photo. Again, this assignment is about you walking and observing something different from your normal daily routine. There are many places you can safely take a short walk that are likely not part of your daily routine. You can walk down Walnut Street through the Tree Streets near Montrose Court, walk around Founders Park, walk the Tweetsie Trail, walk to downtown Johnson City, or walk the loop behind the CPA. There are many other places, and you do not have to walk far. The idea is to allow yourself a break that is out of the ordinary for just a short time.

Two Dropbox areas will be set up on D2L. Each folder is for you to submit two photos, the first is the memory shot and the second is a selfie to share with your professor taken during your walk. You should identify where your short walk took place. Your first two photos are due at the end of October and the second two photos are due at the end of November. This assignment is only worth 2% but that small percentage can be the difference in a letter grade. More importantly, remember to take a deep breath, observe the beauty of nature or the beauty in your surroundings. You have at least one month to complete the short walk with photos (I assume you are taking two short walks this semester). As we take care of each other through mask wearing, distancing, washing our hands, etc., remember to also take care of yourself. Remember self care. Be mindful.

## Testing Policy

There will be three examinations administered during the semester. Each test will consist of objective questions and essay questions.

Any student with a special need for an accommodation in course activities should make arrangements with the professor.

## Late and Missing Submission Policy

Late papers will not be accepted without proper documentation (e.g., doctor's note, obituary/funeral home acknowledgement card) of an illness or passing of a family member.

## Respectfulness and Academic Misconduct

Behavior interfering with the educational environment will lead to lowering of a student's grade. It is strongly encouraged that you are respectful toward your classmates and professor. Do NOT use your cell phone in class. Do NOT text message in class. The use of technology is strongly discouraged during class with the exception of when the class meets for the Statecraft simulation.

If you have a nervous bladder on the day of exams, please be sure to use facilities before class. This class is only 55 minutes and should not require bathroom breaks during exams. If you need to leave the classroom when a regular class is in session, please do so in a quiet manner that is the least disruptive to the class. Moreover, if you know that you will be leaving a class early, please sit near the door out of courtesy for your classmates and instructor.

Tardiness is disruptive to the learning environment; therefore, you are expected to be on time for class. *Consistent* tardiness will be penalized, but a student will receive a warning before any points are deducted.

According to the ETSU Honor Code, "East Tennessee State University is committed to developing the intellect and ethical behavior of its students. Students found to be in violation of policies on plagiarism, cheating, and/or fabrication will be held accountable for their actions. Any knowledge of academic misconduct should be reported. Students are expected to act with honesty, integrity, and civility in all matters."

The penalty for academic misconduct in this class is a grade of F for the assignment and the reporting of academic misconduct to the Dean of the College of Arts and Sciences whereupon a permanent report will go into your academic file. In the case of a second academic misconduct offense, the penalty is permanent expulsion from ETSU.

## Grading Policy

A	94-100	B+	87-89	C+	77-79	D+	67-69
A-	90-93	B	84-86	C	74-76	D	60-66
B-	80-83	C-	70-73	F	0-59		

Exam 1	24%
Exam 2	24%
Exam 3	20%
Simulation Short Paper	10%
Simulation Memos (weekly)	6%
Simulation Manual Quizzes (2)	4%
Simulation Performance	10%
Self Care Exercise	2%

Tentative Course Schedule and Readings \*\*\*

Aug. 23	Introduction to course
Aug. 25, 27	<b>Understanding International Relations</b> Grieco, Ikenberry, Mastanduno (GIM), ch. 1
Aug. 30, Sept. 1, 3	<b>Global System of States and Theories of International Relations</b> GIM, ch. 2 and 3
<b>Sept. 6</b>	<b>Labor Day holiday – NO CLASS</b>
Sept. 8, 10	<b>Global System of States and Theories of International Relations</b> GIM, ch. 3 (continued)
Sept. 13	<b>Analysis of Foreign Policy</b> GIM, ch. 4
Sept. 15, 17, 20	<b>Film and Discussion: <i>Thirteen Days</i> (145 min.)</b>
Sept. 22, 24	<b>War and its Causes</b> GIM, ch. 6
Sept. 27	<b>Statecraft, Turn 0</b> Read Statecraft Manual before day of orientation. <ul style="list-style-type: none"> <li>• Take first Statecraft Manual <u>Quiz</u> in class</li> </ul>
<b>Sept. 29</b>	<b>** EXAM 1</b>
Oct. 1	<b>Pathways to Interstate Peace</b> GIM, ch. 5, 7
Oct. 4	<b>Statecraft, Turn 1</b> <ul style="list-style-type: none"> <li>• Take second Statecraft Manual <u>Quiz</u> in class</li> </ul>
Oct. 6	<b>Pathways to Interstate Peace</b> GIM, ch. 5, 7 (continued)
Oct. 8	<b>Technology, the Use of Force, and Weapons of Mass Destruction</b> GIM, ch. 8
<b>Oct. 11</b>	<b>Fall break – NO CLASS</b>
Oct. 13	<b>Statecraft, Turn 2</b>
Oct. 15	<b>Technology, the Use of Force, and Weapons of Mass Destruction</b> GIM, ch. 8 (continued)

Oct. 18	<b>Statecraft, Turn 3</b>
Oct. 20	<b>International Economics: Basic Theory and Core Institutions</b> GIM, ch. 9
Oct. 22	<b>States and Markets in the World Economy</b> GIM, ch. 10
Oct. 25	<b>Statecraft, Turn 4</b>
Oct. 27, 29	<b>Dilemmas of Development</b> GIM, ch. 11
**	Self-Care Assignment 1 <b>due Oct. 29</b>
Nov. 1	<b>Statecraft, Turn 5</b>
Nov. 3	Non-state Actors and Challenges to Sovereignty GIM, ch. 12
<b>Nov. 5</b>	<b>** Exam 2</b>
Nov. 8	<b>Statecraft, Turn 6</b>
Nov. 10, 12	<b>Film</b> and discussion: <i>War Don Don</i> (83 min.)
Nov. 15	<b>Statecraft, Turn 7</b>
Nov. 17	Deborah Avant, "The Privatization of Security: Lessons from Iraq," <i>Orbis</i> 50:2 (March 2006), 327- See D2L  Recommended supplemental readings: Renee de Nevers, "Private Security Companies and the Laws of War," <i>Security Dialogue</i> 40: 2 (2009), 169-190. See D2L  Nathaniel Reynolds, <i>Putin's Not-So-Secret Mercenaries: Patronage, Geopolitics, and the Wagner Group</i> , Washington, DC: Carnegie Endowment for International Peace, 2019). See D2L
Nov. 19	Huntington, "The Clash of Civilizations," See D2L  Ronald Inglehart and Norris, "The True Clash of Civilizations," <i>Foreign Policy</i> (March/April 2003), 63-70. See D2L

Directions for simulation's short paper assignment handed out in class

Nov. 22

**Statecraft, Turn 8**

**Nov. 24, 26**

**Thanksgiving break – NO CLASS**

Nov. 29

**Statecraft, Turn 9**

\*\* Self-Care Assignment 2 due November 29

Dec. 1, 3

**The Environment and International Relations**

GIM, ch. 13, and ch. 14

\*\* Simulation Short Paper DUE on Friday, Dec. 3

**December 8, Wednesday**

**8:00-10:00 am**

**\*\* Exam 3**

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## Student Services and Technical Resources

### Student Services

The [ETSU Services webpage](#) includes a comprehensive list of services available to all ETSU students.

### Academic Accommodations for Students with Disabilities

It is the policy of ETSU to accommodate students with disabilities, pursuant to federal law, state law and the University's commitment to equal educational access. Any student with a disability who needs accommodations, for example arrangement for examinations or seating placement, should inform the instructor at the beginning of the course. Faculty accommodation forms are provided to students through Disability Services in the D.P. Culp Center, Room 326, telephone 423-439-8346. [Visit the Disability Services webpage for more information.](#)

### Other Services of Interest:

- ETSU Counseling Services – To inquire about services phone [\(423\) 439-3333](tel:4234393333) or email [counselingcenter@etsu.edu](mailto:counselingcenter@etsu.edu). For students residing outside the state of Tennessee, call [423-439-4841](tel:4234394841), press "2." See also, <https://www.etsu.edu/students/counseling/>
- ETSU Study Abroad/Education Abroad – (Study Abroad Fair, Tuesday, September 28, 11 am - 2 pm, Borchuk Plaza) <https://www.etsu.edu/honors/studyabroad/default.php>
- University Career Services – <https://www.etsu.edu/students/careers/>
- Bucs are Back Coronavirus Information - <https://www.etsu.edu/coronavirus/>

### Technical Resources

#### Help Desk

The Information Technology Services (ITS) Help Desk is the best resource for most technical problems. Find answers to common questions on the [Help Desk website](#), call, email, or stop in to see them on the first floor of the Sherrod Library. Phone: 423-439-4648 Email: [itshelp@etsu.edu](mailto:itshelp@etsu.edu)

#### Desire2Learn (D2L) Online Help

Many answers to D2L related questions can be found on the [D2L Help Student Home](#). If you are still having trouble finding what you need, contact the Help Desk.

#### Microsoft Office Software

Microsoft Office productivity applications, including Word, PowerPoint, Excel, OneNote, and more, are available free for students through the University's Office 365 campus agreement. For instructions on how to obtain the software, see the [Office 365 page of the ITS Help Desk website](#).

#### Turnitin Plagiarism Detection

Turnitin is a plagiarism detection service available to students and faculty at ETSU. This tool compares student written work against a comprehensive database of other work as well as various internet sources. Faculty may employ this service for some or all written assignments, in order to help students learn to cite sources accurately and to ensure academic integrity. Learn more on the [Turnitin home page](#).

**ETSU Technical Resources**

Many other technical resources can be found on the [Online Help webpage](#).

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