



**College of Arts and Sciences**

*Department of Criminal Justice and Criminology*

**CJCR 3330- Police In America**

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**Instructor information**

Dr. Larry Miller

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Please phone or email to arrange in-person appointments.

**Course description**

Studies historical and philosophical evolution of the police. Emphasis is placed on functions and control of police in a democratic society and the analysis of policing from a social science perspective.

**Learning Outcome**

On successful completion of this course, you will be able to:

1. Describe the place police hold in the criminal justice system.
2. Understand and explain the roles and functions of police in modern society.
3. Trace the development of police in England and explain how it relates to American policing.
4. Describe the involvement of minorities and women in policing.
5. Describe the steps of the police selection process.
6. Describe the levels of administration and supervision.
7. Understand basic organizational theory.
8. Explain and distinguish the different methods and techniques of patrol.
9. Distinguish between the various types of discretion used in policing.
10. Define the meaning of the police use of force.
11. Define and explain the concept of net-widening and its applicability to police work.
12. Describe and explain the three major perspectives of police behavior.
13. Describe the difference between culture and subculture and explain why the police may be defined as a subculture.
14. List and define the various sources of police decision-making.
15. Explain the difference between a tort and a crime.
16. List and define the elements of a section 1983 action.
17. Describe the public's perception of the police and discuss how that perception differs across age, race, gender, socioeconomic status and contacts with the police.
18. List and discuss the challenges for implementing community policing.
19. Describe the nature and extent of the drug problem in the United States.
20. Define the term terrorism and discuss the complexities surrounding the definition of terrorism.

### Course instructional methods

The course will be taught using multiple instructional methods. These methods will include lectures and group discussion through the Discussion Board. The course will be taught online through D2L asynchronously. Students should log in each week and follow the News instructions for that week.

This course will be an online presentation using audio/visual (PowerPoint) materials. All assignments, lecture links, and announcements will be posted on the D2L (Desire2Learn) online delivery system. Students should make sure they have internet connection and access to a computer with compatible web software. For technical assistance using D2L, students may contact the OIT Help Desk by emailing the Help Desk at: [shdesk@goldmail.etsu.edu](mailto:shdesk@goldmail.etsu.edu) or by calling 423-439-5648. Additional information on technical assistance can be found at:

[http://www.etsu.edu/onlinehelp/student\\_help/tech\\_resources.aspx](http://www.etsu.edu/onlinehelp/student_help/tech_resources.aspx)

### Course required text and materials

Gaines, Larry & Kappeler, Victor (2015). *Policing in America*, 8<sup>th</sup> Edition. New York: Routledge Publishing.

### Assignments

Students are required to review the PowerPoint lectures each week and read the assigned chapter from the textbook. The instructor may pose questions to the Discussion Board for students to elaborate based on the lectures, readings and other materials that may be presented by the instructor. Videos and news publications may be incorporated where students are asked to make comment on the Discussion Board. Students should frequently log onto D2L to make comment and to check for any discussion assignments.

### Paper

The paper should be a minimum of 5 double-spaced pages (minimum of 1200 words), following APA style, with references. A minimum of 3 journal references, with at least 2 being within the last 5 years, should be included. The paper is due on or before the last day of class. Topics for the paper must be approved in advance and selected from the list of approved topics from the instructor. Any topic not listed should be approved by the instructor.

### Grading

Grades will be assigned based on the quality of Discussion Board commentary, exam scores, and the final paper. A grade will be posted for Discussion Board commentary, exams and the final paper. Each will carry equal weight in final grading. The standard grading scale for the Department of Criminal Justice & Criminology will apply.

### Grading Scale

A	94-100
A-	93-100
B+	87-89
B	86-83
B-	82-80
C+	77-79

C	76-73
C-	72-70
D+	67-69
D	60-66
F	Below 60

### Attendance Policy

Students are expected to actively and regularly participate in online discussions, which will be made a part of their final online participation attendance grade. Online participation will include reactions to assigned reading materials, weekly summary of learning, and discussion of topics introduced by the instructor. Students are expected to post no fewer than three discussion board posts each week.

### Instructor Office Hours

Students may contact me anytime using my email address. I will respond within 24 hours. Students may also post messages on D2L. Students may also reach me by phone or request that I phone them. On-campus students may come to my office during posted office hours. There may be some days during the semester that I will be attending conferences or appearing in court. I will announce these absences as early as I can but I can still be reached through email.

### Course Ground Rule Considerations for ETSU Online Courses

*Course ground rules.* The instructor must include a section detailing course ground rules and expectations. Examples include

- A. Participation is required
- B. Expected to communicate with other students in team projects
- C. Learn how to navigate in Desire2Learn
- D. Keep abreast of course announcements
- E. Use the assigned university email address as opposed to a personal email address
- F. Address technical problems immediately
- G. Observe course *netiquette* at all times. Instructor guidelines for communication by email, discussion groups, chat, and the use of web resources. Some **examples** of this include:

#### 1. Email

- a. Always include a subject line.
- b. Remember that without facial expressions some comments may be taken the wrong way. Be careful in wording your emails. Use of emoticons might be helpful in some cases.

- c. Use standard fonts.
- d. Do not send large attachments without permission.
- e. Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.

- f. Respect the privacy of other class members.

#### 2. Discussion groups

- a. Review the discussion threads thoroughly before entering the discussion. Be a lurker then a discussant.

- b. Try to maintain threads by using the “Reply” button rather starting a new topic.
- c. Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of other’s ideas.
- d. Be patient and read the comments of other group members thoroughly before entering your remarks.
- e. Be cooperative with group leaders in completing assigned tasks.
- f. Be positive and constructive in group discussions.
- g. Respond in a thoughtful and timely manner.

### **Accommodations Statement**

It is the policy of ETSU to accommodate students with disabilities, pursuant to federal law, state law and the University’s commitment to equal educational access. Any student with a disability who needs accommodations should inform the instructor at the beginning of the course. Faculty accommodation forms are provided to students through Disability Services in the D.P.Culp center, telephone 439-8346.

Link: <http://www.etsu.edu/students/disable/employfaculty/syllabus.aspx>

### **Link to University Syllabus Attachment**

<http://www.etsu.edu/reg/academics/syllabus.aspx>

### **Calendar – Fall 2020**

Week 1	Class begins January 18th Introductions Chapter 1 - Textbook readings and Lecture 1
Week 2	Chapter 2 - Textbook readings and Lecture 2
Week 3	Chapter 3 - Textbook readings and Lecture 3
Week 4	Chapter 4 - Textbook readings and Lecture 4
Week 5	Chapter 5 - Textbook readings and Lecture 5
Week 6	Chapter 6 - Textbook readings and Lecture 6
Week 7	Chapter 7 - Textbook readings and Lecture 7 Mid-Term Exam - Chapters 1-7

Week 8

Chapter 8 - Textbook readings and Lecture 8

Week 9

Chapter 9 - Textbook readings and Lecture 9

Week 10

Chapter 10 - Textbook readings and Lecture 10

Week 11

Chapter 11 - Textbook readings and Lecture 11

Week 12

Chapter 12 - Textbook readings and Lecture 12

Week 13

Chapter 13 - Textbook readings and Lecture 13

Week 14

Class ends April 30th

Final Exam - Due on or before April 30.

Final Paper - Due on or before April 30.