



EAST TENNESSEE STATE  
UNIVERSITY

College of Arts and Sciences  
Department of History

**HIST 1110- World Civilization**

**Spring 21**

Online Instruction

Instructor: Kim Woodring

Office: 119 Roger Stout Phone: 439-4288

Office Hours: By appointment and virtual Thursday nights on Zoom @ 7 p.m.

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**Required Materials**

*The Role of Religion in Ancient Civilizations* 2nd edition by Woodring

Cognella Active Learning Component (Instructions posted in D2L)

The direct link to the course is here: <https://active.cognella.com/courses/4013>

The student store link for this term is here: <https://store.cognella.com/93401>

**Communication and Office Hours**

I will be online every Thursday evening from 7-8 p.m. for “**virtual office hours**” to answer questions or discuss the reading and assignments via Zoom (with the caveat that if nobody shows up then I will stop having virtual office hours). You are free to email questions anytime but I will be online “live” if you want immediate answers.

Email received from students will be answered within 24 hours during weekdays. I do not answer email on weekends, if you send an email on a weekend it will be answered on Monday morning. I look at emails but do not respond on weekends, unless I see it is an emergency or you are having technical difficulties.

Please send all email communication via your ETSU goldmail account. **Please include your class section number in the subject line. (1110-901/902)**

**Course Description**

The focus of this course will be to understand the grand scheme of world history and how we as human beings shaped that history from the dawn of civilization to 1500. You will not be memorizing names and dates, but learning to ask how and why things occurred and critically evaluate the results.

### Course Topics

Human Origins, Civilizations of: Mesopotamia, Egypt, India, China, Greeks, The Roman Empire, First Americans, Central American Cultures, Rise of Islam, Africa, Asia, China, Japan, and Korea. The Middle Ages in Europe, Black Death, and the Byzantine Empire.

### Course Objectives

1. Understand the importance of ancient civilizations and how they shaped our civilization today.
2. Think critically about historical information.
3. Critically read and examine historical, scholarly journal articles and be able to communicate the information back to the instructor.

### Participation, Assignments, and Due Dates:

In order to do well in any course, students must participate in all aspects of the course and complete assignments in a timely manner. While this an online course and students do not meet in a traditional classroom setting, the course still involves assignments and deadlines. Students should:

1. Expect to spend at least 8-10 hours a week working on class related activities-reading, watching course-related videos, and completing assignments.
2. Visit the course website at least every other day in order to stay abreast of important information.
3. Submit work early so that, in the event of a problem, the work may still be submitted in advance of any deadline.

Students who fail to log in on a regular basis or make a habit of putting off assignments until the last minute tend to score lower in the course.

All assignments, except for the exams are open from day one of the semester. So those who would like to work ahead please feel free to do so! Each week, assignments will begin to close as indicated by the due date. To keep up with these assignments and the due dates students should consult the **Content** section of D2L. Due dates may also be found in the **Calendar** in D2L.

**\*\*\*Important\*\*\*: Assignments must be completed by the specified due dates. Once an assignment has closed it will not be re-opened without a legitimate reason. Simply forgetting an assignment was due does not count as a legitimate excuse. Additionally the instructor reserves the right to apply a late penalty for assignments submitted past the due date. In the event of technical problems the student should notify the instructor immediately. Do not wait several days to let the instructor know you are having technical problems!!!!**

I encourage all students to ask questions and get involved. This is a friendly environment, and I will not tolerate anyone being disrespectful or rude to their fellow classmates. You need to listen to everyone's opinions. All students are expected to be courteous and abide by all web etiquette rules. If you disobey these rules, you are at risk of failing this class. I will not tolerate cyber bullying or anything of that nature.

**The internet is accessible through various ways, including your home internet, ETSU internet, free Wi-Fi spots like McDonalds, etc... so if you miss an assignment then your reason can not be I don't have internet or my internet was not working that day. I will not accept that for a reason you missed an assignment or test.**

### **EVALUATION CRITERIA**

Activities and Assignments: 680 points

Test: 400 points

**Extra Credit: There are two opportunities for extra credit. The instructions are listed under Content in D2L.**

**There will also be extra credit for attending Kahoot night review! Details in D2L.**

### **Grading Scale**

A	850-900 points	C+	600-649 points
A-	800-849 points	C	550-599 points
B+	750-799 points	C-	500-549 points
B	700-749 points	D	450-499 points
B-	650-699 points	F	0-449 points

### **Assignment Information:**

Please read all of the information provided in the Cognella Active Learning Environment.

Follow the instructions listed under **Content** for the Cognella Active Learning Environment.

**Annotated Bibliography and other assignments:** Instructions are listed under Content in D2L.

**Cognella Activities:** Instructions are listed under Content in D2L. All Cognella Activities are due by **April 30, 2021**.

### **Academic Misconduct**

The ETSU Honor code as stated in the student handbook is as follows:

“East Tennessee State University is committed to developing the intellect and ethical behavior of its students. Students found to be in violation of policies on plagiarism, cheating, and/or fabrication will be held accountable for their actions. Any knowledge of academic misconduct should be reported. Students are expected to act with honesty, integrity, and civility in all matters.”

**Plagiarism, cheating, and other forms of academic dishonesty are prohibited.** Students guilty of academic misconduct, either directly or indirectly, through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions which may be imposed through the university’s academic misconduct policy as a result of academic misconduct, the instructor has the authority to assign an “F” or a zero for the exercise or examination, or to assign and “F” in the course. (See student handbook, section 6, “Academic Misconduct Procedures”)

### **Reading**

Schedule will be in D2L under **Content**

### **Lectures**

The lectures for this course will be listed under **Content** for each test.

### **Tests**

There will be four tests for the semester. The format will be multiple choice, fill in the blank and will come directly from your reading and lecture material. The test will be in D2L and be worth 100 points each.

### **Test Dates:**

Test 1: **Opens February 5th (8 a.m.) and Closes February 6th (11 p.m.)**

Test 2: **Open March 5th (8 a.m.) and Closes March 6th (11 p.m.)**

Test 3: **Opens April 2nd (8 a.m.) and Closes April 3rd (11 p.m.)**

Final: **Opens May 3rd (8 a.m.) and Closes May 4th (11 p.m.)**

### **SPECIAL NOTES:**

**I reserve the right to amend this syllabus and due dates at any time.**

Please request a meeting with me if you have any problems or questions. I am here to help you learn. I want to help you but I also expect a good effort in return. If you do the assignments and read you will do great in this class. Good luck and try to enjoy learning some history!!!

**Notice for Students with Special Needs:** Any student with a special need for an accommodation in course activities should make arrangements with the instructor.

If any student needs assistance of any kind, or if you have special circumstances in your life that may affect your performance in this class, please come and talk to me. I am here to help you learn as best I can, and I am willing to work with students who are here to learn.