

College of Arts and Sciences Department of Criminal Justice and Criminology

CJCR 1100 - INTRODUCTION TO CRIMINAL JUSTICE

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Class Information:

Due to COVID-19, this course will be taught completely online. Students should be familiar with the technology that is needed to complete the course which may include but is not limited to a computer, word processing software, and high speed internet access. Students should also be familiar with how to navigate ETSU's D2L website.

COURSE DESCRIPTION:

This course is an introduction to the criminal justice system and is a required course for the Bachelor of Science degree in Criminal Justice. The course examples concepts of law and crime, the nature and extent of crime and an overview of the interrelated criminal justice agencies.

COURSE OBJECTIVES:

This course is designed to provide an overview of the criminal justice system:

- 1. Identify the components (police, courts and corrections) of the criminal justice system.
- 2. Explain the process of creating law in the United States.
- 3. Identify the past, present, and future operation of criminal justice in the United States.
- 4. Demonstrate an understanding of the unique vocabulary of criminal justice.
- 5. Demonstrate a critical understanding of criminal justice in the United States.
- 6. Identify employment opportunities in criminal justice.
- 7. Explain the concept of punish, retribution, and corrections.

REQUIRED TEXT:

Edwards, B. & Travis, L. (2019) *Introduction to Criminal Justice*. 9th edition. Anderson Publishing.

GRADING SCALE:

A = 94 - 100%	A = 90 - 93%	
B + = 87 - 89%	B = 84 - 86%	B - = 80 - 83%
C + = 77 - 79%	C = 74 - 76%	C = 70 - 73%
D + = 67 - 69%	D = 60 - 66%	
F = 0 - 59%		

COURSE REQUIREMENTS:

- 1) Exams (70%). Four exams will be administered during the course of the semester. Each exam will consist of multiple choice, true/false, and fill-in-the-blank. The exams will be open for 1 week and the student must complete the exam by the due date. The student may begin the exam at any time during the exam window but once the exam is open, it must be completed. The exam will be timed. The student will have 1 hour to complete the exam.
 - a. The exams are **ONLY** available during these timeframes on the D2L website. You must complete the exams during these time periods.
 - b. The exams are timed. You will have a certain amount of time for each section of the exam. The amount of time will be posted prior to the opening of the exams.
 - c. <u>You must complete the exams the first session</u>. Once you log out you will be unable to return to the exam. If you do not complete all questions during the allotted time, the questions will be counted as zero.
 - d. You will **NOT** be permitted to make up an exam for **ANY** reason (e.g., family vacation, work, or problems with your computer or internet access).
 - e. Do **NOT** hit the back button or the refresh button while taking the exam. Hitting these buttons will bump you out of the exam and the remaining questions will be counted as zero.
 - f. I will **NOT** reset the exam for **ANY** reason. Make sure that you have enough time to take each part **BEFORE** you begin the exam.
 - g. It is recommended that you have high speed or cable internet as these work best for taking the exam. Remember, the exams are timed and items not answered are considered incorrect.
 - h. If you have any technology issues regarding D2L please contact the student helpdesk at 423-439-4648 or <u>shdesk@goldmail.etsu.edu</u>.
- 2) Article Critique (10%): Students will be required to locate an academic article, read the article and critique the article. Having this skill will be a great benefit to your academic career so we are going to learn and practice the skill in your Introduction to Criminal Justice course. This critique should:
 - **a.** Be 2-3 pages in length
 - b. Typed
 - c. Double spaced
 - d. One-inch margins

- e. Using Times New Romans
- f. Black ink
- g. Failure to use these guidelines will result in reductions of points.
- h. The critique should answer the following questions in paragraph form:
 - i. What is the article studying?
 - ii. How did the author conduct this study?
 - iii. What did the author conclude in this study?
 - iv. What did you learn from reading this article?

The student is expected to include a reference page (not included in the page length) using APA format. I just need the citation for the reference. You may find information on citation below:

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide /reference_list_articles_in_periodicals.html

The critique is due on October 16th. You will submit your paper on D2L. Article critiques turned in late will be assessed a penalty of 10% each day late. No exceptions!

- 3) Career Aspiration Paper (10%): Each student must determine as a result of reading, instruction, etc., which branch of the criminal justice system they see themselves serving in. Each student must then prepare a paper about their decision. Of course, this decision may not ultimately be the path that you choose, but I simply want to know your current ideas regarding future employment. If you are not a criminal justice major or for whatever reason do not plan on obtaining employment within the field of criminal justice, write this paper as though you were going to choose an area of criminal justice.
 - a. This paper must be 3-5 pages in length. You must use Times New Roman, black ink, 12-point font with one-inch margins. The paper must be typed. The paper must be double-spaced. Failure to use these guidelines will result in reductions of points.
 - b. The paper will be due by <u>November 13th</u>. Papers turned in after this date will be assessed a penalty of 10% for each day late.
 - c. Papers will be submitted on D2L.
 - d. The paper must include the following discussion points:
 - i. Which branch of criminal justice would you like to participate in?
 - ii. What specific job would you like to hold?
 - iii. What are the degrees and experience necessary for this job (look up requirements online if needed)?
 - iv. How is this work compatible with your personality and skill sets?
 - v. What is the starting salary for your anticipated position?
 - vi. Why did you choose this as your career path?
- 4) Electronic participation (Discussion Boards) (10%): Classroom participation is essential to the educational process. Class participation is generally defined as regular class attendance, completing assignments in a timely manner, and participating in class

discussions. In an internet-based course, we will not have standard classroom participation. Instead, we have electronic participation. Specifically, we will have electronic forums on a variety of topics. Students will be required to submit electronic essays. There will be questions/issues posted to the discussion board for each module.

- a. You must participate in ALL discussion boards for each module. Each participation should be viewed as an on-line essay. They require advance preparation, and will be judged on the basis of content, knowledge of the topic, and quality of writing.
- b. Typically, an on-line participation submission should be at least 300 words.
- c. In addition, students will be asked to write at least one response to another student's participation for each topic. These responses are reactions to the other student's posting. They should also be at least 150 to 200 words and provide a basis for expressing your opinion. They require less advance preparation, and will be judged on the basis of logic, critical thinking, and writing. Both participation will be graded.
- d. The end times will be posted for each discussion. You will receive a zero if you have not posted an essay and a response by this time period.
- e. To receive full credit, you must prepare your response before the time period and post in D2L in the discussion board area found in communication/discussions.

COURSE POLICIES

STUDENT RESPONSIBILITY: It is the student's responsibility to:

- Log onto D2L at least weekly to check the status of the class and any announcements
- Read the assigned material and take comprehensive notes
- Watch the power point/lecture presentations and take comprehensive notes
- To complete assignments by due dates
- To be thoroughly prepared for exams
- Address technical problems immediately
- To come to the instructor with any questions and/or problems before they become unmanageable and begin to affect your grade.

ACADEMIC DISHONESTY: Academic dishonestly (i.e., cheating, plagiarizing) is simply unacceptable and will not be tolerated. Cheating is but not limited to: copying answers from another student; using a cheat sheet (notes); writing answers on desks, clothing, or body parts; using electronic devices to locate the answers; sharing exams and plagiarizing others' works without proper citations. If a student is caught cheating on an exam, quiz and/or assignment, he/she will be disciplined which may result in receiving a zero for the assignment/quiz and/or failing the course. Also, he/she will be referred for disciplinary action in accordance with the University's policy.

DESIRE 2 LEARN (D2L): To facilitate classroom instruction, the course will also include components online using D2L. As such, each student is expected to check the D2L Website (<u>https://elearn.etsu.edu/</u>) for updates to this course. It is the student's responsibility to check D2L regularly.

To log into D2L go to: <u>https://elearn.etsu.edu</u>. Your D2L login is your ETSU login username and password. The first time you use your account, it will need to be activated by going to <u>http://www.etsu.edu/activate</u>. Follow the instructions listed for ETSU passwords. If you've already logged into your ETSU account, you won't need to activate your password. Username: Enter your username. Password: Then enter your password which is the same as for your Goldmail account. You will be able to find your courses under the "My East Tennessee State University Courses" pane in the middle of your screen. Click the plus (+) sign beside the current semester to expand your course menu if you don't see your courses.

If you need assistance with logging into the D2L site please contact: http://www.etsu.edu/d2l/

CLASSROOM PARTICIPATION: Classroom participation is essential to the educational process. It is vital to your understanding of the course material, and to your overall performance. It is also a student responsibility. Class participation is generally defined as regular class attendance, proper class preparation, completing assignments and activities in a timely manner, completing assignments in the format requested, and participating in discussions both during and outside of class (e.g., D2L discussion boards). Participation also refers to regular monitoring of and responding to electronic contact by the professor via email, D2L or other means.

TURNITIN: East Tennessee State University highly values academic integrity, a commitment and obligation to our faculty, students, and graduates. Your manuscripts for this course are subject to review for text comparison by Turnitin, a plagiarism detection service, and other means of detecting plagiarism. The text of your assignments submitted to this electronic service will be compared to other submitted texts. Assignments are also compared to material on the Internet and some academic databases such as ProQuest. You are required to submit your paper(s) for this course directly to Turnitin.

LEARNING ENVIRONMENT/CLASS PROFESSIONALISM: The classroom is a learning environment for all students. Students are expected to pay attention to the professor and fellow classmates. As such, disruptions will be not tolerated. In accordance, all cell phones, tablets, pagers, and any other electronic devises that may cause disruption should be turned off or turned to silent/vibrate upon entering the classroom. In additon, headphones of any kind are NOT permitted and should be removed prior to the beginning of class. These devices will not be allowed during exams or quizzes. They must remain in backpacks during these times. Students who are caught with their electronic devices (excluding computers) during exams or quizzes may receive a grade of zero for the exam/quiz.

Disruptive behavior or conduct (whether in-class or electronic) that demeans fellow class members or the professor will not be tolerated. Specifically, the following behavior will not be tolerated: making any remark which might be construed as racist, sexist, etc; engaging in conversations with one another during lecture; noisily eating/drinking, surfing the internet, and reading/working on unrelated materials. Also, if you must enter the classroom late, please be very quiet so as not to disrupt the learning environment. Take a seat nearest the door without walking in front of the professor and be quiet in obtaining your materials. Repeated tardiness will not be tolerated. Please see the ETSU Student Honor Code (<u>http://www.etsu.edu/students/conduct/default.aspx</u>). The professor reserves the right to talk with, dismiss or to have removed a disruptive student from the classroom in accordance with the appropriate University Policy.

It is important that work with your name attached is, in fact, solely your work unless properly referenced or cited. In these days of increased access to information, it is critical that you understand the meaning, seriousness and consequences of plagiarism. If you ever have a question about giving proper credit for academic work, please consult the professor well in advance of an assignment due date.

The work you will do in this course and your behavior in this course are subject to the Student Honor Code. East Tennessee State University is committed to developing the intellect and ethical behavior of its students. Students found to be in violation of policies on plagiarism, cheating, and/or fabrication will be held accountable for their actions. Any knowledge of academic misconduct should be reported. Students are expected to act with honesty, integrity, and civility in all matters. By becoming a member of the campus community, students agree to live by the standards of the honor code and, thereby, pledge the following: "I pledge to act with honesty, integrity, and civility in all matters."

PLAGIARISM: Plagiarism is any instance of attempting to pass off the work of others as your own. This is not limited solely to directly quoting the work of others – it also included paraphrasing the work of others without giving appropriate credit. Put another way, if you take someone else's work and change, add, or delete some words here and there, you are still plagiarizing if the essential content of the material remains the same. Plagiarizing from other students, or even from your own previous work, is not acceptable. If you are not sure about when or how to credit the work of others, please contact the professor.

The penalty for the first instance of plagiarizing is an automatic zero for the paper/work in question. The penalty for the second instance of plagiarizing is a grade of "F" for the class and dismissal from the class. Instances of plagiarizing may be brought to the attention of the University per policy.

DISABILITY SERVICES: It is the policy of ETSU to accommodate students with disabilities, pursuant to federal law, state law and the University's commitment to equal educational opportunities. Any student with a disability who needs accommodations, for example arrangement for examinations or seating placement, should inform the instructor at the beginning of the course. Faculty accommodation forms are provided to eligible students by Disability Services. Disability Services is located in the D.P. Culp Center, Room 326, telephone 439-8346. http://www.etsu.edu/students/disable/

EMAIL: The primary mode of communication outside of the classroom for this course will be via email. All registered ETSU students have a campus email account (GoldMail). Please activate your account and check email weekly. Follow directions at: http://www.etsu.edu/oit/studentinfo/goldmail.aspx

CONTACTING THE PROFESSOR: My contact information (including office, campus phone number and email) is included on the first page of the syllabus. If a student needs to contact me outside of the class, please email me as I will check email periodically throughout the day.

PRECAUTIONARY DISCLAIMER: The professor reserves the right to amend the syllabus and course outline during the term. Changes in the specific course schedule may happen frequently, so you need to keep abreast of these changes regularly. If changes are made, the student will be notified either in class or through the D2L website. Notice given during class or via D2L is considered proper notice.

COURSE OUTLINE

WEEK OF	<u>TOPIC</u>	<u>READING</u>	
8/24	Introduction to Course		
8/31	DISCUSSION BOARD #1 @ 8:00 PM		
8/31	The Justice Process	Chapter 2	
9/7	Crime and Crime Control	Chapter 3	
9/14	Counting Crime	Chapter 4	
9/21	DISCUSSION BOARD #2 @ 8:00 PM		
9/21 EXAM 1 WI	LL OPEN ON 9/21 @ 8:00 AM MUST BE COMPL	ETED BY 9/27 @ 8:00 PM	
9/28	Policing Part 1	Chapter 5	
10/5	Policing Part 2	Chapter 6	
10/12	DISCUSSION BOARD #3 @ 8:00 PM		
10/12 EXAM 2 WILL OPEN 10/12 @ 8:00 AM MUST BE COMPLETED BY 10/18 @ 8:00 PM			
10/16	ARTICLE CRITIQUE IS DUE BY 8:00 PM		
10/19	Criminal Courts & Actors in the Courts	Chapter 7 & 8	
10/26	Sentencing and Punishment	Chapter 9	
11/2	DISCUSSION BOARD #4 @ 8:00 PM		
11/2 EXAM 3 WILL OPEN 11/2 @ 8:00 AM MUST BE COMPLETED BY 10/8 @ 8:00 PM			
11/9	Incarceration	Chapter 10	
11/13	CAREER ASPIRATION PAPER IS DUE BY 8:0	0 PM	
11/16	Problems in Supervision	Chapter 11	
11/23	THANKSGIVING NO CLASS		
11/30	Parole and Issues in Supervision	Chapter 12 & 13	
12/7	DISCUSSION BOARD #5 @ 8:00 PM		
12/7 EXAM 4 WILL OPEN 12/7 @ 8:00 AM MUST BE COMPLETED BY 12/13 @ 8:00 PM			

OFFICIAL SYLLABUS WILL BE PROVIDED IN THE COURSE