



EAST TENNESSEE STATE
UNIVERSITY

College of Arts and Sciences

Department of Political Science, International Affairs, and Public Administration

PSCI 3010 Chinese Politics

Course Information

Credit Hours

Chinese Politics is a three (3) credit hour course.

Course Description and Purpose

An introduction to the politics of China and the role of politics in Chinese history, culture and economy

Major Topics

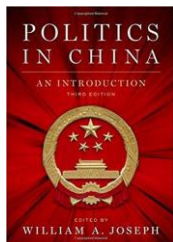
This course surveys scholarly work on China's political history, current political environment, and prospects for the future.

Course Requirements

Textbooks and Readings

There is one required textbook for this course, which is listed below. Any other required readings will be available on D2L. The required textbook is as follows:

Joseph, William A. (ed). *Politics in China: An Introduction* 3rd Edition. Oxford University Press. 2019.
ISBN-13: 978-0190870713



Technical Requirements

While this course is predominantly structured around in-person meetings and lectures, students must have reliable, high-speed internet access to complete this course. Assignments that are late or

incomplete due to faulty or limited internet access will be marked late or will not be accepted, in accordance with the late submission policies outlined below.

Course Policies and Expectations

Classroom and Communication Policies

Email Communication

I can be reached at wilsonkl@etsu.edu. ETSU email policy requires all communication between faculty and students to be conducted through official ETSU email accounts.

Attendance and Participation

Although attendance is not mandatory for this course, there will be 12 in-class assignments or activities. For each student, the two lowest grades will be dropped, for a total of 10 assignments worth 1% each. These assignments cannot be made up if a student misses the assignment, either due to an absence, tardiness, or by leaving class early.

Use of cellphones, computers, or any other form of personal technology is not permitted during class meetings. Research on education in the classroom has consistently demonstrated that such devices are detrimental to student learning, even when used exclusively for class purposes on an individual level. The only exception to this rule will be made for disabilities documented by a medical professional. Please discuss any such disability with me directly.

Assignments and Submission Guidelines

Of the major course assignments, all requirements will be completed in-person during regularly scheduled course meetings, with the exclusion of written assignments (research paper components), which will be submitted through the dropbox function on D2L, unless otherwise noted. See the course schedule below, as well as the course calendar on D2L, for submission guidelines on specific assignments.

Testing Policy

The two exams (the Midterm and Final exams) are closed book and closed notes. The use of a cellphone during exams is considered cheating and will be subject to policies on academic dishonesty (see below).

Late and Missing Submission Policy

If you have a family or medical emergency that will cause you to miss an exam or assignment deadline, you must contact the instructor **before** the deadline has passed. Limited internet access is not an adequate excuse for failing to notify the instructor. If a family or medical emergency occurs, documentation of that emergency must be provided in writing. If both advance notification and documentation are completed and approved by the instructor, a makeup exam or assignment will be arranged.

Without advance notification and documentation of an emergency, missed exams or in-class assignments will not be accepted for a grade. Late research papers are subject to a 10% per day penalty, as indicated below.

Academic Dishonesty

Plagiarism and cheating are not permitted in this course. Please familiarize yourself with ETSU's policies on academic dishonesty. Turnitin.com will be used to detect plagiarism on research paper submissions. The instructor reserves the right to give any student caught committing academic dishonesty an "F" for the course.

Grading Policy

1.) In-Class Assignments (10%)

- There will be 12 in-class assignments or activities, with the two lowest grades dropped, for a total of 10 assignments worth 1% each. These assignments cannot be made up if a student misses the assignment.
- Because in-class assignments reward class participation, any of the following may result in a loss of points on in-class assignments: coming to class late, leaving class early, use of technology such as cellphones, or sleeping through class. For more information on this policy, see "Attendance and Participation," above.

2.) Quiz (10%)

- Tuesday, February 6, during regularly scheduled class time
- Closed book; map questions; multiple choice; short answer

3.) Midterm Exam (25%)

- Tuesday, March 3, during regularly scheduled class time
- Closed book; essay questions

4.) Final Exam (25%)

- Monday, May 4 by 11:59 pm; submission on D2L
- Description available in the "Course Documents" folder on D2L after Monday, April 20th

5.) Research Paper (25%)

- Paper topic (research question, initial expectations, planned sources) due February 16 by 11:59 pm; submission on D2L.
- First draft (5 pages) due March 15 by 11:59 pm; submission on D2L
- Final paper (8-10 pages) due April 19 by 11:59 pm; submission on D2L
- A detailed description of paper requirements is in the "Course Documents" folder on D2L
- Late assignments will be penalized 10% per day

6.) Research Paper Presentation (5%)

- Paper presentations (5 minutes) are on April 21, 23, and 28

Grading Scale:

A	≥ 93%
A-	90-92.99%
B+	87-89.99%
B	83-86.99%
B-	80-82.99%
C+	77-79.99%
C	73-76.99%
C-	70-72.99%
D+	67-69.99%
D	60-66.99%
F	< 60%

Course Schedule (subject to change)

Week One: Syllabus / Introduction to China

Tuesday, January 21 - First Day of Class / Syllabus Review

Thursday, January 23 - Overview of China / How Should We Study China?

- Read: William A. Joseph, "Studying Chinese Politics," in *Politics in China*, pp. 3-19
- Before coming to class, please familiarize yourself with a map of China.

Week Two: China Before the Communist Revolution

Tuesday, January 28 - The Chinese Empire & The Qing Dynasty

- Read: R. Keith Schoppa, "From Empire to People's Republic," in *Politics in China*, pp. 45-57

Thursday, January 30 - The 1911 Revolution / The Origins of the Chinese Communist Party

- Read: R. Keith Schoppa, "From Empire to People's Republic," in *Politics in China*, pp. 57-75
- Watch: "A Century of Revolution (Part 1)." The film is approximately two hours and can be viewed at: <https://www.youtube.com/watch?v=I5cl0GjPjy4>

Week Three: Transition to Socialism, Maoist Thought, & Mao's Rule:

Tuesday, February 4 - Socialist Transformation

- Read: Frederick Teiwes, "Mao Zedong in Power," in *Politics in China*, pp. 76-91
- Read: William A. Joseph, "Ideology and China's Political Development," in *Politics in China*, chapter 5, pp. 157-182

Thursday, February 6 - Mao in Power & **Quiz**

- Read: Frederick Teiwes, "Mao Zedong in Power," in *Politics in China*, pp. 91-123
- Watch: "Mao's Great Famine." The film is approximately one hour and can be viewed at: <https://www.youtube.com/watch?v=oDvev05J904>. There is also a link on D2L.
- Watch: "The Play's the thing: China's cultural revolution." The film is approximately 25 minutes and can be viewed on the ETSU library website. Go to the website and enter "The Play's the thing China's cultural revolution" into the search field. The website will ask you to log in, and then you can watch online (the link is listed under "Media").
- **Quiz** (map questions, multiple choice, & short answer)

Week Four: The Reforms & 1989

Tuesday, February 11 - Deng Xiaoping

- Read: Bruce Gilley, "Deng Xiaoping and his Successors," in *Politics in China*, pp. 124-133

Thursday, February 13 - Tiananmen Square

- Read: Bruce Gilley, "Deng Xiaoping and his Successors," in *Politics in China*, pp. 133-134 (also, Box 4.1 on pages 135 to 136)

Sunday, February 16 - Research paper topics due on D2L by 11:59 pm.

- Submit a short paragraph describing your paper topic on D2L. The paragraph should include your central research question, initial expectations of findings, and a brief discussion of the content you plan to include in your paper.

Week Five: The CPP Since 1989

Tuesday, February 18 - The CCP After Tiananmen Square

- Read: Bruce Gilley, "Deng Xiaoping and his Successors," in *Politics in China*, pp. 134-153
- Read: William A. Joseph, "Ideology and China's Political Development," in *Politics in China*, chapter 5, pp. 182-200
- Read: Andrew G. Walder, "Unruly Stability: Why China's Regime Has Staying Power," *Current History* (September 2009), pp. 257-263

Thursday, February 20 - Government Structure

- Read: Cheng Li, "China's Communist Party-State: The Structure and Dynamics of Power," in *Politics in China*, chapter 6
- Read: Chris Buckley and Steven Lee Myers, "China's Legislature Blesses Xi's Indefinite Rule. It was 2,958 to 2," *The New York Times*, March 11, 2018

Week Six: Political Economy & The Legal System

Tuesday, February 25 - Political Economy

- Read: David Zweig, "China's Political Economy," in *Politics in China*, chapter 8

Thursday, February 27 - The Legal System

- Read: Jacques deLisle, "China's Legal System," in *Politics in China*, chapter 7
- Come prepared with questions about the Midterm Exam

Week Seven: Midterm Exam / Religion & Ethnic Groups

Tuesday, March 3 - **Midterm Exam**

- In class during regular class time
- Essay format, closed book

Thursday, March 5 - Religion & Ethnic Groups

- Read: Ian Johnson, "China's Unregistered Churches Drive Religious Revolution," *The Atlantic*, April 23, 2017
- Read: Paul Mozur & Ian Johnson, "China Sentences Wang Yi, Christian Pastor, to 9 Years in Prison" *The New York Times*, December 10, 2018

Week Eight: Tibet & Xinjiang

Tuesday, March 10 - Tibet

- Read: Evan Osnos, "The Next Incarnation," *The New Yorker*, October 4, 2010
- Read: Robert Barnett, "Tibet," in *Politics in China*, chapter 16

Thursday, March 12 - Xinjiang

- Read: Tanner Greer, "48 Ways to Get Sent to a Chinese Concentration Camp," *Foreign Policy*, September 13, 2018.
- Read: Austin Ramzy, "China Targets Prominent Uighur Intellectuals to Erase an Ethnic Identity," *The New York Times*, January 5, 2019
- Read: Gardner Bovingdon, "Xinjiang," in *Politics in China*, chapter 17

Sunday, March 15 - Research paper draft due on D2L by 11:59 pm.

Week Nine: Spring Break

Tuesday, March 17 - **Spring Break**

Thursday, March 19 - **Spring Break**

Week Ten: Hong Kong & Taiwan

Tuesday, March 24 - Hong Kong

- Read: Sonny Shiu-hing Lo, "Hong Kong," in *Politics in China*, chapter 18
- Read: Daniel Victor, "Why Are People Protesting in Hong Kong?," *The New York Times*, November 18, 2009

Thursday, March 26 - Taiwan

- Read: Shelly Rigger, "Taiwan," in *Politics in China*, chapter 19

Week Eleven: The Urban-Rural Divide & Elections

Tuesday, March 31 - The Urban-Rural Divide (Guest Speaker)

- Read: Priyanka Juneja, "China's Hukou System: An Interview with Fei-ling Wang," July 14, 2017
- Read: Helen Gao, "The Price of China's Haphazard Urbanization," *The New York Times*, January 16, 2018
- Skim: John James Kennedy, "Rural China: Reform and Resistance," in *Politics in China*, chapter 9
- Skim: William Hurst and Christian Sorace, "Urban China: Change and Contention," in *Politics in China*, chapter 10

Thursday, April 2 - Elections

- Read: Xinsong Wang, "Democracy with Chinese Characteristics: A New Look at Chinese Village Elections," *China Elections and Governance Review*, (February 2009), pp. 7-16

Week Twelve: Civil Society & Censorship

Tuesday, April 7 - Civil Society & the Environment

- Read: Judith Shapiro, *China's Environmental Challenges*, chapter 5, pp. 103-134
- Skim: Katherine Morton and Fengshi Wu, "Policy Case Study: The Environment," in *Politics in China*, chapter 12

Thursday, April 9 - Censorship

- Read: Margaret E. Roberts, *Distraction and Diversion Inside China's Great Firewall*, pp. 101-112
- Read: Beina Xu and Eleanor Albert, "Media Censorship in China," *Council on Foreign Relations*, January 10, 2013.
- Skim: Guobin Yang, "Policy Case Study: Internet Politics," in *Politics in China*, chapter 15

Week Thirteen: Dissidents & Foreign Policy

Tuesday, April 14 - Dissidents

- Read: Chris Buckley, "Liu Xiaobo, Chinese Dissident Who Won Nobel While Jailed, Dies at 61," *The New York Times*, July 13, 2017
- Read: Javier C. Hernández, "Young Activists Go Missing in China, Raising Fears of Crackdown," *The New York Times*, November 11, 2018
- Read: Emily Feng, "Inside China's Crackdown on Human Rights Advocates," *NPR*, September 6, 2019.
- Read: Leta Hong Fincher, "China's Feminist Five," *Dissent Magazine*, Fall 2016
- Browse: CECC Political Prisoner Database.
- Skim: "Charter 08" petition.

Thursday, April 16 - Foreign Policy & Final Exam Review

- Read: Anne-Marie Brady, "China in Xi's 'New Era': New Zealand and the CCP's 'Magic Weapons'," *Journal of Democracy*, (April 2018), pp. 68-75
- Skim: Charlotte Graham-McLay, "Fingers Point to China After Break-Ins Target New Zealand Professor," *The New York Times*, September 21, 2018
- Come prepared with questions about the Final Exam

Sunday, April 19 - Final Research Paper due by 11:59pm.

Week Fourteen: Research Paper Presentations

Tuesday, April 21 - Research Paper Presentations

- **Research Paper Presentations**

Thursday, April 23 - Research Paper Presentations

- **Research Paper Presentations**

Week Fifteen: Research Paper Presentations

Tuesday, April 28 - Research Paper Presentations

- **Research Paper Presentations**

Thursday, April 30 - Research Paper Presentations

- **Research Paper Presentations**

Monday, May 4 - Final Exam due by 11:59pm

Student Services and Technical Resources

[Student Services](#)

The [ETSU Services webpage](#) includes a comprehensive list of services available to all ETSU students.

Academic Accommodations for Students with Disabilities

It is the policy of ETSU to accommodate students with disabilities, pursuant to federal law, state law and the University's commitment to equal educational access. Any student with a disability who needs accommodations, for example arrangement for examinations or seating placement, should inform the instructor at the beginning of the course. Faculty accommodation forms are provided to students through Disability Services in the D.P. Culp Center, Room 326, telephone 423-439-8346. [Visit the Disability Services webpage for more information.](#)

Technical Resources

Help Desk

The Information Technology Services (ITS) Help Desk is the best resource for most technical problems. Find answers to common questions on the [Help Desk website](#), call, email, or stop in to see them on the first floor of the Sherrod Library. Phone: 423-439-4648 Email: itshelp@etsu.edu

Desire2Learn (D2L) Online Help

Many answers to D2L related questions can be found on the [D2L Help Student Home](#). If you are still having trouble finding what you need, contact the Help Desk.

Microsoft Office Software

Microsoft Office productivity applications, including Word, PowerPoint, Excel, OneNote, and more, are available free for students through the University's Office 365 campus agreement. For instructions on how to obtain the software, see the [Office 365 page of the ITS Help Desk website](#).

Turnitin Plagiarism Detection

Turnitin is a plagiarism detection service available to students and faculty at ETSU. This tool compares student written work against a comprehensive database of other work as well as various internet sources. Faculty may employ this service for some or all written assignments, in order to help students learn to cite sources accurately and to ensure academic integrity. Learn more on the [Turnitin home page](#).

ETSU Technical Resources

Many other technical resources can be found on the [Online Help webpage](#).

University Information

Syllabus Attachment

The [ETSU syllabus attachment](#) includes important material such as permits and overrides, advisement, hours, dates and other ETSU information.

ETSU Catalogs

[Current Undergraduate Catalog](#)

[Current Graduate Catalog](#)

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