



EAST TENNESSEE STATE
UNIVERSITY

College of Clinical and Rehabilitative Health Sciences
Department of Allied Health Sciences

Syllabus ALHE 4070
Leadership in Allied Health

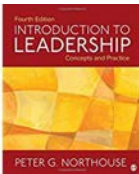
Prerequisites

SPCH 1300 and ALHE 4060 or permission from instructor

Textbooks

-

Required: *You will actually use this book so please go buy it now!*



Northouse, Peter. (2018). *Introduction to leadership: Concepts and practice, 4th Ed.* Thousand Oaks: Sage Publications, Inc. ISBN: 978-1-5063-3008-2

- **Recommended:** *If you don't have this one, go ahead and get it, especially if you're taking other ALHE courses. All ALHE courses use this for citations and formatting so it's in your best interest to have it and to use it!*

American Psychological Association (2010). *APA Publications Manual* (6th or 7th Edition). ISBN: 1-4338-0561-8



Course Description

- **This is what you'll find in the catalog:** This course provides a historical perspective of leadership theory. Various models will be discussed to allow the students to develop their personal leadership style. An analysis of trends in motivational studies, conflict resolution, and organizational change will be conducted. Professional specific knowledge will be reviewed to assure students transition into the healthcare system. Basic issues concerning human resource management will be included. The course will also include discussion of the role that communication plays in leadership.
- **Course description:** This course is about leadership and how the concepts of leadership can be practically applied to the practice areas of the allied health professions.

Relationship of Course to College and Program Philosophy and Goals

- This course integrates philosophical and practical issues regarding leadership into the course of study with expectations of improving the student's understanding and utilization of the fundamental skills of communication, dialogue, and leading. Students are expected to apply basic tenets of leadership in reading and interpreting the textbooks as well as in the oral and written assignments. These endeavors will foster ingenuity in regional practitioners and improve multi-disciplinary approaches to departmental leadership and health promotion. Student case studies will be presented and defended; this exercise will promote teaching, learning, and critical literacy skills within the College.
- Students in this course will be exposed to various concepts of leadership that they can use in their current and future roles or as they prepare for leadership positions in health care. Students will be actively engaged in making the connection between the content in the readings, videos and discussions and the real world in which they operate as health care providers.

Objectives (or what you should be able to do by the end of the course)

- Assess the leadership of persons in leadership positions using the concepts of leadership styles, traits, and qualities
- Evaluate group interaction and conflict using concepts of leadership theory
- Incorporate concepts of leadership practice and theory into discussions regarding health care practice
- Develop a leadership self-assessment using the results of multiple leadership assessment instruments

Instructional Methods

- I invite you to join a community of learners who will use the content from readings and videos as the basis for in class discussions and group activities that will enhance your understanding of leadership and how it applies to your work and your life.

Schedule

- The schedule for semester is in the Content module of the Leadership Class D2L site. I highly recommend that you print out the schedule and keep it close by as you go through the semester. There is also a weekly checklist in the Checklist tab in the D2L site that goes along with the schedule, but the schedule has more details.

Assignments (Detailed instructions are in the course D2L site)

- **What is a leader? paper:** (11 pts) A brief paper (2-3 pages) regarding your current thoughts on leadership.

- **Participation and Discussions - (Questions are under Evaluation Tab on content page - (26 pts. Total / 2 pts. each wk.)**

Students will participate in the discussions that are conducted in the *Discussion Board* for this course. To receive credit for this portion of the grade, students will be required to post at least once per week by answering the Discussion question(s) for that week before Sunday evening at 11:55 p.m. Primary Posts should be a minimum of 100 words and are graded based upon quality of post and thought development. At least one response to other student postings (of at least 60 words) is also required, Grade for this section will be based upon quality and quantity of postings both primary and response to classmates.

Add value to other's posts through your comments, explanations, and experiences. This will give you the opportunity to benefit not only from the knowledge and experience of your professor, but also helps in tailoring learning outcomes to your needs. It further stimulates discussion to everyone's benefit.

- **Reflection and Action Worksheets:** (52 Total pts / 4 pts. each wk.) – At the end of each chapter you will answer 2 questions of your choice from these sections ; 1 question from the **Reflection** section and 1 question from the **Action** section in each chapter. Submit 1 to 2 pages total and number the responses you chose.
- **Final Project - (11 pts.)** – Respond to any one of the topics listed in the Final Paper assignment for Week 13. Requires 3-5 pages in APA format with minimum of 3 references. Title page and Reference List not included as part of page count.

Grading Info (Late Assignments):

- Assignments submitted 1-2 calendar days AFTER it's due date, will be graded down 10% . Assignments submitted 3-6 calendar days late will be graded down 20 %. No points will be awarded for assignments more than 6 days late. A FINAL DUE DATE FOR THE SEMESTER WILL BE ESTABLISHED AND NO ASSIGNMENTS WILL BE ACCEPTED AFTER THAT DUE DATE.
- **Grading Rubric:** You should consider the assignment instructions as your rubric.

Grading Scale

95-100 A	77-79 C
92-94 A-	74-76 C-
89-91 B+	71-73 D+
86-88 B	68-70 D
83-85 B-	67 or below F
80-82 C+	

Accommodations

- It is the policy of ETSU to accommodate students with disabilities, pursuant to federal law, state law and the University's commitment to equal educational access. Any student with a disability who needs accommodations, for example arrangement for examinations or seating placement, should inform the instructor at the beginning of the course. Faculty accommodation forms are provided to students through Disability Services, telephone 439-8346.

References

Bennis, W., & Goldsmith, J. (1994). Learning to lead. Reading, MA: Addison-Wesley.

Bennis, W. (1993). An invented life: Reflections on leadership and change. Reading, MA: Addison-Wesley.

Bennis, W. (1989). On becoming a leader. Reading, MA: Addison-Wesley.

Bennis, W. (1989). Why leaders can't lead. San Francisco: Jossey-Bass.

Bigley, G.A., & Lynman, W.P. & Steers, R.M. (1996). Motivation and leadership at work.

New York: McGraw-Hill.

- Cameron, K.S., & Quinn, R.E. (1999). Diagnosing and changing organizational culture. Reading, Massachusetts: Addison-Wesley.
- Clemons, J.K., & Mayer, D.F. (1987). The classic touch. Homewood, IL: Business One-Irwin.
- Cohen, W.A. (1990). The art of the leader. Englewood Cliffs, NJ: Prentice Hall.
- Collins, J.C., & Porras, J.I. (1997). Built to last: Successful habits of visionary companies. New York: HarperCollins.
- Conger, J.A. (1989). The charismatic leader: Behind the mystique of exceptional leadership. San Francisco: Jossey-Bass.
- Conger, J.A., Lawler, E.E. & Spreitzer, G.M. (1999). The leader's change handbook. San Francisco: Jossey-Bass.
- Covey, S. R. (1990). The seven habits of highly effective people: Restoring the character ethic. New York: Simon & Schuster.
- Cunningham, W.B., & Gresso, D. (1993). Cultural leadership: Culture of excellence and education. Boston: Allyn & Bacon.
- Curphy, G.J., Ginnett, R.C. & Hughes, R.L. (1999). Leadership: Enhancing the lessons of experience (Third edition). Boston: Irwin/McGraw-Hill.
- Daruty, K.J. (1996). Management: Leadership in action. New York: Harper Collins College Publishers.
- Depree, M. (1997). Leading without power: Finding hope in serving community. San Francisco: Jossey-Bass.
- Depree, M. (1989). Leadership is an art. New York: Dell.
- Depree, M. (1992). Leadership jazz. New York: Currency-Doubleday.
- Drafke, M. W. (1994). Working in health care. F.A. Davis.
- DuBrin, A.J. (1998). Leadership: Research findings, practice, and skills. Boston: Houghton Mifflin Company.
- Farson, R. (1996). Management of the absurd: Paradoxes in Leadership. New York: Touchstone.
- Frost, P.J., & Mitchell, V.F. & Nord, W.R. (1995). Managerial reality. New York: Harper Collins.
- Gardner, H. (1995). Leading minds. New York: Basic Books.

- Gardner, J.W. (1990). On leadership. New York: Free Press.
- Gardner, J.W. (1981). Self renewal: The individual and the innovative society. New York: W.W. Norton & Company.
- Gordon, T. (1997). Leader effectiveness training. New York: Bantam Books.
- Hayward, S.F. (1997). Churchill on leadership. Rocklin, CA: Forum-Prima.
- Heider, J. (1985). The TAO of leadership. New York: Bantam Books.
- Helgesen, S. (1990). The female advantage. New York: Currency Doubleday.
- Hesselbein, F., Goldsmith, M., Beckhard, R., & Schubert, R.F. (1998). The community of the future. San Francisco: Jossey-Bass.
- Hesselbein, F., Goldsmith, M., & Beckhard, R. (1996). The leader of the future: New visions, strategies, and practices for the next era. San Francisco: Jossey-Bass.
- Hesselbein, F., & Cohen, P.M. (1999). Leader to leader. San Francisco: Jossey-Bass.
- Hillman, J. (1995). Kinds of power. New York: Currency Doubleday.
- Jeanneret, R., & Silzer, R. (1998). Individual psychological assessment. San Francisco: Jossey-Bass.
- Katzenback, J.R. & The RCL Team (1995). Real change leaders. New York: Times Business.
- Kelley, R.E. (1992). The power of followership. New York: Currency Doubleday.
- Kellner-Rogers, M. & Wheatley, M.J. (1996). A simpler way. San Francisco: Berrett-Koehler.
- Komives, S.R., Lucas N., & McMahon, T.R. (1998). Exploring leadership: For college students who want to make a difference. San Francisco: Jossey-Bass.
- Kouzes, J.M., & Posner, B.Z. (1997). Leadership practices inventory-individual contributor. San Francisco: Jossey-Bass.
- Kouzes, J.M. & Posner, B.Z. (1993). Credibility: How leaders gain and lose it, why people demand it. San Francisco: Jossey-Bass.
- Kouzes, J.M. & Posner, B.Z. (1987). The Leadership challenge. San Francisco: Jossey-Bass.
- Lloyd, C., Shriberg, A., Shriberg, D.L., & Williamson, M.L. (1997). Practicing leadership. New York: John Wiley & Sons.
- Longest, B. B. (1996). Health professionals in management. Appleton & Lange.
- Maxwell, J.C. (1999). The 21 indispensable qualities of a leader. Nashville: Thomas Nelson.

- McCauley, C.D., Moxley, R.S., & Van Velsor, E. (1998). The center for creative leadership handbook of leadership development. San Francisco: Jossey-Bass.
- McLaughlin, C.P., & Kaluzny, A.D. (1999). Continuous quality improvement in health care. Gaithersburg: Aspen Publishers, Inc.
- Morrison, A.M. (1996). The new leaders: Leadership diversity in America. San Francisco: Jossey-Bass.
- Nahavandi, A. (1997). The art and science of leadership. Upper Saddle River, NJ: Prentice Hall.
- Nanus, B. (1989). The leader's edge: The seven keys to leadership in a turbulent world. Chicago: Contemporary Books
- Northouse, P.G. (1997). Leadership: Theory and practice. Thousand Oaks, CA: Sage Publications.
- Northouse, P.G., & Northouse, L.L. (1992). Health communications: Strategies for health professionals. Appleton & Lange.
- Rosenbach, W.E., & Taylor, R.L. (1993). Contemporary issues in leadership. Boulder, CO: Westview Press.
- Spears, L.C. (1998). Insights on leadership. New York: John Wiley & Sons.
- Schien, E. (1989). Organizational culture and leadership. San Francisco: Jossey-Bass.
- Schein, E.H. (1999). Process consultation revisited. Reading, MA: Addison-Wesley.
- Tichy, N.M. (1997). The leadership engine. New York: Harper Business.
- Vail, P.B. (1998). Spirited leading and learning. San Francisco: Jossey-Bass.
- Vail, P.B. (1996). Learning as a way of being: Strategies for survival in a world of permanent white water. San Francisco: Jossey-Bass.
- Wheatley, M.J. (1994). Leadership and the new science. San Francisco: Berrett-Koehler.
- Wren, J.T. (1995). The leader's companion. New York: The Free Press.
- Yukl, G. (1994). Leadership in organizations. Englewood Cliffs, NJ: Prentice Hall.