

World Civilization 1110-901/902

Fall 21

Online Instruction

Instructor: Kim Woodring

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Office Hours: By appointment only

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Required Materials

The Role of Religion in Ancient Civilizations 2nd edition by Woodring

Cognella Active Learning Component (Instructions posted in D2L)

World History: Cultures, States, and Societies to 1500 by Berger (OER textbook, link provided in D2L, no purchase necessary)

It is your choice where to purchase your materials: You have two choices:

1. You can go to ETSU bookstore

OR

2. You can use these links to purchase from the publisher:

The direct link to the course is here: <https://active.cognella.com/courses/4628>

The student store link for this term is here: <https://store.cognella.com/94095> (This link will ask you where you go to school and the instructor and it will bring up the course materials you need to purchase.)

Communication and Office Hours

Office hours are by appointment only

Email received from students will be answered within 24 hours during weekdays. I do not answer email on weekends, if you send an email on a weekend it will be answered on Monday morning. I look at emails but do not respond on weekends, unless I see it is an emergency or you are having technical difficulties.

Please send all email communication via your ETSU goldmail account. **Please include your class section number in the subject line. (1110-901/902)**

Course Description

Tour the ancient world as we survey the development of civilization from the dawn of history to 1500 CE. This course examines the major cultures of China, Japan, India, Egypt, Greece, Rome, Medieval Europe, the Byzantine Empire, Africa, the Islamic Empire, and the Mayan, Aztec, Incan, and Native American worlds. Students will gain a foundation in the world's major religious traditions such as Buddhism, Christianity, Hinduism, Islam, and Judaism, as well as explore philosophical and political traditions such as Confucianism and Greek thought.

Course Objectives

1. Understand the importance of ancient civilizations and how they shaped our civilization today.
2. Think critically about historical information.
3. Critically read and examine historical, scholarly journal articles and be able to communicate the information back to the instructor.

Participation, Assignments, and Due Dates:

In order to do well in any course, students must participate in all aspects of the course and complete assignments in a timely manner. While this an online course and students do not meet in a traditional classroom setting, the course still involves assignments and deadlines. Students should:

1. Expect to spend at least 8-10 hours a week working on class related activities-reading, watching course-related videos, and completing assignments.
2. Visit the course website at least every other day in order to stay abreast of important information.
3. Submit work early so that, in the event of a problem, the work may still be submitted in advance of any deadline.

Students who fail to log in on a regular basis or make a habit of putting off assignments until the last minute tend to score lower in the course.

All assignments, except for the exams are open from day one of the semester. So those who would like to work ahead please feel free to do so! Each week, assignments will begin to close as indicated by the due date. To keep up with these assignments and the due dates students should consult the **Content** section of D2L. Due dates may also be found in the **Calendar** in D2L.

*****Important***: Assignments must be completed by the specified due dates. Once an assignment has closed it will not be re-opened without a legitimate reason. Simply forgetting an assignment was due does not count as a legitimate excuse. Additionally the instructor reserves the right to apply a late penalty for assignments submitted past the due date. In the event of technical problems the student should notify the instructor immediately. Do not wait several days to let the instructor know you are having technical problems!!!!**

I encourage all students to ask questions and get involved. This is a friendly environment, and I will not tolerate anyone being disrespectful or rude to their fellow classmates. You need to listen to everyone's opinions. All students are expected to be courteous and abide by all web etiquette rules. If you disobey these rules, you are at risk of failing this class. I will not tolerate cyber bullying or anything of that nature.

The internet is accessible through various ways, including your home internet, ETSU internet, free Wi-Fi spots like McDonalds, etc... so if you miss an assignment then your reason can not be I don't have internet or my internet was not working that day. I will not accept that for a reason you missed an assignment or test.

COVID-19 Policy and Face Coverings

At the time this syllabus is being written, ETSU is under its Modified Stage 4 COVID-19 Policy (see policy and a FAQ page posted to the course D2L site), with face coverings required indoors in most settings.

Here are a few highlights of the policy:

- ETSU requires the use of face coverings indoors for everyone (both vaccinated and unvaccinated individuals).
- Persons who have not been fully vaccinated should continue wearing face coverings and following physical distancing guidelines.
- Individuals should not ask a person's COVID-19 vaccination status or use information about a person's vaccination status to make decisions about participating in classroom or workplace activities.
- Face coverings will continue to be required in all of our ETSU Health clinical sites, which is also consistent with CDC recommendations.

Accordingly, please wear a mask or other approved face covering to class. Wearing a mask that covers your nose and mouth communicates the care and respect you have for yourself, the care and respect you have for those you live with, and the care and respect you have for other members of this classroom community. The best evidence we have, from public health professionals, is that wearing masks is one of the best ways to protect against the spread of COVID-19 and other airborne illnesses. Students with medical conditions that inhibit their ability to wear masks should register through disability services by contact Disability Services by telephone at 423-439-8346 or by email at littleme@etsu.edu to request an accommodation. A link to the face covering policy may be found here (<https://www.etsu.edu/coronavirus/health-and-safety/face-coverings.php>).

COVID-19 Vaccinations

The best method to protect yourself and our community from COVID-19 is to get vaccinated, if you are eligible. Vaccination is easily available on campus through ETSU Health (https://www.etsuhealth.org/resources/covid19_vaccine.php) or through many community sites. Prizes are also possible through the ETSU Vaccination Challenge (<https://www.etsu.edu/coronavirus/vaccinechallenge.php>). Please continue to monitor the ETSU Bucs Are Back COVID-19 Response page for the latest updates (<https://www.etsu.edu/coronavirus/>).

EVALUATION CRITERIA

Essays: 400 total points

Tests: 400 total points

Cognella Activities: 285 total points

Total Points (that can be earned): 1085 points

Extra Credit: There are several extra credit opportunities: Please see instructions in D2L.

Grading Scale

A	850-900 points	C+	600-649 points
A-	800-849 points	C	550-599 points
B+	750-799 points	C-	500-549 points
B	700-749 points	D	450-499 points
B-	650-699 points	F	0-449 points

Assignment Information:

Please read all of the information provided in the Cognella Active Learning Environment.

Follow the instructions listed under **Content** for the Cognella Active Learning Environment.

Essays: Instructions are listed under Content in D2L.

Essay Due Dates:

Essay 1: September 10th by 11 p.m.

Essay 2: October 11 by 11 p.m.

Essay 3: October 29 by 11 p.m.

Essay 4: November 19 by 11 p.m.

Essay 5: December 3rd by 11 p.m.

Cognella Activities: Instructions are listed under Content in D2L.

Due date: December 3rd by 11 p.m.

Academic Misconduct

The ETSU Honor code as stated in the student handbook is as follows:

“East Tennessee State University is committed to developing the intellect and ethical behavior of its students. Students found to be in violation of policies on plagiarism, cheating, and/or fabrication will be held accountable for their actions. Any knowledge of academic misconduct should be reported. Students are expected to act with honesty, integrity, and civility in all matters.”

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly, through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions which may be imposed through the university’s academic misconduct policy as a result of academic misconduct, the instructor has the authority to assign an “F” or a zero for the exercise or examination, or to assign and “F” in the course. (See student handbook, section 6, “Academic Misconduct

Lectures

Lectures are listed under **Content** and need to be completed before taking the tests. The lectures contain all the information needed to fill out the study guide for each test.

Study Guides

Study guides are listed under **Content** with the lectures

Tests

There will be four tests for the semester. The format will be multiple choice, fill in the blank and will come directly from your reading and lecture material. The test will be in D2L and be worth 100 points each.

Test Dates:

Test 1: **Opens September 16th (8 a.m.) and Closes September 17th (11 p.m.)**

Test 2: **Open October 14th (8 a.m.) and Closes October 15th (11 p.m.)**

Test 3: **Opens November 11th (8 a.m.) and Closes November 12th (11 p.m.)**

Final: **Opens December 6th (8 a.m.) and Closes December 7th (11 p.m.)**

SPECIAL NOTES:

I reserve the right to amend this syllabus and due dates at any time.

Please request a meeting with me if you have any problems or questions. I am here to help you learn. I want to help you but I also expect a good effort in return. If you do the assignments and read you will do great in this class. Good luck and try to enjoy learning some history!!!

Notice for Students with Special Needs: Any student with a special need for an accommodation in course activities should make arrangements with the instructor.

If any student needs assistance of any kind, or if you have special circumstances in your life that may affect your performance in this class, please come and talk to me. I am here to help you learn as best I can, and I am willing to work with students who are here to learn.