Syllabus

Contact Information
Instructor: Adriane Flanary
Email: flanarya@etsu.edu
Phone: (423) 439-6516
Office: Campus Center Building, Room 107

Instructor Availability
Email is the best way to reach me outside of class and office hours. I check emails Monday-Friday from 8:15 a.m. until 4:30 p.m. Emails received after 4:30 p.m. may not receive a response until the next business day. Additionally, emails sent after 4:30 p.m. on Fridays or on university-recognized holidays will be answered the following business day.

I am also available by appointment. I will also hold weekly office meets for you to check in, ask questions about the class and material, and seek help on assignments. An Office Meet Link will be posted in the weekly news updates on D2L.

Department of Communication & Performance Information

Mission Statement
The Department of Communication and Performance advances the understanding of communication by focusing on the ways people communicate with each other personally and professionally, embracing the complexity of human diversity, and examining the ways in which identity and meaning are created through the stories we tell and are told.
Course Information

Online Asynchronous Course Information

Material for the entire class will be accessible the first day of class. Students have the ability to chose to follow the outlined schedule or work ahead of schedule based on their needs. Weekly assignment due dates will vary; however, the submission times will always be 11:59 p.m. All material will be presented and turned in using the D2L platform. We will use video format for lectures and submitting virtual arguments and debates.

Credit Hours

This course is worth 3 credit hours.

Course Description and Purpose

Argumentation and Debate is an introductory course designed to teach students the skills and fundamentals needed to research, construct, deliver, and critique both formal and informal arguments and debates.

Course Goals

This course is designed to enable you to:

1. Develop critical thinking skills in the decision-making process; as well as enhance listening skills
2. Make communication choices that are mindful to human diversity
3. Evaluate the credibility of evidence
4. Demonstrate verbal and nonverbal communication competencies in message construction and message delivery
5. Critically analyze the claims and arguments of others
6. Adapt message and delivery to the audience needs, expectations, and diversity

Course Objectives

Through course assignments and lectures, you should be able to do the following by the end of the semester:

1. Use logic and reasoning to construct and critique arguments
2. Locate, evaluate, and cite research
3. Create and critique fact, value, and policy arguments
4. Respectfully and analytically respond to other’s arguments
5. Prepare and deliver effective oral presentations

Major Topics

- Construction of fact, value, and policy arguments
- Delivering arguments and debates with civility and respect for all people, cultures, and points-of-view
- Claims, reasoning, and evidence
- Proper research and citation ability
- Ethics and public address
- Analyze and connect with the audience
- Present ideas in opposition to others
- Effective listening and critiquing of other’s arguments
Line of Reporting
If you have concerns about this course or the instructor, you should take the following steps.

1. Discuss the matter first with the course instructor:

   Talk with your course instructor about your concern. If your concern is unsatisfactorily addressed with your instructor, you can then take your concern to Step 2 below.

2. Discuss the matter with the Department Chair:

   After you have attempted to work with your instructor on the matter, if a satisfactory resolution is not found, you can then contact Dr. Amber Kinser, Chair of the Department of Communication and Performance, kinsera@etsu.edu. Be prepared to discuss what steps you have taken with the instructor. Except in confidential matters, the Chair will confer with the faculty member and review the course policies as stated in the syllabus to determine an appropriate response. If your concern is unsatisfactorily addressed with the Department Chair, you may then take your concern to next step, which the chair can identify for you.

Course Requirements

Required Material
This course will use Open Educational Resources (OERs) provided by the instructor. All texts and supplemental readings are free. The only cost to you is if you decide to print the material. You will be able to access the book and supplemental readings on D2L as a pdf under each corresponding weekly module.

Technical Requirements
You should have computer access to Microsoft Word, Microsoft PowerPoint, and an Adobe PDF program to view some documents. You should have access to a webcam and microphone, as well as a video player such as Quicktime, and speakers. You will be accessing your ETSU email and D2L regularly. You will need to create a free ETSU Zoom account.

Course Policies and Expectations

Classroom and Communication Policies

Email Communication
The ETSU email policy requires all faculty communication with students regarding ETSU business be conducted via the official ETSU email account. Emails should be professional and must include: 1) a subject heading, 2) a greeting, 3) your course and section number, 4) clear message, and 5) a signature. I will not respond to emails that don't have these things. Please check spelling and grammar prior to sending your message.

Attendance and Participation
Your attendance and participation in this class is important. You are expected to check D2L regularly and complete your assignments on time. When I complete attendance reporting for ETSU, I will mark you “as attending” if you have logged into the class and completed the course contract by the time the report is due.
If you have any serious situations occurring that will interfere with your attendance this semester, you must let me know in advance. I will follow the Departmental Absence & Assignment Policy:

- Foreseeable absences should be arranged with me in advance. “Foreseeable” includes university-approved absences (athletic, ROTC, or scholarship obligations), doctor’s appointments, or court dates. These absences must be accompanied with proper documentation (e.g. schedule of classes to be missed signed by the athletic director) and must be approved by me before the missed class.

- You will only be allowed to make-up a missed presentation if the absence was unforeseeable, unpreventable, or urgent in nature which necessitated missing class. You must contact the instructor within 24 hours following an unforeseeable absence. It is up to the instructor’s discretion whether make-up work will be allowed.

Online Course Ground Rules
Discussion groups

- Review the discussion threads thoroughly before entering the discussion.
- Try to maintain threads by using the “Reply” button rather than starting a new topic.
- Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of others’ ideas.
- Be patient and read the comments of other group members thoroughly before entering your remarks.
- Be cooperative with group leaders in completing assigned tasks.
- Be positive and constructive in group discussions.
- Respond in a thoughtful and timely manner.

Assignments and Submission Guidelines

Course Contract: 10 points
You must read, agree to, electronically sign and date, then submit the Course Contract to the Dropbox before proceeding with the course. Course enrollment will only be confirmed for those who submit the contract.

Introduction Discussion Post: 10 points
Please tell us a little about yourself by completing the discussion post questions.

Fact Argument: 150 points

• Step 1: Fact Topic - 5 points

Students will submit a fact topic written as a fact proposition to the appropriate D2L discussion forum for approval. You must have approval before moving forward with the Fact Argument assignment. The remaining Fact Argument assignments will not open until you receive 5/5 points and approval on your topic.

• Step 2: Fact Outline - 30 points

You will submit an outline with a works cited page of your sources in APA format to the appropriate D2L Dropbox. You must incorporate a minimum of three sources to support
your claims in Stock Issue 3: Application. Students are required to use the template on D2L to assist your writing. Additionally, I have provided examples of Fact Outlines on D2L for review.

**Step 3: Fact Argument - 100 points**

- **Finalize Argument**: Using the feedback from your Fact Outline, construct a final draft and rehearse it.
- **Time Limit**: Your argument will be 5-6 minutes long. You will receive a 1-point deduction for every 5 seconds you are under the time limit. Furthermore, I will stop watching your presentation after the 30 second grace period (6:30).
- **Sources**: You are required to cite three credible sources to support your claims within Stock Issue 3: Application.
- **Organization**: Your argument must be delivered in a clear and concise manner. Your speech must contain an introduction, body with fact stock issues and transition statements, and conclusion.
- **Submission**: You will use Zoom to record your presentation. Post the Zoom link to the appropriate D2L Discussion forum.

**Step 4: Fact Peer Review - 10 points**

Please conduct one peer evaluation using the peer evaluation form found on D2L. Make sure to select a classmate’s argument that hasn’t been peer reviewed. Your peer review contains a Cross Examination of your classmates argument. Your peer evaluation score will be based on your knowledge of required argument criteria and the extent to which you provided a useful cross examination and constructive feedback. The Peer Review must be submitted as a reply to the students argument thread you reviewed.

**Step 5: Fact Rebuttal Discussion Post - 5 points**

Review your classmates peer review of your argument. You will formulate a rebuttal statement using the template found on D2L. Your rebuttal statement will be based on your classmates cross examination of your argument. Your rebuttal statement must be submitted as a reply to the peer review thread within the original argument discussion post.

**Value Argument: 150 points**

**Step 1: Value Topic - 5 points**

Students will submit a value topic written as a value proposition to the appropriate D2L discussion forum for approval. You must have approval before moving forward with the Value Argument assignment. The remaining Value Argument assignments will not open until you receive 5/5 points and approval on your topic.

**Step 2: Value Outline - 30 points**

You will submit an outline with a works cited page of your sources in APA format to the appropriate D2L Dropbox. You must incorporate a minimum of three sources to support your claims in Stock Issue 3: Application. Students are required to use the template on D2L
to assist your writing. Additionally, I have provided examples of Value Outlines on D2L for review.

• **Step 3: Value Argument - 100 points**

  - **Finalize Argument:** Using the feedback from your Value Outline, construct a final draft and rehearse it.

  - **Time Limit:** Your argument will be 5-6 minutes long. You will receive a 1-point deduction for every 5 seconds you are under the time limit. Furthermore, I will stop watching your presentation after the 30 second grace period (6:30).

  - **Sources:** You are required to cite three credible sources to support your claims within Stock Issue 3: Application.

  - **Organization:** Your argument must be delivered in a clear and concise manner. Your speech must contain an introduction, body with value stock issues and transition statements, and conclusion.

  - **Submission:** You will use Zoom to record your presentation. Post the Zoom link to the appropriate D2L Discussion forum.

• **Step 4: Value Peer Review - 10 points**

Please conduct one peer evaluation using the peer evaluation form found on D2L. Make sure to select a classmate's argument that hasn't been peer reviewed. Your peer review contains a Cross Examination of your classmate's argument. Your peer evaluation score will be based on your knowledge of required argument criteria and the extent to which you provided a useful cross examination and constructive feedback. The Peer Review must be submitted as a reply to the students argument thread you reviewed.

• **Step 5: Value Rebuttal Discussion Post - 5 points**

Review your classmates peer review of your argument. You will formulate a rebuttal statement using the template found on D2L. Your rebuttal statement will be based on your classmates cross examination of your argument. Your rebuttal statement must be submitted as a reply to the peer review thread within the original argument discussion post.

**Policy Team Debate: 175 points**

• **Step 1: Policy Topic - 5 points**

Students will submit a policy topic written as a policy proposition to the appropriate D2L discussion forum for approval. You must have approval before moving forward with the Policy Argument assignment. The remaining Policy Argument assignments will not open until you receive 5/5 points and approval on your topic.

• **Step 2: Policy Outline - 30 points**

You will submit an outline with a works cited page of your sources in APA format to the appropriate D2L Dropbox. You must incorporate a minimum of three sources to support your claims in the body of your argument. Students are required to use the template on D2L.
to assist your writing. Additionally, I have provided examples of Policy Outlines on D2L for review.

- **Step 3: Policy Argument - 100 points**

  - **Finalize Argument:** Using the feedback from your Policy Outline, construct a final draft and rehearse it.

  - **Time Limit:** Your argument will be 5-6 minutes long. You will receive a 1-point deduction for every 5 seconds you are under the time limit. Furthermore, I will stop watching your presentation after the 30 second grace period (6:30).

  - **Sources:** You are required to cite three credible sources to support your claims within the body of your argument.

  - **Organization:** Your argument must be delivered in a clear and concise manner. Your speech must contain an introduction, body with value stock issues and transition statements, and conclusion.

  - **Submission:** You will use Zoom to record your presentation. Post the Zoom link to the appropriate D2L Discussion forum.

- **Step 4: Cross Examination - 15 points**

You will be assigned to oppose a partner’s policy debate. First, you will go to the discussion board and find/view your partner’s policy argument. You will then create, record, and submit a 2-3 minute cross examination statement that refutes their case. Your cross examination video must be submitted as a reply to your partner’s cross examination video post.

- **Step 5: Rebuttal - 15 points**

Review your classmates cross examination of your argument. You will create, record, and submit a 2-3 minute rebuttal statement that defends your case. As a reminder, your rebuttal statement is based on your classmates cross examination of your argument. Your rebuttal video must be submitted as a reply to the peer review thread within the original argument discussion post.

- **Step 6: Policy Peer Review - 10 points**

Please conduct one peer evaluation using the peer evaluation form found on D2L. Make sure to select a classmate’s argument that hasn’t been peer reviewed. Your peer evaluation score will be based on your knowledge of required argument criteria and the extent to which you provided useful, constructive feedback. The Peer Review must be submitted as a reply to the student’s argument thread you reviewed.

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**Exams: 130 points**

We will have one quiz and two tests this semester:

- **Verbal Citation Quiz: 10 points** - Review the Training Presentation PDF located on D2L under Content then take the quiz. You have unlimited attempts until the deadline to achieve a 10/12 score. 10/12 scores will be viewed as mastery of content and will be awarded 10 points. If you do not receive a minimum of 10/12, you will not receive any points (0 points).
Your highest score will automatically export to the Grade link for review and will be updated after the deadline to reflect this policy.

- **Test 1: 60 points** - Argument Propositions, Claims, Evidence, Reasoning, & Delivery
- **Test 2: 60 points** - Fact, Value, and Policy Arguments, Ethics, Responsibility, & Fallacies

**Extra Credit: 20 points**
- **Syllabus Quiz: 20 points**
The syllabus quiz is designed to test your understanding of the syllabus content including: course policies, assignment expectations, and D2L class format. Make sure you familiarize yourself with the course, syllabus, assignments, expectations, and D2L format/layout prior to taking the quiz. You will have one attempt to complete the quiz. The Syllabus Quiz can be accessed under D2L's Assessment link. Your score will automatically export to the Grade link for review.

**Testing Policy**
All tests will be completed on D2L and will be available until the due date. You will only receive one attempt at each test (unless otherwise identified within the assignment description). Once the test is opened, students will have one hour to complete it. After the test completion deadline, it may not be re-opened, except in the case of an extreme circumstance which must be approved by the instructor.

**Late and Missing Submission Policy**
- Electronic problems do not count as an excuse for missing an assignment deadline.
- Missing work, work turned in after the deadline, or work submitted to the wrong location will receive 0-points.
- Extenuating circumstances (e.g. serious illness, family emergency, etc.) for not submitting an assignment on time will be considered by the instructor if you complete the following steps:
  - Email the instructor prior to the deadline, informing her of your emergency. If an emergency is unforeseeable, you will be given 24 hours to email the instructor following the missed deadline.
  - As needed, provide any documentation to assist in verifying your emergency (doctor’s notes, etc.)
  - If documentation cannot be provided, the instructor reserves the right to refuse offering an extension on an assignment. All extensions are at the discretion of the instructor.

**Academic Misconduct**
Plagiarism and/or cheating is not tolerated at academic institutions. This class is no exception. Any such infractions will result in an automatic 0/F on the assignment and may be reported to the
Dean's Office. The following link outlines ETSU's Academic Misconduct Policy: *Academic Misconduct Policy*

**Grading Policy**
Your points will be added at the end of the semester and divided by 625, the total amount of points you can earn. That percentage will then equate to a letter-grade. Averages that end with a decimal of .5 or higher will be rounded up to the next whole number. A grade of FN is given when a student has never attended the class.

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**Student Services and Technical Resources**

**Student Services**
The [ETSU Services webpage](https://www.etsu.edu/student-services) includes a comprehensive list of services available to all ETSU students.

**Academic Accommodations for Students with Disabilities**
It is the policy of ETSU to accommodate students with disabilities, pursuant to federal law, state law and the University's commitment to equal educational access. Any student with a disability who needs accommodations, for example arrangement for examinations or seating placement, should inform the instructor at the beginning of the course. Faculty accommodation forms are provided to students through Disability Services in the D.P. Culp Center, Room 326, telephone 423-439-8346. [Visit the Disability Services webpage for more information](https://www.etsu.edu/disability-services).
Technical Resources

Help Desk
The Information Technology Services (ITS) Help Desk is the best resource for most technical problems. Find answers to common questions on the Help Desk website, call, email, or stop in to see them on the first floor of the Sherrod Library. Phone: 423-439-4648 Email: itshelp@etsu.edu

Desire2Learn (D2L) Online Help
Many answers to D2L related questions can be found on the D2L Help Student Home. If you are still having trouble finding what you need, contact the Help Desk.

Microsoft Office Software
Microsoft Office productivity applications, including Word, PowerPoint, Excel, OneNote, and more, are available free for students through the University’s Office 365 campus agreement. For instructions on how to obtain the software, see the Office 365 page of the ITS Help Desk website.

Turnitin Plagiarism Detection
Turnitin is a plagiarism detection service available to students and faculty at ETSU. This tool compares student written work against a comprehensive database of other work as well as various internet sources. Faculty may employ this service for some or all written assignments, in order to help students learn to cite sources accurately and to ensure academic integrity. Learn more on the Turnitin home page.

ETSU Technical Resources
Many other technical resources can be found on the Online Help webpage.

University Information

Syllabus Attachment
The ETSU syllabus attachment includes important material such as permits and overrides, advisement, hours, dates and other ETSU information.

ETSU Catalogs
Current Undergraduate Catalog
Current Graduate Catalog

ETSU Policy on Face Coverings
The ETSU Policy on Face Coverings link includes important information on responsibilities, violations, exemptions, syllabus statement, and visual aids. Students with medical conditions that inhibit their ability to wear masks should register through disability services.