COMM 2055
Argumentation and Debate
Syllabus Fall 2021

College of Arts and Sciences
Department of Communication and Performance

Contact Information
Instructor: Jamie Sproles
Email: sprolesj@etsu.edu
Phone: (423)-439-6522
Office: Campus Center Building, Room 107

Instructor Availability
Email is the best way to reach me outside of posting on the general course questions discussion thread on D2L. I check emails during the day from 8:15 AM until 4:30 PM. Late emails may not receive a response until the next day. Please give 24 hours for response.

I am also available by appointment. Per social distancing, you are welcome to set up a virtual appointment with me using Zoom. I will also hold weekly office meets for you to check in and ask questions about the class and material. An Office Meet Link will be posted in the News Bulletin on D2L.

Online Synchronous Course Information
Our class meeting can be found here: COMM 2055 Class Meet Link

All material will be presented and turned in using Zoom and the D2L platform. We will use video lecture format for lecture and submitting virtual debates. There may virtual class meeting workshop days throughout the semester during our scheduled class meeting time.

All assignments will be due on the set due date per the course schedule by 11:59 PM EST.

Class Meeting Schedule: Our class is considered a synchronous class for Fall 2021. What this means is described as follows: In accordance with ETSU’s adapted plan to protect against COVID 19, our class will be held in an

- online meeting format on T and R using Zoom and D2L platforms.
- Please go to elearn.etsu.edu to find our class D2L site. You will be required to virtually attend our class meetings on Zoom, log into d2l each day, and complete required daily assignments.
This course is using a Flipped Classroom teaching and lecture method. What this means is that you should view the material for the class BEFORE attending the class meeting. Each lecture and course material covered is available to you in each coinciding Weekly Folder under the Content section of our D2L site. You should view the lecture and coinciding material before logging into our class meeting. You should be prepared to discuss the material in the class meeting. Attendance and participation will be taken based on your individual ability to discuss the material and answer discussion questions about the material, demonstrating your understanding of the material. Each class meeting will be a discussion and review format of the material from the lecture available to you in the Weekly Folder.

Our class meets virtually on Tuesdays and Thursdays at 9:45 until 11:05 (section 942)
And
11:15 until 12:35 (section 946)

The Zoom Meet Link for our virtual class meetings is: COMM 2055 Zoom Class Meeting

Jamie Sproles is inviting you to a scheduled Zoom meeting.

Topic: COMM 2055 Meeting
Time: 9:45 to 11:05 or 11:15 to 12:35

Join Zoom Meeting
https://etsu.zoom.us/j/92815671352?pwd=Tmk0L1luUlVYQU5oMFhHSzAwTkwdz09
Meeting ID: 928 1567 1352
Passcode: 459963

For any on-campus activity (another class that may be live)
Please wear a mask or other appropriate face covering to class. Wearing a mask that covers your nose and mouth communicates the care and respect you have for yourself, the care and respect you have for those you live with, and the care and respect you have for other members of this classroom community. The best evidence we have, from public health professionals, is that wearing masks is one of the best ways to protect against the spread of COVID-19 and other airborne illnesses. Students with medical conditions that inhibit their ability to wear masks should register through disability services. A link to ETSU’s make policy may be found here: Face Coverings (etsu.edu)

Course Information
Department of Communication and Performance Mission Statement: The Department of Communication and Performance advances the understanding of communication by focusing on the ways people communicate with each other personally and professionally, embracing the complexity of human diversity, and examining the ways in which identity and meaning are created through the stories we tell and are told.
Credit Hours
This course is worth 3 credit hours.

Course Description and Purpose
An introduction to oral argumentation and debate, including case construction techniques, and case analysis and criticism.

Course Goals
The course aims to teach you to do the following things: (1) Demonstrate verbal and nonverbal communication competencies in listening, message construction, and message presentation; (2) Make responsible communication choices that are mindful of human diversity; (3) Develop critical thinking skills in the decision-making process as well as enhance listening skills; (4) Critically analyze the claims and arguments of other speakers; (5) Evaluate the credibility of evidence; and (6) Analyze and adapt to audience needs, motivations, expectations, and diversity.

Course Objectives
Through course assignments and lectures, you should be able to do the following by the end of the semester: (1) Use logic and reasoning to construct and critique arguments; (2) Locate, evaluate, and cite research; (3) Create and critique fact, value, and policy claims; (4) Respectfully and analytically respond to others’ arguments; (5) Prepare and deliver effective oral presentations.

Major Topics
- Construction of an argument and debate formats
- Conducting debates with civility and respect for all peoples, cultures and points of view
- Claims, reasoning, and evidence
- Proper research and citation ability
- Ethics and public address
- Analyzing and connecting with the audience
- Critical thinking skills
- Debate delivery effectiveness
- Using appropriate language

Recommended Textbooks and Readings

This course will use Outside Educational Resources (OERs) provided by the instructor on D2L including the text listed above.

Technical Requirements
You should have computer access to Microsoft Word, Microsoft PowerPoint, and an Adobe PDF program to view some documents. You should have access to a webcam and microphone, as well
as a video player such as Quicktime, and speakers. You will also be accessing your ETSU email and D2L regularly and will need to create a YouTube account.

**Classroom and Communication Policies**

**Email Communication**
All emails should be sent from your ETSU email address, as stated in ETSU policy. Emails should be professional. *They need to include a greeting, your course and section number, and a signature. I will not respond to emails that don’t have these things.* Please check spelling and grammar prior to sending your message.

**Attendance and Participation**
You are required to attend class by logging into our weekly class meetings, logging into D2L daily, and completing daily assignments. Due to the online component of the course, this is how I see and account for your presence in the course. Attendance will be taken in our virtual meetings in the chat box. *You are allowed 5 absences.* Absences are not considered excused or unexcused so use your days wisely! *After 5 absences, there will be a 1 point grade deduction off of your final grade for any following absence after the 5th absence.*

**Camera On/Camera Off**
I do not require you have your camera on, though I cannot emphasize enough how much it helps me (as a teacher and a human) to see you (dogs, cats, children, roommates and all). If your camera is off it will be harder for me to gauge your participation, which means you will have to be that much more vocal to demonstrate you are actively listening. If you choose to not have your camera on, you will need to email me to discuss your options for demonstrating class participation.

You are required to attend virtually or in person our class presentation days. This means you must turn in your speech video link in the dropbox and on the discussion board for your classmates to view your presentation as well as attend the class to complete your presentation during the class meeting. This also means that you will respond to your classmates’ presentations by viewing their speeches and providing them with feedback on the required peer evaluation form.

**In the event you are unable to submit your speech on the speech day due date:** Foreseeable absences should be arranged with the instructor in advance. “Foreseeable” includes university-approved absences (athletic obligations) or court dates.

In all cases contacting your instructor in advance of the absence is preferred. That said, you will only be allowed to make-up a missed presentation if the absence was unforeseeable, unpreventable, urgent in nature that necessitated missing class. You must document the event with the instructor within {24} hours of the missed class.
Attendance in this class is important. You are expected to check D2L regularly and complete your assignments on-time. When I complete attendance reporting for ETSU, I will mark you as attending if you have logged into class and responded to feedback after submitting your course contract by the time the reports are due. Logging into our virtual office meets will give you extra credit opportunity. You may receive up to 5 extra credit points if you log into 10 out of our 15 virtual office meets.

If you have any serious situations happening that will interfere with your attendance this semester, you need to let me know in advance. Please note the late work policy later in the syllabus.

**Departmental Presentation Day Policy**

You are expected to be virtually present on Presentation Days. This means that your presentation is uploaded on the due date and you provide peer evaluation feedback to your classmates’ presentations. The absence policy for those days is as follows:

You are expected to be present on Presentation Days. The absence policy for those days is as follows:

- You are required to attend virtually or in person our class presentation days. This means you must turn in your speech video link in the dropbox and on the discussion board for your classmates to view your presentation as well as attend the class to complete your presentation during the class meeting. This also means that you will respond to your classmates’ presentations by viewing their speeches and providing them with feedback on the required peer evaluation form.

- In all cases contacting your instructor in advance of the absence is preferred. That said, you will only be allowed to make-up a missed presentation if the absence was unforeseeable, unpreventable, urgent in nature that necessitated missing class. You must document the event with the instructor within {24} hours of the missed class.

**Technical difficulties DO NOT SERVE as an excuse to miss or turn in late assignments.**

- Foreseeable absences should be arranged with me in advance. “Foreseeable” includes university-approved absences (athletic obligations) or court dates. These absences must come with proper documentation (e.g. schedule of classes to be missed signed by pertinent athletic director) and must be approved by me before the missed class.

- You will only be allowed to make-up a missed presentation if the absence was unforeseeable, unpreventable, urgent in nature, necessitated missing class. This includes virtual attendance. You will be assigned a day to attend a Zoom meeting and perform your speech. If you aren’t able to attend that meeting due to the above unforeseen circumstances, you will need to follow the above policy.
This policy applies to video submissions of speeches as well. Documentation/notification necessitating an extension for the assignment must be provided to the instructor. See the late work policy in the syllabus.

All assignments must be submitted to the D2L Dropbox to be checked for originality of work and timeliness. Assignments will not be accepted via email. Assignments submitted after the due date must be approved for submission to the Dropbox after meeting the requirements of the late work policy.

**Assignment Descriptions and Submission Guidelines**

**Fact Unit**

**Fact Case Topic: 5 points**
Submit at least three topic ideas written as a fact proposition to the appropriate Discussion Board Thread.

**Fact Case Rough Draft Outline: 10 points**
Submit a rough draft of your speech outline to the appropriate D2L Dropbox. To receive full credit, you should have at minimum an introduction, conclusion, transitions, and the basic ideas for your stock issues written. Use the template on D2L to assist your writing.

**Fact Case Final Draft Outline: 25 points**
Submit a final draft of your speech outline to the appropriate D2L Dropbox. To receive full credit, you should have at minimum an introduction, conclusion, transitions, and the complete sentences for your stock issues written. You will also include four sources that you plan to cite verbally in your debate. These sources should be cited parenthetically in your outline stock issues and should include a works cited page. It should be evident that you have responded to instructor feedback on the rough draft. Use the template on D2L and the feedback provided to you in the rough draft to assist your writing.

**Fact Case Speech: 75 points**
Using the feedback from your rough draft, construct a final draft of your speech and rehearse it. Your speech will be 5-6 minutes long and will verbally cite four sources. It must be posted to YouTube and the link must be submitted to the appropriate D2L Dropbox. You will be graded on speech organization (intro, body, conclusion), stock issues for a fact debate, source citation, and professional delivery in your video. Further details will be provided on D2L. When submitting your speech, you will attach a link to a class Discussion so classmates can review your speech.

**Fact Peer Evaluations: 10 points**
Using the peer evaluation form provided on d2l, you will view and critique 5 of your classmate’s fact debates found on the discussion board. You are to write constructive criticism and helpful commentary on each item found on the peer evaluation form. To get full credit, you must write useful comments to help your classmates’ continuous improvement in debate skill while showing
your ability to evaluate effective argumentation. You will post your peer evaluation form in the discussion board under the video you have critiqued. You will get two points (to reach a total of 10 points on this assignment) for each peer evaluation you complete.

**Value Unit**

**Value Case Topic: 5 points**  
Submit at least three topic ideas written as a value proposition to the appropriate D2L Dropbox.

**Value Case Rough Draft Outline: 10 points**  
Submit a rough draft of your speech outline to the appropriate D2L Dropbox. To receive full credit, you should have at minimum an introduction, conclusion, transitions, and the basic ideas for your stock issues written. Use the template on D2L to assist your writing.

**Value Case Final Draft Outline: 25 points**  
Submit a final draft of your speech outline to the appropriate D2L Dropbox. To receive full credit, you should have at minimum an introduction, conclusion, transitions, and the complete sentences for your stock issues. You will also include four sources that you plan to cite verbally in your debate. These sources should be cited parenthetically in your outline stock issues and should include a works cited page. It should be evident that you have responded to instructor feedback on the rough draft. Use the template on D2L and the feedback provided to you in the rough draft to assist your writing.

**Value Case Speech: 85 points**  
Using the feedback from your rough draft, construct a final draft of your speech and rehearse it. Your speech will be 5-6 minutes long and will verbally cite four sources. It must be posted to YouTube and the link must be submitted to the appropriate D2L Dropbox. You will be graded on speech organization (intro, body, conclusion), stock issues for a value debate, source citation, and professional delivery in your video. Further details will be provided on D2L. When submitting your speech, you will attach a link to a class Discussion so classmates can review your speech.

**Value Peer Evaluations: 10 points**  
Using the peer evaluation form provided on d2l, you will view and critique 5 of your classmate’s fact debates found on the discussion board. You are to write constructive criticism and helpful commentary on each item found on the peer evaluation form. To get full credit, you must write useful comments to help your classmates’ continuous improvement in debate skill while showing your ability to evaluate effective argumentation. You will post your peer evaluation form in the discussion board under the video you have critiqued. You will get two points (to reach a total of 10 points on this assignment) for each peer evaluation you complete.

**Policy Unit**

**Policy Debate Rough Draft Outline: 5 points**  
You will submit a rough draft of your opening policy case to the appropriate D2L Dropbox. At a minimum, you should have an introduction, conclusion, transitions, and the basic ideas for your stock issues written. Use the template on D2L to assist your writing.
Policy Debate Final Draft Outline: 30 points

Policy Debate: 100 points (70 points for advocate/30 points for opposition)
There are two steps to completing this assignment:

1. Using the feedback from your rough draft, construct a final draft of your speech and rehearse it. Your speech will be 5-6 minutes long and will verbally cite five sources. It must be posted to YouTube and the link must be submitted to the appropriate D2L Dropbox. You will be graded on speech organization (intro, body, conclusion), stock issues for a policy debate, source citation, and professional delivery in your video. Further details will be provided on D2L. When submitting your speech, you will attach a link to a class Discussion so classmates can review and respond to your speech.

2. Second, you will be assigned to oppose a partner’s advocate policy debate. You will first go to the discussion board and find/view your partners advocate policy debate. You will then create and submit a debate 2 to 3 minute debate that opposes their advocate policy using refutation skill. Sources are not required for your oppositional response to your partners advocate debate. You will post your opposition response video to the dropbox and to your partner’s video on the Discussion Board. Similarly, you will have someone viewing and opposing your advocate policy debate. If your assigned partner does not submit an advocate debate, you will provide a 2-3 minute opposition of your own advocate policy debate.

Further Graded Assignments

Course Reflection: 20 points
You will write and submit to the dropbox a 1 page single spaced reflection of your debate skill at the end of our semester. Some topics you may choose to include are “what did you get out of this course,” “in what way will you use your debate skills outside of class,” “how did you grow as a debater or public speaker,” “how do you see debate skill used in other platforms in the world” (politics, media, personal relationships, news, education, etc.).

Exams: 120 points
There will be three exams this semester. These exams will be worth a total of 40 points each.

Testing Policy
All tests will be completed on D2L. They will be available for the week they are due. Once you open the exam, you will have one hour to complete it. You will only receive one attempt at each test.
The tests cover the following chapters:
- Quiz 1: Chapters 1, 10, 4, 5, & 6 (Argument & Claims, Persuasive, Evidence & Reasoning)
- Quiz 2: Chapters 7, 8 (Fact and Value Stock Issues, Propositions, Delivery, Source Citation, Organization)
- Test 3: Comprehensive from Tests 1 & 2 + Refutation and Policy Stock Issues

Online Assignments: 65 points
The following assignments are due on the designated due dates by 11:59 PM in the appropriate D2L Dropbox. They are meant to help you build your argumentation skills and are very important towards your understanding of the course material.

- **Plagiarism Module (10 points):** On D2L, there is a PDF file in the Content folder titled “How to Cite Sources.” Before your first major speech (Fact), you will need to read that file and take a Citation and Plagiarism Skills Assessment, which can be found in the Assessment folder of our D2L page. **You must score 100% on the module.** You will be allowed multiple attempts. You will not get the points for this assignment unless you earn 100% before your Fact Speech is turned in.

- **Identify Claims (10 points):** I will provide you with a list of claims. Download the document, and identify whether the claims are fact, value or policy. You must also identify what makes it one of the three. Turn it into D2L Dropbox.

- **Properly Citing Sources (10 points):** You will be provided with a link to a news article and a set of questions about three ways to cite that source. You should type in the document a citation for each as you would write in your outline and say it in your speech. Turn it into the D2L Dropbox.

- **Creating Arguments (10 points):** For each proposition, create a complete argument with a claim, reasoning, and a piece of evidence. Cite your source as you would in a speech verbally. Turn it into D2L Dropbox.

- **Discussion Board Posts (25 points):** In the “Discussion Board” on D2L will be five discussion prompts during the semester. You must post an original post to the thread and **respond at least two times** to your classmates to get full credit, either on their post or on their comments to your original post. Only thorough responses written with complete sentences, correct grammar, and course content applied to the discussion prompt will be eligible for full credit!

**Late and Missing Submission Policy**

(1) Electronic problems do not count as an excuse for missing an assignment deadline.

(2) All assignments are subject to the following policy:
   a. They must be turned in by the designated date to receive full credit if agreed upon an extension from the instructor.
   b. Anything turned in the day after the 7 seven day extension will receive a maximum of half-credit.
   c. Work turned in after that deadline will receive 0 points.

(3) Extenuating circumstances (i.e. serious illness, family emergency, etc.) for not submitting an assignment on-time will be considered by the instructor if you complete the following procedures:
   a. Email the instructor at a **minimum of 24 hours prior** to a deadline, informing her of your emergency.
   b. Provide any documentation to assist in verifying your emergency (i.e. obituaries, doctor’s notes, etc.).
   c. If documentation cannot be provided, the instructor reserves the right to refuse offering an extension on an assignment. All extensions are at the discretion of the instructor.
All assignments must be submitted to the D2L Dropbox to be checked for originality of work and timeliness. Assignments will not be accepted via email. Assignments submitted after the due date must be approved for submission to the Dropbox after meeting the requirements of the late work policy.

Submission Guidelines

1. You MUST have reliable access to the Internet.

2. You MUST have access to a video recording device (laptop webcam, video recorder, etc.). You will submit speeches as YouTube or Zoom links to the Dropbox AND a Discussion Forum on D2L.
   a. You will submit a YouTube or Zoom link to your presentation.
      i. For YouTube, your videos will be set as “Unlisted” but “Public” which means ONLY persons with the exact URL can find it.
      ii. For Zoom, Zoom will email you a URL to your recording and you can submit that.
   b. You may not edit the video. It should be one consistent take with no splicing, editing or correcting. The purpose is for you to be able to deliver a presentation in one fluid performance. Edited videos may not receive any credit.

3. Submit all documents in a .doc or .docx format WITH YOUR NAME and assignment as the file name. Example: SprolesJamieDraftInformativeOutline.docx.
   a. In other words, please submit work in a format a Windows computer can use (Mac and iOS devices are not compatible so please change the format of your work when you submit it).

4. All assignments must be submitted to the D2L Dropbox to be checked for originality of work and timeliness. Assignments will not be accepted via email. Assignments submitted after the due date must be approved for submission to the Dropbox after meeting the requirements of the late work policy.

Academic Misconduct
Plagiarism, misrepresentation, fabrication, and/or cheating are not tolerated at any academic institution. This class is no exception. Any such infraction will result in an automatic 0/F on the assignment, as well as a report to the Dean’s Office. You can read more about ETSU’s Academic Misconduct Policy here.

Grievance Procedure
First Step
Meet with your Professor. I don’t anticipate anyone needing to use this policy, especially if all parties strive to be professional and respectful. My hope is that each student will discuss grievances directly with me. I am accessible during office hours and via email (townsendtw@etsu.edu).

Second Step
Meet with the Program Head, Dr. Wesley Buerkle (Buerkle@etsu.edu) to review grievances and examine options/strategies for resolution.

**Third Step**
Meet with the Department Chair. Dr. Kinser is always willing to hear students' feedback. However, let's make sure that it doesn't get to this point. Talk with me first.

**Grading Policy**
Your points will be added at the end of the semester and divided by 600, the total amount of points you can earn. That percentage will then equate to a letter-grade. Averages that end with a decimal of .5 or higher will be rounded up to the next whole number.

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A grade of FN applies when zero attendance is involved.

**Student Services and Technical Resources**

**Student Services**
The [ETSU Services webpage](http://www.etsu.edu/) includes a comprehensive list of services available to all ETSU students.
Academic Accommodations for Students with Disabilities
It is the policy of ETSU to accommodate students with disabilities, pursuant to federal law, state law and the University’s commitment to equal educational access. Any student with a disability who needs accommodations, for example arrangement for examinations or seating placement, should inform the instructor at the beginning of the course. Faculty accommodation forms are provided to students through Disability Services in the D.P. Culp Center, Room 326, telephone 423-439-8346. Visit the Disability Services webpage for more information.

Counseling Services
If you find yourself feeling weary, anxious, overwhelmed, or depressed during the semester, I highly encourage you to contact the Counseling Center. They can provide you with a variety of helpful options. Call them at (423)-439-3333, or visit their website.

Undergraduate Student Success Specialist
The USSS office can assist you in many of the stresses of being a student. They can direct you to many of our campus resources. Call them at (423)-439-5641, or visit their website for more information.

Technical Resources

Help Desk
The Information Technology Services (ITS) Help Desk is the best resource for most technical problems. Find answers to common questions on the Help Desk website, call, email, or stop in to see them on the first floor of the Sherrod Library. Phone: 423-439-4648  Email: itshelp@etsu.edu

Desire2Learn (D2L) Online Help
Many answers to D2L related questions can be found on the D2L Help Student Home. If you are still having trouble finding what you need, contact the Help Desk.

Microsoft Office Software
Microsoft Office productivity applications, including Word, PowerPoint, Excel, OneNote, and more, are available free for students through the University’s Office 365 campus agreement. For instructions on how to obtain the software, see the Office 365 page of the ITS Help Desk website.

Turnitin Plagiarism Detection
Turnitin is a plagiarism detection service available to students and faculty at ETSU. This tool compares student written work against a comprehensive database of other work as well as various internet sources. Faculty may employ this service for some or all written assignments, in order to help students learn to cite sources accurately and to ensure academic integrity. Learn more on the Turnitin home page.

ETSU Technical Resources
Many other technical resources can be found on the [Online Help webpage](#).

**University Information**

**Syllabus Attachment**
The [ETSU syllabus attachment](#) includes important material such as permits and overrides, advisement, hours, dates and other ETSU information.

**ETSU Catalogs**

- **Current Undergraduate Catalog**
- **Current Graduate Catalog**

**Inclement Weather Policy**
In the instance of inclement weather, we will follow university protocol. I will email you to let you know our class plans. You are responsible for checking your ETSU email and following through with those plans.

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**Course Agenda**

**Week 1**
- Lecture: Syllabus and course overview
  - Assignment: Submit course contract in Dropbox on 8/24 by 11:59 pm
  - Assignment: Discussion board Introductions Discussion Post #1 by 8/24

  Lecture: Ch. 1 Argumentation and Critical Thought

  Class Meetings on Zoom Tuesday and Thursday: Remember, you should view the lecture in the Weekly Folder FIRST then be prepared to discuss in the class meeting

**Week 2**
- Lecture: Ch. 10: Persuasion
  - Assignment: Discussion #2 by 11:59 pm on 8/31

  Lecture: Ch. 4: Claims
  - Assignment: Discussion #3 by 11:59 pm on 9/2

  Class Meetings on Zoom Tuesday and Thursday: Remember, you should view the lecture in the Weekly Folder FIRST then be prepared to discuss in the class meeting

**Week 3**
- Lecture: Ch. 5: Evidence
  - Assignment: Plagiarism Module Assignment in Assessments due by 11:59 pm on 9/7
Assignment: Properly Citing Sources Module Assignment due in Dropbox by 11:59 pm on 9/7
Lecture: Ch. 6: Reasoning
Lecture: Ch. 7: Approaching Propositions
  - Assignment: Quiz #1 in Assessments over chapters 1, 10, 4, 5, 6 on D2L due by 11:59 pm on 9/9

Class Meetings on Zoom Tuesday and Thursday: Remember, you should view the lecture in the Weekly Folder FIRST then be prepared to discuss in the class meeting

Week 4
  - Assignment: Identify Claims Assignment due in Dropbox by 11:59 pm on 9/14
    Lecture: Ch. 8: Arguing about Facts and Case Construction/Fact Debate Activities
    - Assignment: Creating Arguments Assignment due in Dropbox by 11:59 pm on 9/16

Class Meetings on Zoom Tuesday and Thursday: Remember, you should view the lecture in the Weekly Folder FIRST then be prepared to discuss in the class meeting

Week 5
  - Assignment: Fact Proposition on Discussion Board due on 9/21
  - Assignment: Discussion #4 due on 9/21 by 11:59 pm
    Lecture: Delivery/Intro & Conclusion Organization
    - Assignment: Quiz #2 over chapters 7, 8, Delivery in Assessments due by 11:59 pm on 9/23

Class Meetings on Zoom Tuesday and Thursday: Remember, you should view the lecture in the Weekly Folder FIRST then be prepared to discuss in the class meeting

Week 6
  - Assignment: Advocate Fact Outline Rough Draft due in Dropbox by 11:59 pm on 9/27*** this is due on a Monday to ensure plenty of time to get feedback to you before submitting the final outline draft
  - Assignment: Advocate Fact Outline Final Draft due in Dropbox by 11:59 pm on 9/30

Class Meetings on Zoom Tuesday and Thursday: Remember, you should view the lecture in the Weekly Folder FIRST then be prepared to discuss in the class meeting

Week 7
  - Assignment: Fact Debate due in Dropbox and on Discussion Board by 11:59 pm on 10/5
  - Assignment: Fact Peer Evaluations due on Discussion board by 11:59 pm on 10/7
Class Meetings on Zoom Tuesday and Thursday: Be prepared to conduct your Fact Debate virtually during our class meetings. The speaking order will be alphabetical.

Week 8
Ch. 8: Arguing about Values/Value Debate Activities
   ▪ Assignment: Value Proposition on Discussion Board due on 10/14 by 11:59 pm

There will be no virtual class meetings this week. Due dates are still in effect.

Week 9
   ▪ Assignment: Advocate Value Outline Rough Draft due in Dropbox on 10/18 by 11:59 pm*** this is due on a Monday to ensure plenty of time to get feedback to you before submitting the final outline draft
   ▪ Assignment: Advocate Value Outline Final Draft due in Dropbox on 10/21 by 11:59 pm

Class Meetings on Zoom Tuesday and Thursday: Remember, you should view the lecture in the Weekly Folder FIRST then be prepared to discuss in the class meeting

Week 10
   ▪ Assignment: Value Debate due in Dropbox and on Discussion Board on 10/26 by 11:59 pm
   ▪ Assignment: Value Peer Evaluations due Discussion Board on 10/28 by 11:59 pm

Class Meetings on Zoom Tuesday and Thursday: Be prepared to conduct your Value Debate virtually during our class meetings. The speaking order will be reversed (Z to A) alphabetical.

Week 11
Lecture: Ch. 9: Refutation
   ▪ Assignment: Role of the Opposition Discussion #5 due by 11:59 pm on 11/4

Class Meetings on Zoom Tuesday only: Remember, you should view the lecture in the Weekly Folder FIRST then be prepared to discuss in the class meeting
Week 12
Lecture: Ch.8: Arguing about Policies

- Assignment: Policy Rough Draft Outline Due in Dropbox on 11/8 by 11:59 pm* *this is due on a Monday to ensure plenty of time to get feedback to you before submitting the debate
- Assignment: Policy Final Draft Outline Due in Dropbox on 11/10 by 11:59 pm

Class Meetings on Zoom Tuesday ONLY: Remember, you should view the lecture in the Weekly Folder FIRST then be prepared to discuss in the class meeting.

Week 13
- Assignment: Policy Advocate Debate Due in Dropbox and on Discussion Board 11/16 by 11:59 pm

Class Meetings on Zoom Tuesday and Thursday: Be prepared to conduct your Advocate Policy Debate virtually during our class meetings. The speaking order will be alphabetical.

Week 14
- Assignment: Policy Opposition Debate Due in Dropbox and on Discussion Board by 11/23 by 11:59 pm

Class Meetings on Zoom Tuesday only: Be prepared to conduct your Opposition Policy Debate virtually during our class meetings. The speaking order will be reversed (Z to A) alphabetical.

Week 15

- Assignment: Course Reflection due in Dropbox on 11/30 by 11:59 pm
- Assignment: Final Exam in Assessments due on 12/6 by 11:59 pm

Class Meetings on Zoom Tuesday only: We will review for the Final Exam.

**This schedule is tentative and subject to change at the discretion of the instructor based on the forward progression of the class and university policies and decisions based on semester scheduling.