

AMERICAN CORRECTIONS

CJCR 5031

Fall Semester 2021

Dr. Jennifer Pealer
201A Rogers Stout Hall
pealerj@etsu.edu
423-439-6810

Office Hours:
By appointment

Class Information:

Class Time: 5:30 – 8:20 PM

Class Room: 227 Rogers Stout

Course Description:

Examination of issues in the corrections process, policies, trends, the goals of contemporary corrections and the efficacy of correctional programs. Issues in corrections management, correctional case law and political realities will also be addressed.

Required Text:

Latessa, E.J., & Holsinger, A.M. Correctional Contexts: Contemporary and Classical Readings. 4th edition. Oxford University Press.

Latessa, E., Johnson, S., & Koetzle, D. 2020. What Works and What Doesn't in Reducing Recidivism.

Grading Scale:

A = 94 – 100%

A- = 90 – 93%

B+ = 87 – 89%

B = 84 – 86%

B- = 80 – 83%

C+ = 77 – 79%

C = 74 – 76%

F = 0 – 59%

Course Requirements:

Grading: Your final grade will be comprised of a midterm (35%) and final exam (35%), class participation (discussion lead) (20%) and weekly papers (10%).

Exams (60%): These exams will be administered during the days/times in class noted in the syllabus. The exams will include both theoretical concepts as well as practical application. The exams will consist mainly of short answer/essay questions.

Term Paper (40%): The student will compose an original 20 page literature review on a current issue/problem within correction. In preparation for the paper, the student will submit their topic and a preliminary bibliography to the professor for review and approval. The preliminary bibliography must cite at least 10 scholarly resources that are significant to the correctional issue (current, relevant, credible) with a clear and meaningful connection for his/her topic. The student must follow current APA style. After approval, the student must identify the problem and provide

documentation (statistics, etc. and not just opinion) on why this is an issue within corrections. The paper should also provide a critical evaluation of the topic and how best to address the issue. The paper should include the following:

- Identify the topic and provide an overview of the issue
- Its relationship to corrections
- How this topic is currently handled/addressed in corrections policy/practice (you may provide 'real time' examples from correctional jurisdictions)
- Provide a critical evaluation of this topic including information that supports and/or disputes current policy and practice
- Provide thoughts on how best to improve/address the problems/issues inherent in the topic, including providing an example of 'best practices' (if they exist)

To receive full credit, the paper must be 20 complete pages (not including the title page and bibliography) using Times New Roman 12-pt font, one-inch margins, double spaced. The paper should adhere to APA formatting. The paper should include at least 10 academic resources (Wikipedia and popular websites are not academic resources). Papers that are less than 20 pages will have points deducted. For each 24-hour period that the paper is late, 10 points will be deducted.

Turnitin scores should never be 40% or higher. If the scores are 40% or higher, you will automatically receive a 0 on the assignment. Students are allowed to submit their work into Dropbox before the due date to see their scores. You may redo your work if it is above the allowed percent. I will grade the last submission up to the due date.

COURSE POLICIES

ATTENDANCE: This is a graduate level course. Attendance is expected. Please note that some days class may be held via zoom. These days will be announced in class.

ACADEMIC DISHONESTY: Academic dishonesty (i.e., cheating, plagiarizing) is simply unacceptable and will not be tolerated. Cheating is but not limited to: copying answers from another student; using a cheat sheet (notes); writing answers on desks, clothing, or body parts; using electronic devices to locate the answers; sharing exams and plagiarizing others' works without proper citations. If a student is caught cheating on an exam, quiz and/or assignment, he/she will be disciplined which may result in receiving a zero for the assignment/quiz and/or failing the course. Also, he/she will be referred for disciplinary action in accordance with the University's policy.

To dispel cheating on an exam or quiz, the instructor reserves the right to check all desks prior to distributing the exam/quiz. Also, the instructor reserves the right to position desks and students in order to prevent cheating. Please note: if the instructor checks a student's desk or asks him/her to move, it does not imply that the student is cheating.

DESIRE 2 LEARN (D2L): To facilitate classroom instruction, the course will also include components online using D2L. As such, each student is expected to check the D2L Website (<https://elearn.etsu.edu/>) for updates to this course. It is the student's responsibility to check D2L

regularly.

To log into D2L go to: <https://elearn.etsu.edu>. Your D2L login is your ETSU login username and password. The first time you use your account, it will need to be activated by going to <http://www.etsu.edu/activate>. Follow the instructions listed for ETSU passwords. If you've already logged into your ETSU account, you won't need to activate your password. Username: Enter your username. Password: Then enter your password which is the same as for your Goldmail account. You will be able to find your courses under the "My East Tennessee State University Courses" pane in the middle of your screen. Click the plus (+) sign beside the current semester to expand your course menu if you don't see your courses.

If you need assistance with logging into the D2L site please contact: <http://www.etsu.edu/d2l/>

CLASSROOM PARTICIPATION: Classroom participation is essential to the educational process. It is vital to your understanding of the course material, and to your overall performance. It is also a student responsibility. Class participation is generally defined as regular class attendance, proper class preparation, completing assignments and activities in a timely manner, completing assignments in the format requested, and participating in discussions both during and outside of class (e.g., D2L discussion boards). Participation also refers to regular monitoring of and responding to electronic contact by the professor via email, D2L or other means.

MISSED EXAM: All students are expected to take the exams on the days they are given. If the student is forced to miss an exam, the student must contact the instructor via email 24 hours before the exam. **WITHOUT PRIOR NOTICE, NO MAKE-UPS WILL BE CONSIDERED!** There are exceptions to the rule: 1) a death of an immediate family member; or 2) a personal medical illness or emergency. If these situations arise, the student **MUST** email the instructor within 24 hours of the exam. Documentation **MUST** be provided. **The professor will work with the student to schedule the make-up exam. The make-up exam will be a different exam than the original exam administered during the class. The make-up exam must be completed within one week of the original exam date.**

TURNITIN: East Tennessee State University highly values academic integrity, a commitment and obligation to our faculty, students, and graduates. Your manuscripts for this course are subject to review for text comparison by Turnitin, a plagiarism detection service, and other means of detecting plagiarism. The text of your assignments submitted to this electronic service will be compared to other submitted texts. Assignments are also compared to material on the Internet and some academic databases such as ProQuest. You are required to submit your paper(s) for this course directly to Turnitin.

LEARNING ENVIRONMENT/CLASS PROFESSIONALISM: The classroom is a learning environment for all students. Students are expected to pay attention to the professor and fellow classmates. As such, disruptions will be not tolerated. In accordance, all cell phones, tablets, pagers, and any other electronic devices that may cause disruption should be turned off or turned to silent/vibrate upon entering the classroom. In addition, headphones of any kind are NOT permitted and should be removed prior to the beginning of class. These devices will not be allowed during exams or quizzes. They must remain in backpacks during these times. Students who are caught with their electronic devices (excluding computers) during exams or quizzes may receive a grade of zero for the exam/quiz.

Disruptive behavior or conduct (whether in-class or electronic) that demeans fellow class members or the professor will not be tolerated. Specifically, the following behavior will not be tolerated: making any remark which might be construed as racist, sexist, etc; engaging in conversations with one another during lecture; noisily eating/drinking, surfing the internet, and reading/working on unrelated materials. Also, if you must enter the classroom late, please be very quiet so as not to disrupt the learning environment. Take a seat nearest the door without walking in front of the professor and be quiet in obtaining your materials. Repeated tardiness will not be tolerated. Please see the ETSU Student Honor Code (<http://www.etsu.edu/students/conduct/default.aspx>). The professor reserves the right to talk with, dismiss or to have removed a disruptive student from the classroom in accordance with the appropriate University Policy.

It is important that work with your name attached is, in fact, solely your work unless properly referenced or cited. In these days of increased access to information, it is critical that you understand the meaning, seriousness and consequences of plagiarism. If you ever have a question about giving proper credit for academic work, please consult the professor well in advance of an assignment due date.

The work you will do in this course and your behavior in this course are subject to the Student Honor Code. East Tennessee State University is committed to developing the intellect and ethical behavior of its students. Students found to be in violation of policies on plagiarism, cheating, and/or fabrication will be held accountable for their actions. Any knowledge of academic misconduct should be reported. Students are expected to act with honesty, integrity, and civility in all matters. By becoming a member of the campus community, students agree to live by the standards of the honor code and, thereby, pledge the following: "I pledge to act with honesty, integrity, and civility in all matters."

PLAGIARISM: Plagiarism is any instance of attempting to pass off the work of others as your own. This is not limited solely to directly quoting the work of others – it also included paraphrasing the work of others without giving appropriate credit. Put another way, if you take someone else's work and change, add, or delete some words here and there, you are still plagiarizing if the essential content of the material remains the same. Plagiarizing from other students, or even from your own previous work, is not acceptable. If you are not sure about when or how to credit the work of others, please contact the professor.

The penalty for the first instance of plagiarizing is an automatic zero for the paper/work in question. The penalty for the second instance of plagiarizing is a grade of "F" for the class and dismissal from the class. Instances of plagiarizing may be brought to the attention of the University per policy.

DISABILITY SERVICES: It is the policy of ETSU to accommodate students with disabilities, pursuant to federal law, state law and the University's commitment to equal educational opportunities. Any student with a disability who needs accommodations, for example arrangement for examinations or seating placement, should inform the instructor at the beginning of the course. Faculty accommodation forms are provided to eligible students by Disability Services. Disability Services is located in the D.P. Culp Center, Room 326, telephone 439-8346. <http://www.etsu.edu/students/disable/>

EMAIL: The primary mode of communication outside of the classroom for this course will be via email. All registered ETSU students have a campus email account (GoldMail). Please activate your account and check email weekly. Follow directions at: <http://www.etsu.edu/oit/studentinfo/goldmail.aspx>

CONTACTING THE PROFESSOR: My contact information (including office, campus phone number and email) is included on the first page of the syllabus. If a student needs to contact me outside of the class, please email me as I will check email periodically throughout the day.

PRECAUTIONARY DISCLAIMER: The professor reserves the right to amend the syllabus and course outline during the term. Changes in the specific course schedule may happen frequently, so you need to keep abreast of these changes regularly. If changes are made, the student will be notified either in class or through the D2L website. Notice given during class or via D2L is considered proper notice.

COURSE OUTLINE

DATE	TOPIC	READINGS
8/23	Introduction	None
8/30	History	CC Chapter 2 & 3 WW Chapter 1
9/6	LABOR DAY NO CLASS	
9/13	Correctional Philosophies What Works General	CC Chapter 5 CC Chapter 17 & 18
9/20	RNR & What Doesn't Work	CC Chapter 23 WW Chapter 2 - 5
9/27	Getting Long-Term Behavioral Change	WW Chapter 6
10/4	MIDTERM EXAM	NONE
10/11	Institutional Corrections	CC Chapter 7 – 9 WW Chapter 10
10/18	Working in Prison	CC Chapter 10 - 12
10/25	Reentry	CC Chapter 24, 26, 28 WW Chapter 11
11/1	Community Corrections	CC Chapter 25 D2L Reading
11/8	Special Topics: Substance Abuse & Sex Offenders	CC Chapter 15 & 19 WW Chapter 7 & 8
11/15	Special Topics: Employment & Female Offenders	WW Chapter 9 D2L Reading
11/22	THANKSGIVING WEEK	NONE
11/29	Fidelity	WW Chapter 12
12/6	FINAL EXAM	NONE