

CRIMINAL JUSTICE

Course Information

Section: CJCR 1100.001
Meeting Time & Place: T, Th
12:45-2:05 RS 118

Contact Information

Nicole Prior
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Office Hours: T, Th 10 - 12
Email: priorn@etsu.edu

Note: I will try to respond to all emails and student inquires within 48 hours during the week with the exception of the holidays.

Graduate Assistant

Tracy Aleke
Office: Rogers-Stout 201F
Office Hours: M 12:15 – 4:30; T 9 – 11:15 & 2 – 4:30;
W 12:15 – 4:30; Th 10 – 4:30
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What Is Criminal Justice

The criminal Justice is the system that dispenses justice to individuals who have committed crimes. Crimes and criminals are identified, apprehended, judged, and punished. The criminal justice system is comprised of three parts (law enforcement, the court system, and corrections) that all work together to maintain society's rule of law. The three branches of the system function collectively in order to ensure that laws are upheld and criminals are fairly judged and sentences for their crimes. Law enforcement are agencies and employees that are responsible for enforcement of laws, maintaining public order, and managing public safety. The main role of the courts is to interpret and apply the law. In terms of a criminal justice process, courts serves as the place in which a trial is heard and a sentence decided. Corrections enacts the sentences handed down by the courts and enforces punishments. These three components of the criminal justice system work sequentially. For example, once a crime has been committed, law enforcement investigates. Once a suspect is apprehended, the courts take over. Although police and detectives may offer testimony in a trial, it is ultimately up to the courts to reach a verdict. Then, if the accused is found guilty, they are sentenced and turned over to corrections. After release, law enforcement then works in conjunction with a parole officer if necessary.

People pursue careers in criminal justice in order to be involved in shaping crime policy and to be engaged in the application of justice. There are many jobs available in criminal justice but they generally fall into one of two categories: law enforcement and legal. Law enforcement jobs are those that work to uphold the law (both before the trial and during corrections) while legal positions are more concerned with the application of those laws in a court of law. Some examples are law enforcement officer, correctional officer, detective, NSA or FBI agent, district attorney, public defender, judge, warden, victim's advocate, and probation officer.

Course Policies

Late Work

Assignments need to be submitted on or before the deadline in order to receive full credit. Late assignments need to be approved by the instructor and will have points deducted.

Make-up Policy

Students may make up work missed due to an instructor approved excused absence only.

Catalogue Course Description

This class will provide an analysis of the conceptions of law and crime, the nature and extent of crime, and an overview of the interrelated criminal justice agencies.

Plagiarism

All papers for this class will be submitted to Turnitin. Turnitin is an online plagiarism detection service that conducts textual similarity reviews of submitted papers. When papers are submitted to Turnitin, the service will retain a copy of the submitted work in the Turnitin database for the sole purpose of detecting plagiarism in future submitted works. Students retain copyright on their original course work. The use of Turnitin is subject to the Terms of Use agreement posted on the Turnitin.com website.

Attendance

Attendance will be recorded the first two weeks of class and then randomly throughout the semester. Attendance will be factored into the final grade via class participation.

Recording

Students may not record class lectures without prior approval from the instructor.

Syllabus Attachment

For more information, please go to <https://www.etsu.edu/curriculum-innovation/syllabusattachment.php>.

Course Text

Cole, Smith, & DeJong (2019). American System of Justice, 16th Edition. Cengage. ISBN # 9781337558907

Assignments/Exams

- Two one-page papers (10% each) will account for 20% of the final grade. Papers are to conform to the guidelines on D2L. Papers that deviate from the guidelines will have points deducted.
- Four exams will account for 40% (10% each) of the final grade. Exams will be primarily multiple choice, short answer, and fill in the blank and will assess the student's ability to apply the knowledge learning in class.
- Seventeen chapter quizzes will account for 40% (2.3% each) of the final grade. The quizzes will be timed. Additionally, once a page of the quiz is submitted by the student, they will not be able to return to that page to make alterations to their answers.

Students with Additional Needs

I encourage you to visit the Office of Disability Services to determine how you could improve your learning as well. If you need official accommodations, you have a right to have these met. If you need accommodations, let me know as soon as possible. Faculty accommodation forms are available to students through Disability Services in the D.P. Culp center, telephone 439-8346. *More information* can be found at <https://www.etsu.edu/students/ds/>.

Current Academic Catalog

Remaining policies can be found in the current academic catalog at: <https://catalog.etsu.edu/>

Paper Guidelines

- 1.) Papers are to be one page long and must be written in **MS Word**. To get credit for the required number of pages, the paper must cover the required number of *completed pages*. For example, if you are required to write two pages I would suggest making sure that there is at least one line on page three. **If the paper is not long enough, it is an automatic 0 for the assignment.**
- 2.) Only put your name in a running header at the top of the paper and nothing else.
- 3.) Use **1.5 line spacing, Time New Roman 12-point font, one inch margins** on all sides, black font color, and **no extra spaces after each paragraph** (this can be eliminated by going to the paragraph section of the header on Microsoft Word 2010 and clicking on the arrow in the bottom right corner, then clicking the box that states "Don't add space between paragraphs of same style").
- 4.) You must cite everything within your paper that is not your own ideas or words, according to APA style. Do not cite only quotations! Additionally, you must provide a Works Cited page, again according to APA style, for each paper. You will be docked one letter grade if you do not use APA in-text citations and references. You only need to follow APA format for the citations and Works Cited page and nothing else.
- 5.) You may only use quotations sparingly and they may not be longer than one line on the page. This means that you may not use block quotations. Additionally, you may have no more than three quotations in each paper. You will be docked one letter grade if you use block quotations or have more than three quotations in a paper.
- 6.) Because these are formal papers you will be graded on **content, grammar, and spelling**. Additionally, you **may not use first person or contractions** when writing your papers unless noted otherwise in the assignment.

Paper Checklist

- No title page or abstract are required.
- Your paper should have your name as a running head in ALL CAPS. This is flush left, ½ inch from the top. There should be nothing else, only your name.
- The entire document should be completed using **1.5 spacing**, not double spaced.
- **No extra spaces after each paragraph.**
- Only use Times New Roman 12-point font with black ink.
- Margins are one inch on all sides, top, and bottom.
- Paragraphs in the body of the paper are indented 5-7 spaces or one tab stop.
- Papers are to be **two pages** and must be completed in Microsoft Word. In order to get credit for two pages, the paper must cover two complete pages.
- Personal pronouns and rhetorical questions may not be used.
- Do not use contractions (e.g. didn't, can't).
- Omit any use of slang wordage (e.g. wanna, gonna).
- For any numbers written in the text, spell out zero through nine. Numbers higher than nine can be reported using Arabic numerals.
- **Cite everything within your paper that is not your own ideas or words.**
- You must provide a Reference page.
- The page title, References, is centered, 1 inch from the top of the page and starts a new page. Standard 12-point font should be used, without effects such as bolding, italics, or underlining. All sources listed in the References have at least one corresponding in-text citation and are listed in alphabetical order.
- You may only use three quotations and they may not be longer than one line on the page. This means that **you may not use block quotations.**
- It is highly recommended that you use spell check and grammar check in Microsoft Word and correct any noted mistakes.
- As a final point, it is highly recommended that you read through your paper to determine flow and to find any spelling errors that might not be found with spell check (e.g. using "their" when it should be "there").

Policies Related to COVID

Please wear a mask or other appropriate Face Covering to class. Wearing a mask that covers your nose and mouth communicates the care and respect you have for yourself, the care and respect you have for those you live with, and the care and respect you have for other members of this classroom community. The best evidence we have, from public health professionals, is that wearing masks is one of the best ways to protect against the spread of COVID-19 and other airborne illnesses. Students with medical conditions that inhibit their ability to wear masks should register through disability services by contact Disability Services by telephone at 423-439-8346 or by email at littleme@etsu.edu to request an accommodation. The policy can be found at <https://www.etsu.edu/policies/health-safety/face-coverings.php>.”

Additional Policies can be found at:

https://www.etsu.edu/coronavirus/?utm_source=OU+Campus&utm_medium=OU+COVID+Focus+Item&utm_campaign=Coronavirus+Alerts&utm_content=Focus+Item+Notification+Message

Tentative Calendar

Class	Readings	Assignments
08/24	Syllabus	
08/26	Chapter 1 – Crime and Justice in America	
08/31	Chapter 1 – Crime and Justice in America	Chapter 1 Quiz
09/02	Chapter 2 – Victimization and Criminal Behavior	
09/07	Chapter 2 – Victimization and Criminal Behavior	Chapter 2 Quiz
09/09	Chapter 3 – The Criminal Justice System	
09/14	Chapter 3 – The Criminal Justice System	Chapter 3 Quiz
09/16	Chapter 4 – Criminal Justice and the Rule of Law	
09/21	Chapter 4 – Criminal Justice and the Rule of Law	Chapter 4 Quiz
09/23		Exam 1
09/28	Chapter 5 - Police	
09/30	Chapter 5 - Police	Chapter 5 Quiz
10/05	Chapter 6 – Police Officers and Law Enforcement Operations	Chapter 6 Quiz
10/07	Chapter 7 – Policing: Contemporary Issues and Challenges	Chapter 7 Quiz
10/12	Fall Break	
10/14	Chapter 8 – Police and Constitutional Law	Paper 1
10/19	Chapter 8 – Police and Constitutional Law	Chapter 8 Quiz
10/21		Exam 2
10/26	Chapter 9 – Courts and Pretrial Processes	
10/28	Chapter 9 – Courts and Pretrial Processes	Chapter 9 Quiz
11/02	Chapter 10 – Prosecution and Defense	
11/04	Chapter 10 – Prosecution and Defense	Chapter 10 Quiz
11/09	Chapter 11 – Determination of Guilt: Plea Bargains and Trials	Chapter 11 Quiz
11/11	Veteran's day	
11/16		Paper 2/ Exam 3
11/18	Chapter 13 - Corrections	Chapter 13 Quiz
11/23	Chapter 14 – Community Corrections: Probation and Intermediate Sanctions	Chapter 14 Quiz
11/25	Thanksgiving Holiday	
11/30	Chapter 15 – Incarceration and Prison Society	Chapter 15 Quiz
12/02	Chapter 16 – Reentry into the Community	Chapter 16 Quiz
12/09		Exam 4

Grading Scale

A = 94-100	B+ = 87-89	C+ = 77-79	D+ = 67-69
A- = 90-93	B = 83-86	C = 74-76	D = 64-66
	B- = 80-82	C- = 70-73	F = below 64

This course is a core for a criminal justice major and will need a C or better to count toward the major. Your success in this class is important to me. We will all need accommodations because we all learn differently. If there are aspects of this course that prevent you from learning or exclude you, please let me know as soon as possible. Together we will develop strategies to meet both your needs and the requirements of the course.