



EAST TENNESSEE STATE  
UNIVERSITY

College of Arts and Sciences

Department of Political Science, International Affairs, and Public Administration

PSCI 3000  
Peace, Security, and Human Development  
Section 001  
Fall 2021

## Syllabus

### Contact Information

**Instructor:** Dr. Kimberly L. Wilson

**Email:** wilsonkl@etsu.edu

**Phone:** (423) 439-4916

**Office:** Rogers-Stout Hall 219

### Instructor Availability

**Office Hours:** Tuesdays and Thursdays, 12:45 pm - 1:45 pm & 5:15 pm – 6:15 pm (in person by appointment);  
Wednesdays, 9 am - 12 noon (on Zoom, email for appointment)

**Preferred Method of Contact:** Email; please allow at least 24 hours for response.

### Meetings and Location

**Classroom:** Rogers-Stout Hall 102

**Class Meeting Schedule:** Tuesdays and Thursdays from 3:45 pm - 5:05 pm

## Course Information

### Credit Hours

Peace, Security, and Development is a three (3) credit hour course.

### Course Description and Purpose

A global political analysis of issues and events which affect the peace, security, and development of human beings in the world community. (IR)

### Major Topics

This course introduces students to the study of conflict, including theories about international war, civil conflict, insurgency, and terrorism. The latter half of the course focuses more broadly on problems facing humanity and potential solutions.

# Course Requirements

## Textbooks and Readings

All course readings are available through the course website on D2L, with one exception. Students are required to write a book review of the following book:

Scott Straus, *The Order of Genocide: Race, Power, and War in Rwanda*, Cornell University Press, 2008.

## Technical Requirements

While this course is predominantly structured around in-person meetings and lectures, students must have reliable, high-speed internet access to complete this course. Assignments that are late or incomplete due to faulty or limited internet access will be marked late or will not be accepted, in accordance with the late submission policies outlined below.

# Course Policies and Expectations

## Classroom and Communication Policies

### Email Communication

I can be reached at wilsonkl@etsu.edu. ETSU email policy requires all communication between faculty and students to be conducted through official ETSU email accounts.

### Attendance and Participation

Although attendance is not mandatory for this course, there will be 12 in-class assignments or activities. For each student, the two lowest grades will be dropped, for a total of 10 assignments worth 1% each. These assignments cannot be made up if a student misses the assignment, either due to an absence, tardiness, or by leaving class early.

Please wear a mask or other appropriate Face Covering to class. Wearing a mask that covers your nose and mouth communicates the care and respect you have for yourself, the care and respect you have for those you live with, and the care and respect you have for other members of this classroom community. The best evidence we have, from public health professionals, is that wearing masks is one of the best ways to protect against the spread of COVID-19 and other airborne illnesses. Students with medical conditions that inhibit their ability to wear masks should register through disability services by contact Disability Services by telephone at 423-439-8346 or by email at littleme@etsu.edu to request an accommodation. The policy can be found at <https://www.etsu.edu/policies/health-safety/face-coverings.php>

### COVID-19

Learning and teaching during COVID-19 is a fluid process. The world around us is quickly changing and there are lots of unknowns. I recognize that learning via Zoom when and if it's necessary may introduce new challenges to your learning experience. I want to create a compassionate learning environment that acknowledges the unique challenges you may be facing. But I need you to let me know if you're having challenges. Those may be related to virtual learning, COVID-19, or other things.

If anything is impacting your ability to learn, participate, or complete assignments, please let me know proactively (aka as soon as possible) so that we can work together to find a solution and to minimize any negative impact on your grade or experience in this class. Please do not wait until late in the semester to let me know that you were struggling all along. I can only help you if you let me know you need help. And it's okay to need help—that's why I'm here. Please reach out.

## Assignments and Submission Guidelines

Of the major course assignments, all requirements will be completed in-person during regularly scheduled course meetings, with the exclusion of reflection papers and book reviews, which will be submitted through Dropbox on D2L, unless otherwise noted. See the course schedule below, as well as the course calendar on D2L, for submission guidelines on specific assignments.

## Testing Policy

The midterm and final exam are closed book and closed notes. Use of cellphones during the exams will be considered cheating and subject to policies on academic dishonesty (see below).

## Late and Missing Submission Policy

If you have a family or medical emergency that will cause you to miss an exam or assignment deadline, you must contact the instructor **before** the deadline has passed. Limited internet access is not an adequate excuse for failing to notify the instructor. If a family or medical emergency occurs, documentation of that emergency must be provided in writing. If both advance notification and documentation are completed and approved by the instructor, a makeup exam or assignment will be arranged.

Without advance notification and documentation of an emergency, missed exams or in-class assignments will not be accepted for a grade. Late reflection papers are subject to a 10% per day penalty, as indicated below.

## Academic Dishonesty

Plagiarism and cheating are not permitted in this course. Please familiarize yourself with ETSU's policies on academic dishonesty. Turnitin.com will be used to detect plagiarism on reflection paper submissions. The instructor reserves the right to give any student caught committing academic dishonesty an "F" for the course.

## Grading Policy

### 1.) In-Class Assignments (10%)

- Although attendance is not mandatory for this course, there will be 12 in-class assignments or activities. For each student, the two lowest grades will be dropped, for a total of 10 assignments worth 1% each. These assignments cannot be made up if a student misses the assignment.
- Because in-class assignments reward class participation, any of the following may result in a loss of points on in-class assignments: coming to class late, leaving class early, use of technology such as cellphones, or sleeping through class. For more information on this policy, see "Attendance and Participation," above.

### 2.) Reflection Paper 1 (7.5%)

- Students are each required to write one reflection paper during the first half of the course (before the midterm exam).
- Students will each select their assigned reading dates on the first day of class. Students who do not attend the first day of class will be randomly assigned to the remaining reading dates.
- Papers are due for each student before class on their scheduled reading date.
- Reflection papers must be around two pages in length, and must show critical thinking on the assigned reading topic.
- As part of the reflection paper assignment, students must come to class prepared to discuss their assigned day's readings. If a student does not attend class on their assigned day, or comes unprepared for discussion, they will be assessed a 20% penalty on this assignment.
- A more detailed assignment description is available on D2L in the "Course Documents" folder.
- Late assignments will be penalized 10% per day

3.) Midterm Exam (25%)

- Thursday, October 7, during regularly scheduled class time
- Closed book; essay format

4.) Reflection Paper 2 (7.5%)

- Students are each required to write an additional reflection paper during the second half of the course (after the midterm exam but before the final exam).
- All requirements for the second reflection paper are the same as the first reflection paper assignment.

5.) Book Review (15%)

- A more detailed assignment description and examples are available on D2L in the "Course Documents" folder.
- Final book review must be uploaded to D2L by the start of class on November 4.
- Late assignments will be penalized 10% per day.

6.) Final Exam (30%)

- Thursday, December 9, from 10:30 am to 12:30 pm
- Closed book; essay format

**Grading Scale:**

A	≥ 93%
A-	90-92.99%
B+	87-89.99%
B	83-86.99%
B-	80-82.99%
C+	77-79.99%
C	73-76.99%
C-	70-72.99%
D+	67-69.99%
D	60-66.99%
F	< 60%

**Course Schedule (subject to change)**

Week One: Introduction / Theories of International Relations

Tuesday, August 24 – Syllabus Review & Introductions

Thursday, August 26 – International Relations Review

- Read: Jack Snyder, "One World, Rival Theories"
- Skim: Daniel W. Drezner, "The Social Construction of Zombies"

Week Two: Power, Anarchy, and the Security Dilemma

Tuesday, August 31 – Power & Anarchy

- Read: John J Mearsheimer, "Anarchy and the Struggle for Power," Chapter Two in *The Tragedy of Great Power Politics*
- Skim: Joseph S. Nye, Jr., "Limits of American Power," *Political Science Quarterly* Vol. 117, No. 4 (Winter 2002/2003), pp. 545-560.

Thursday, September 2 – The Security Dilemma

- Read: Robert Jervis, "Cooperation under the Security Dilemma," *World Politics* Vol. 30, No. 2. Read pages 186-214 only (read sections III & IV, although you can skip the nuclear weapons portion that begins on page 206 and ends on page 210).

### Week Three: The Bargaining Model of War

Tuesday, September 7 – The Bargaining Model of War

- Read: Dan Reiter, "Exploring the Bargaining Model of War," *Perspectives on Politics* Vol. 1, No. 1 (2003): 27-43.

Thursday, September 9 – Critiquing the Bargaining Model of War

- Read: David A. Lake, "Two Cheers for Bargaining Theory: Assessing Rationalist Explanations of the Iraq War." *International Security*, Vol. 35, No. 3 (Winter 2010/11), pp. 7-52.

### Week Four: Trends in Conflict / Territorial Disputes

Tuesday, September 14 – Trends in Conflict

- Read: Gleditsch, Nils Petter, Erik Melander, and Henrik Urdal, "Introduction – Patterns of Armed Conflict since 1945," Chapter 1 in T. David Mason and Sara McLaughlin Mitchell (eds), *What Do We Know About Civil Wars?*
- Review: Roser, Max. 2020. "War and Peace." *Published online at OurWorldinData.org*. Available [here](#) and [here](#).

Thursday, September 16 – Trends in Conflict / Territorial Disputes

- Read: Fazal, Tanisha M. and Paul Poast. November/December 2019. "War Is Not Over: What the Optimists Get Wrong About Conflict." *Foreign Affairs*.
- Skim: Paul Huth, "Why are territorial disputes between states a central cause of international conflict?" in *What Do We Know About War?*

### Week Five: Domestic Causes of War / Nuclear Weapons

Tuesday, September 21 – Domestic Causes of War

- Read: Edward D. Mansfield and Jack Snyder, "Democratization and War" (excerpt)
- Skim: Amy Oakes (2006) Diversionary War and Argentina's Invasion of the Falkland Islands, *Security Studies*, Vol. 15, No. 3, pp. 431-463.

Thursday, September 23 – Nuclear Weapons

- Read: John Mueller, "Nuclear Weapons Don't Matter," *Foreign Affairs*, vol. 97, no. 6, November/December 2018, p. 10-15.
- Read: Sagan, Scott D. "Armed and Dangerous." *Foreign Affairs*, vol. 97, no. 6, November/December 2018, p. 35-43.

### Week Six: Power Transitions / Civil War

Tuesday, September 28 – The Rise of China

- Read: G. John Ikenberry, "The Rise of China and the Future of the West: Can the Liberal System Survive?" *Foreign Affairs* Vol. 87, No. 1 (January/February 2008).
- Skim: Thomas J. Christensen, Chapter 3 in *The China Challenge: Shaping the Choices of a Rising Power* (New York, NY: Norton, 2015).

Thursday, September 30 – Causes of Civil War

- Read: Ted R Gurr, "Relative Deprivation and the Impetus to Violence", Chapter 2 in *Why Men Rebel*. Princeton: Princeton University Press.

Friday, October 1 – **Extra Credit Opportunity** – Drs. Jacqui and Anatoli Ignatov will speak at ETSU about their research in Ghana. The talk is tentatively scheduled for 1pm. More details to come.

Week Seven: Insurgency / Midterm Exam

Tuesday, October 5 – Motivations for Insurgency

- Read: Macartan Humphreys and Jeremy M. Weinstein. 2008. "Who Fights? The Determinants of Participation in Civil War." *American Journal of Political Science* Vol. 52, No. 2, 436-455.
- Midterm Review; come to class with questions prepared

Thursday, October 7 – **Midterm Exam** (In-Class; Closed Book)

Week Eight: Fall Break / Terrorism

Tuesday, October 12 – **Fall Break**

Thursday, October 14 – Terrorism (**In-person meeting cancelled; complete D2L assignments**)

- Read: Robert Pape, Dying to Win (excerpt)
- Read: Martha Crenshaw, "The Strategic Logic of Terrorism." (excerpt)

Week Nine: The Democratic Peace & Territorial Peace

Tuesday, October 19 – The Democratic Peace

- Read: John R. Oneal and Bruce Russett, "The Kantian Peace: The Pacific Benefits of Democracy, Interdependence, and International Organizations, 1885-1992." *World Politics*, Vol. 52, No. 1 (October 1999), 1-37.

Thursday, October 21 – The Territorial Peace

- Read: Douglas M. Gibler, "Bordering on Peace: Democracy, Territorial Issues, and Conflict," *International Studies Quarterly* Vol. 51, No. 3 (Sep., 2007), pp. 509-532.

Week Ten: The Capitalist Peace / Human Security

Tuesday, October 26 – The Capitalist Peace

- Read: Patrick J. McDonald, "Releasing the Invisible Hand," Chapter Three in *The Invisible Hand of Peace: Capitalism, the War Machine, and International Relations Theory*.

Thursday, October 28 – Human Security

- Read: Amitav Acharya, "Human Security"

Week Eleven: Famine / Genocide (Book Reviews)

Tuesday, November 2 – Famine

- Read: Robert Paarlberg, "The Politics of Chronic Hunger" & "The Politics of Famine," *Food Politics*

Thursday, November 4 – Genocide (**Book Reviews Due**)

- Submit book reviews online before class starts. Come to class prepared to discuss the main research questions, methods, and findings of *The Order of Genocide*.

## Week Twelve: Human Trafficking / Climate Change

Tuesday, November 9 – Human Trafficking & Migration

- Read: Siddharth Kara, "Supply and Demand: Human Trafficking in the Global Economy," *Harvard International Review*, (Summer 2011), pp. 66-71.
- Listen: "W.Va. Officials Warn Of Increased Cases Of Human Trafficking," *Morning Edition*, January 3, 2018.

Thursday, November 11 – Climate Change

- Read: Stephen M. Walt, "Who Will Save the Amazon (and How)?" *Foreign Policy*, August 5, 2019.
- Read: Charli Carpenter and Ronald Mitchell, "Nuclear Disarmament's Lessons for Climate Change," *Foreign Policy*, June 12, 2019.
- Read: William Nordhaus, "The Climate Club: How to Fix a Failing Global Effort," *Foreign Affairs*, May/June 2020.

## Week Thirteen: Humanitarian Intervention

Tuesday, November 16 – Norms of Intervention

- Read: Martha Finnemore, "Constructing Norms of Humanitarian Intervention." Chapter 5 in Peter Katzenstein, ed., *The Culture of National Security: Norms and Identity in World Politics*, New York, NY: Columbia University Press, 1996.

Thursday, November 18 – Humanitarian Intervention

- Read: John Western and Joshua S. Goldstein, "Humanitarian Intervention Comes of Age: Lessons from Somalia to Libya," *Foreign Affairs* Vol. 90, No 6 (November/December 2011), pp. 48-59.
- Read: Benjamin A. Valentino, "The True Costs of Humanitarian Intervention: The Hard Truth About a Noble Notion," *Foreign Affairs* Vol. 90, No 6 (November/December 2011), pp. 60-73.

## Week Fourteen: The Security Council / Thanksgiving

Tuesday, November 23 – The Security Council

- Read: Doyle, Michael W. and Nicholas Sambanis. 2007. The UN Record in Peacekeeping Operations. *International Journal*, 62, 3, 495-518.
- Read: Michael J. Glennon, "Why the Security Council Failed." *Foreign Affairs* 82, no. 3 (2003): 16-35.

Thursday, November 25 – **Thanksgiving (no classes)**

## Week Fifteen: What About Individuals?

Tuesday, November 30 – Individuals in Conflict

- Read: Christopher Blattman, "From Violence to Voting: War and Political Participation in Uganda," *The American Political Science Review* Vol. 103, No. 2 (May 2009), pp. 231-247

Thursday, December 2 – **Final Exam Review Day**

**Final Exam:** Thursday, December 9<sup>th</sup>, from 10:30 am to 12:30 pm

# Student Services and Technical Resources

## Student Services

The [ETSU Services webpage](#) includes a comprehensive list of services available to all ETSU students.

## **Academic Accommodations for Students with Disabilities**

It is the policy of ETSU to accommodate students with disabilities, pursuant to federal law, state law and the University's commitment to equal educational access. Any student with a disability who needs accommodations, for example arrangement for examinations or seating placement, should inform the instructor at the beginning of the course. Faculty accommodation forms are provided to students through Disability Services in the D.P. Culp Center, Room 326, telephone 423-439-8346. [Visit the Disability Services webpage for more information.](#)

## **Technical Resources**

### **Help Desk**

The Information Technology Services (ITS) Help Desk is the best resource for most technical problems. Find answers to common questions on the [Help Desk website](#), call, email, or stop in to see them on the first floor of the Sherrod Library. Phone: 423-439-4648 Email: [itshelp@etsu.edu](mailto:itshelp@etsu.edu)

### **Desire2Learn (D2L) Online Help**

Many answers to D2L related questions can be found on the [D2L Help Student Home](#). If you are still having trouble finding what you need, contact the Help Desk.

### **Microsoft Office Software**

Microsoft Office productivity applications, including Word, PowerPoint, Excel, OneNote, and more, are available free for students through the University's Office 365 campus agreement. For instructions on how to obtain the software, see the [Office 365 page of the ITS Help Desk website](#).

### **Turnitin Plagiarism Detection**

Turnitin is a plagiarism detection service available to students and faculty at ETSU. This tool compares student written work against a comprehensive database of other work as well as various internet sources. Faculty may employ this service for some or all written assignments, in order to help students learn to cite sources accurately and to ensure academic integrity. Learn more on the [Turnitin home page](#).

### **ETSU Technical Resources**

Many other technical resources can be found on the [Online Help webpage](#).

## **University Information**

### **Syllabus Attachment**

The [ETSU syllabus attachment](#) includes important material such as permits and overrides, advisement, hours, dates and other ETSU information.

### **ETSU Catalogs**

[Current Undergraduate Catalog](#)

[Current Graduate Catalog](#)