



EAST TENNESSEE STATE  
UNIVERSITY

College of Arts and Sciences

Department of Political Science, International Affairs, and Public Administration

PSCI 3750  
International Law and Organizations  
Fall 2021

## Syllabus

### Contact Information

**Instructor:** Dr. Crumley  
**Email:** [crumleym@etsu.edu](mailto:crumleym@etsu.edu)  
**Phone:** 423-439-6629  
**Office:** 301D Rogers Stout

### Student Hours

Monday and Wednesday, 3:10-4:00 in room 301D Rogers Stout; you are required to wear a mask.

Tuesday, 3:00-4:30 on Zoom. Please have instructor send Zoom link to you for meeting.

Instructor will do her best to respond to emails within 2-3 days. I check work email daily, but there are times when daily emails must be triaged due to the amount that floods in at certain times in the semester.

### Meetings and Location

Classroom: 327 Rogers Stout  
Class Meeting; 11:30-12:25 am Monday, Wednesday, Friday

### Course Description and Purpose

Have you ever wondered what is “justice”? Is justice forgiveness? Does justice have to be punitive? Is justice acknowledgment of wrongdoing and admission of guilt? Can there be justice if the crimes are denied? Is truth necessary for justice?

This course introduces the international legal system and provides the students with the basic concepts, principles, and rules of international law.

### Course Goals

The international environment is anarchical given that there is no authority greater than the individual state. In order to mitigate the effects of anarchy, states have over time created

international organizations (IOs) which, in addition to contributing to the solution of cross-national problems, also help to provide rules and structures to manage inter-state interaction. Further, IOs serve as venues in which learning processes can occur and expectations about norms of international interaction can be created and reinforced. Some scholars and policy makers, however, view international organizations as simply another means in which states pursue their national interests. This course will explore and analyze several approaches to understanding IOs.

In addition, this course examines the sources and adjudication of international law. What are the strengths and weaknesses of international law? Why do states comply when doing so may not be in their national interest? What are the penalties states and individuals face when international law has been violated? How are international organizations used to develop and promote the adherence to international laws and norms?

## Course Objectives

From this course, students will develop an understanding of the field of International Law and Organizations. By the end of the course, you will

- be able to apply international relations theories and paradigms as tools to understand the development of IOs
- understand the evolution of international law and organizations, as well as their roles, processes, and functions in the contemporary world
- have greater knowledge about dynamic and complex issues international and regional organizations are facing and how states and organizations are attempting to meet challenges
- be able to describe how and why humanitarian law and norms about international criminal law have evolved in the 20<sup>th</sup> and 21<sup>st</sup> century
- have enhanced skills of diplomacy by participating in a Model UN simulation

## FACE COVERING POLICY for Fall 2021\*

“Please wear a mask or other appropriate Face Covering to class. Wearing a mask that covers your nose and mouth communicates the care and respect you have for yourself, the care and respect you have for those you live with, and the care and respect you have for other members of this classroom community. The best evidence we have, from public health professionals, is that wearing masks is one of the best ways to protect against the spread of COVID-19 and other airborne illnesses. Students with medical conditions that inhibit their ability to wear masks should register through disability services by contact Disability Services by telephone at 423-439-8346 or by email at [littleme@etsu.edu](mailto:littleme@etsu.edu) to request an accommodation. The policy can be found at <https://www.etsu.edu/policies/health-safety/face-coverings.php>.”

If a student is not wearing a face covering in a classroom where one is required, and the student is not otherwise exempt from the requirement **and** registered with ETSU Disability Services, the student may be found in violation of the Student Code of Conduct.

\* Updates on masking policy will be made public on Bucs Are Back website at <https://www.etsu.edu/coronavirus/>.

# Course Requirements

## Textbooks and Readings

Pease, Kelly-Kate S. *International Organizations: Perspectives on Global Governance 6<sup>th</sup> ed.* New York: Routledge, 2018.

See <https://www.routledge.com/International-Organizations-Perspectives-on-Global-Governance-6th-Edition/Pease/p/book/9780815380467>.

Case studies in this course must be purchased from the Georgetown University Institute for the Study of Diplomacy. You will need to purchase six cases at \$3.50 each, or a total of \$21. Please purchase, download, and read the case study before the scheduled designated day on the syllabus, and come to class prepared to discuss the case. The cases can be found using a search at <https://isd.georgetown.edu/case-studies/>

Other readings will be available on D2L.

# Course Policies and Expectations

## Classroom Policies

### Attendance and Participation

Regular attendance is expected. Attendance will be taken periodically in class. ETSU requires faculty to report attendance within the first month of a course.

Do NOT come to class sick. If you miss a lecture, you can get the notes from a classmate once you have recovered and are well enough to come to class. You can do the readings, get notes from a classmate after recovery, and come talk to your professor once you recover if you do not understand the material you missed during your illness.

If you have been exposed to or have symptoms of Covid-19, please follow ETSU protocol, see <https://www.etsu.edu/coronavirus/>

## Assignments and Submission Guidelines

All written assignments will be submitted in the Dropbox. If an assignment is submitted late, the penalty is one letter grade per day. If a paper is submitted after the deadline, then the penalty will reflect the following: a paper of "A" quality will receive the grade of "B" if submitted within one day of the deadline, or the "A" paper becomes a grade of "C" if 2 days late, and so on.

The first four assignments listed below are directly related to preparation and participation in the in-class Model United Nations simulation. Each student will represent one country in the in-class simulation, and the simulation is like Model UN role playing simulations found at national and international conferences. The objective of the simulation is for you to learn more about the process

of negotiation in an international organization, to gain knowledge of a particular country and their policy position, to gain experience in active learning, and to acquire and enhance your research and verbal skills. A hand-out with rules, topics and a sample draft resolution will be provided in advance of the simulation. The goal of the simulation is to pass a resolution (i.e., an international agreement to resolve the issue) on a particular topic or crisis that will be determined by a plurality of votes in this class.

### **Sample Resolution (5%)**

You will be required to write a sample resolution dealing with an issue. This assignment is not specific to a single country's perspective, rather it is a proposed provocative resolution from which we may begin our in-class simulation. When we conduct the simulation in class later in the semester, our objective is to amend or replace the starting sample resolution with a plausible resolution. In other words, the sample resolution is essentially a working paper. Everyone will earn a grade for this written assignment, but only one will be chosen from the class to be the working paper that we will use to begin debate during the simulation. If your sample resolution is not selected to be the starting working paper, you may still draw ideas from it to introduce during the simulation.

Before writing the sample resolution, students will first vote on a topic from a list of more than 10 topics; a plurality of votes will determine the topic of our simulation. After we have selected a topic, you will have access to handouts with directions on how to structure the sample resolution. Samples will also be provided for guidance in writing the sample resolution. A good resolution will be one to one and a half pages.

### **Model United Nations (MUN) History Paper (10%)**

This paper is meant to alert you to the history and unique problems facing a country today, and to help you to understand the perspective from which your selected country is coming when it approaches issues under consideration at the UN. This is not a general history overview, rather it should be a history of your country's diplomacy on the topic to be addressed during the Model UN simulation. Your research should include global and regional agreements or treaties that have been signed by your country which are related to the simulation topic. This paper should be no more than three pages.

The working paper/sample resolution must be determined first before delegates of countries are determined to complete this assignment.

### **Model United Nations (MUN) Position Paper: (10%)**

This is a requirement of MUN conferences. Your position paper is submitted to national and international conferences in advance of the conference, and it helps to clarify your country's position on issues that your committee is addressing. The goal of this paper is to present your designated country's position on the issues clearly and concisely in one to two pages. A handout will provide more information, but the key is to think of this as a current government position on the topic, whereas the history paper is focused on past formal agreements.

### **Model UN Simulation Participation (10%)**

You are expected to participate fully in the in-class Model UN simulation November 12, 15, 17, 19.

### **Participation in Discussions (5%)**

There are six cases studies from the Institute for the Study of Diplomacy at Georgetown University, a few short readings on D2L, and film viewings in this class that were chosen to promote discussion. It is imperative that you read the cases and view the documentary films in order to be prepared for class discussions.

### **Reflection Papers (5%)**

There is one reflection paper in this class which will require you to synthesize readings, films, discussions, and guest speaking presentations into well written analytical papers. Guest speakers to be confirmed. Directions for this assignment will be made available in November.

### **Examinations (25% midterm exam, 25% final exam)**

You will have two exams that are closed notes, closed book to be taken without human or technology assistance. Each test will consist of objective questions (e.g., multiple choice and fill in the blank) and essay questions.

Any student with a special need for an accommodation in course activities should make arrangements with the professor.

### **Self-Care Exercise (5% for both submissions)**

During Fall 2021, ETSU is offering most courses on campus when the novel virus, SARS-CoV-2, a potentially deadly virus, is spreading throughout the region. As long as any virus has the ability to spread, it will continue to mutate. The key to stopping the spread is having more people in communities vaccinated. Just think all the diseases we no longer worry about because there are widespread vaccines, like for mumps, measles, rubella, and polio.

You likely will experience stress this semester. Some of this is normal stress that comes with managing your time and schedule as you navigate an independent life at the university, or stress that comes with making deadlines and performing well on tests and assignment. There may also be financial stress you feel. In addition, the increasing number of SARS-CoV-2 cases at the start of the semester, and the potential to know friends and classmates infected will add to your stress. It is important to be mindful of the things you can control in your life and take the steps you can to keep yourself healthy and safe. You may also feel the need to reach out for counseling to deal with the various stressors, and that is OK, too. As your instructor, I do care that you do well in this class. I want you to succeed. I am not qualified to be a counselor, but I am sympathetic as we navigate these unusual times.

The Self Care Exercise is meant to encourage you to walk somewhere you do not usually go in your daily routine. Take that short walk and take two photos on your phone. If your phone does not allow you to take photos, then tell your instructor and I will create a separate assignment. The first photo is of something that you see along your walk, something of interest – perhaps an old barn

door, a playful dog, a chubby groundhog, the morning dew on a spiderweb, a mountain vista, shoe prints in the dirt, autumn leaves of red and gold, whatever catches your eye that will remind you of that short walk. The second photo should have you in the photo at the location; that is, you will submit a selfie! This is not for judging your appearance and it will not be shared publicly, but it is just to note that you are there, and this is your photo. Remember, you will submit this to your professor so please do not submit an indecent, inappropriate, or lewd photo. Again, this assignment is about you walking and observing something different from your normal daily routine. There are many places you can safely take a short walk that are likely not part of your daily routine. You can walk down Walnut Street through the Tree Streets near Montrose Court, walk around Founders Park, walk the Tweetsie Trail, walk to downtown Johnson City, or walk the loop behind the CPA. There are many other places, and you do not have to walk far. The idea is to allow yourself a break that is out of the ordinary for just a short time.

Two Dropbox areas will be set up on D2L. Each folder is for you to submit two photos, the first is the memory shot and the second is a selfie to share with your professor taken during your walk. You should identify where your short walk took place. Your first two photos are due at the end of October and the second two photos are due at the end of November. This assignment is only worth 2% but that small percentage can be the difference in a letter grade. More importantly, remember to take a deep breath, observe the beauty of nature or the beauty in your surroundings. You have at least one month to complete the short walk with photos (I assume you are taking two short walks this semester). As we take care of each other through mask wearing, distancing, washing our hands, etc., remember to also take care of yourself. Remember self-care. Be mindful.

### Late and Missing Submission Policy

Late papers or submissions will not be accepted without proper documentation (e.g., doctor's note, obituary/funeral home acknowledgement card) of an illness or passing of a family member.

### Respectfulness and Academic Misconduct

Behavior interfering with the educational environment will lead to lowering of a student's grade. It is strongly encouraged that you are respectful toward your classmates and professor. Do NOT use your cell phone in class. Do NOT text message in class.

If you have a nervous bladder on the day of exams, please be sure to use facilities before class. This class is only 55 minutes and should not require bathroom breaks during exams. If you need to leave the classroom when a regular class is in session, please do so in a quiet manner that is the least disruptive to the class. Moreover, if you know that you will be leaving a class early, please sit near the door out of courtesy for your classmates and instructor.

Tardiness is disruptive to the learning environment; therefore, you are expected to be on time for class. *Consistent* tardiness will be penalized, but a student will receive a warning before any points are deducted.

According to the ETSU Honor Code, "East Tennessee State University is committed to developing the intellect and ethical behavior of its students. Students found to be in violation of policies on plagiarism, cheating, and/or fabrication will be held accountable for their actions. Any knowledge of academic misconduct should be reported. Students are expected to act with honesty, integrity, and civility in all matters."

The penalty for academic misconduct in this class is a grade of F for the assignment and the reporting of academic misconduct to the Dean of the College of Arts and Sciences whereupon a permanent report will go into your academic file. In the case of a second academic misconduct offense, the penalty is permanent expulsion from ETSU.

## Grading Policy

A	94-100	B+	87-89	C+	77-79	D+	67-69
A-	90-93	B	84-86	C	74-76	D	60-66
B-	80-83	C-	70-73	F	0-59		

Sample Resolution	5%
MUN History Paper	10%
MUN Position Paper	10%
MUN Simulation Participation	10%
Class Participation in Discussions	5%
Self-Care Exercise	5%
Reflection Paper	5%
Midterm Exam	25%
Final Exam	25%

## Tentative Course Schedule and Readings \*\*\*

Aug 23	Course Introduction Introduce course goals, schedule, and requirements.
Aug. 25, 27, 30	Mainstream theories Pease, ch. 3
Sept. 1, 3	Mainstream and critical theories Pease, ch. 3, 4
<b>Sept. 6</b>	<b>Labor Day holiday – NO CLASS</b>
Sept 8	Mainstream and critical theories Pease, ch. 3, 4
Sept. 10	What is international law? Rochester, pp. 32-52 on D2L
Sept. 13	International Law vs. States' Rights <b>Case 276</b> <i>Governor Gilmore and the Execution of Angel Breard: International Law v. States' Rights</i>
Sept. 15	International Organizations Nuts & Bolts Pease, ch. 2  - Model UN simulation preparation (e.g., vote on topics, guidelines, sample of resolutions)

Sept. 17, 20	International Justice, IOs, and Memory of the Holocaust Rabkin, Jeremy. "Nuremberg Misremembered." <i>SAIS Review</i> 19, 2 (Summer/Fall 1999): 81-96. On D2L McGuinness, Margaret E., "Peace v. Justice: The Universal Declaration of Human Rights and the Modern Origins of the Debate," <i>Diplomatic History</i> 35: 5 (November 2011), pp. 749-768. On D2L Guest speaker?
Sept. 22	The United Nations United Nations Charter at <a href="http://www.un.org/aboutun/charter/">http://www.un.org/aboutun/charter/</a> Weiss, et. al., pp. 27-44 on D2L
Sept. 24	The United Nations and Post-Cold War International Security Pease, ch. 5
Sept 27, 29	The UN as Peacekeepers: Lessons ➤ Film: <i>Ghosts of Rwanda</i> on D2L
*	Model UN Sample Resolution <b>DUE Sept. 23</b>
Oct. 1, 4	The UN as Peacekeepers: Lessons <b>Case 244</b> <i>Watershed in Rwanda: The Evolution of President Clinton's Humanitarian Intervention Policy</i> Guest speakers?
Oct. 6	The UN, NATO, and role of Great Powers in the Bosnian War ➤ Film: <i>ABC News Presentation - While America Watched The Bosnia Tragedy 02-25-1994</i> , on D2L (no class meeting today)
Oct. 8	The UN, Great Powers, and International Responsibility: Lessons <b>Case 269</b> <i>The Dutch in Srebrenica: A Noble Mission Fails</i> and film discussion
<b>Oct. 11</b>	<b>Fall break - NO CLASS</b>
Oct. 13 , 15	Should the UN be given greater peacekeeping capabilities? Rourke, pp. 254-271 on D2L Guest speakers?
<b>Oct. 18*</b>	<b>MIDTERM EXAM</b>
Oct. 20	Guest Speaker John W. Osborne, Esq. Senior Legal and Foreign Affairs Advisor to the U.S. Ambassador to Guatemala, U.S. Department of State
Oct. 22	Regional Security Pease, ch. 6

Oct. 25		Human Rights and Humanitarian Law Pease, ch. 10
Oct. 27, 29		International Humanitarian Law ➤ Film: <i>Taxi to the Darkside</i> on D2L
	*	Model UN: History Paper <b>DUE Oct. 29</b>
	*	First Self Care Exercise due in Dropbox, Oct. 29
Nov. 1		International Human Rights, Humanitarian Law, and Great/Medium Powers <b>Case 258</b> <i>The "English" Patient: General Pinochet and International Law</i>
Nov. 3, 5		International Criminal Law and the ICC ➤ Film: <i>The Reckoning: The Battle for the International Criminal Court</i>
Nov. 8		The ICC: Why, So What, and What Next? <b>Case 314</b> <i>Establishing an International Criminal Court: The Emergence of a New Global Authority?</i> and discuss film <b>Recommended reading:</b> Bishai, Linda S., "Leaving Nuremberg: America's Love/Hate Relationship with International Law," <i>Review of International Studies</i> 34:3 (July 2008), pp. 425-443.
Nov. 10		International Criminal Tribunals "Constructing an Atrocities Regime: The Politics of War Crimes Tribunals," Rudolph, pp. 655-591 on D2L
Nov. 12, 15, 17, 19	*	MODEL UN SIMULATION Position Paper <b>DUE, Nov. 12</b>
Nov. 22		International Agreements and Governance Structures for Infectious Disease Outbreaks <b>Case 342</b> <i>Global Governance of Disease</i>
Nov. 24-26		<b>Thanksgiving holiday – NO CLASS during this week</b>
Nov. 29, Dec. 1, 3		Development & the Environment Pease, ch. 7 & 8
	*	Second Self Care Exercise <b>due</b> in the Dropbox on <b>November 29</b>
	*	Reflection Paper <b>due</b> in the Dropbox on <b>December 3</b>
Dec. 6, Monday	*	<b>3:50 pm - 5:50 pm FINAL EXAM, Monday</b>

# Student Services and Technical Resources

## Student Services

The [ETSU Services webpage](#) includes a comprehensive list of services available to all ETSU students.

### **Academic Accommodations for Students with Disabilities**

It is the policy of ETSU to accommodate students with disabilities, pursuant to federal law, state law and the University's commitment to equal educational access. Any student with a disability who needs accommodations, for example arrangement for examinations or seating placement, should inform the instructor at the beginning of the course. Faculty accommodation forms are provided to students through Disability Services in the D.P. Culp Center, Room 326, telephone 423-439-8346. [Visit the Disability Services webpage for more information.](#)

### **Other Services of Interest:**

- ETSU Counseling Services – To inquire about services phone [\(423\) 439-3333](tel:423-439-3333) or email [counselingcenter@etsu.edu](mailto:counselingcenter@etsu.edu). For students residing outside the state of Tennessee, call [423-439-4841](tel:423-439-4841), press "2." See also, <https://www.etsu.edu/students/counseling/>
- ETSU Study Abroad/Education Abroad – (Study Abroad Fair, Tuesday, September 28, 11 am - 2 pm, Borchuk Plaza) <https://www.etsu.edu/honors/studyabroad/default.php>
- University Career Services – <https://www.etsu.edu/students/careers/>
- Bucs are Back Coronavirus Information - <https://www.etsu.edu/coronavirus/>

## Technical Resources

### **Help Desk**

The Information Technology Services (ITS) Help Desk is the best resource for most technical problems. Find answers to common questions on the [Help Desk website](#), call, email, or stop in to see them on the first floor of the Sherrod Library. Phone: 423-439-4648 Email: [itshelp@etsu.edu](mailto:itshelp@etsu.edu)

### **Desire2Learn (D2L) Online Help**

Many answers to D2L related questions can be found on the [D2L Help Student Home](#). If you are still having trouble finding what you need, contact the Help Desk.

### **Microsoft Office Software**

Microsoft Office productivity applications, including Word, PowerPoint, Excel, OneNote, and more, are available free for students through the University's Office 365 campus agreement. For instructions on how to obtain the software, see the [Office 365 page of the ITS Help Desk website](#).

### **Turnitin Plagiarism Detection**

Turnitin is a plagiarism detection service available to students and faculty at ETSU. This tool compares student written work against a comprehensive database of other work as well as various internet sources. Faculty may employ this service for some or all written assignments, in order to help students learn to cite sources accurately and to ensure academic integrity. Learn more on the [Turnitin home page](#).

**ETSU Technical Resources**

Many other technical resources can be found on the [Online Help webpage](#).