



DEPARTMENT OF GEOSCIENCES
EAST TENNESSEE STATE UNIVERSITY
ITV SECTIONS 3 CREDIT HOURS FALL 2021



INSTRUCTOR.....DAVID S JENNINGS
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OFFICE.....327 Ross Hall - [Click for ETSU Map](#)
VIRTUAL OFFICE HOURS.....MW 8:30 am to 10:00 am, after class, and by appointment.
ETSU Syllabus Attachment.....[Select this link to view ETSU syllabus attachment.](#)
ONLINE AVAILABILITY.....Emails will be reviewed once daily. Expect a response within 24 hours.

MISSION STATEMENT:

Welcome to GEOG 1012! Geographers are concerned with understanding Earth as the home of humankind. The study of Geography deals with questions and problems of location, distribution, pattern and process within such varied contexts as the social, cultural, natural and physical environments. Geography is an approach to understanding spatial data and information, where physical and temporal scales are fundamental. It is the study of **HOW MUCH** of **WHAT** is **WHERE**, **WHEN** and **WHY**. Simply stated, Geography is the scientific study of “**PLACE**.”

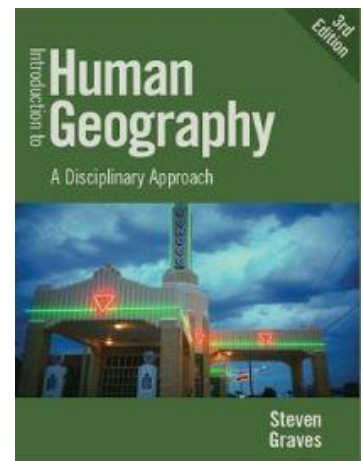
TEXT:

Introduction to Human Geography: A Disciplinary Approach

This is an open source textbook that is available online free of charge compliments of Dr. Steven Graves, Department of Geography, California State University, Northridge. Click the link below to access the text:

<https://sites.google.com/site/gravesgeography/home>

Open textbooks are textbooks that have been funded, published, and licensed to be freely used, adapted, and distributed. These books have been reviewed by faculty from a variety of colleges and universities to assess their quality. These books can be downloaded at no cost to the student.



WHAT IS CULTURAL GEOGRAPHY?

Geographers study how people make the earth their home. Less poetically, we might say geographer’s study how people set up the face of the planet to meet their needs—how they hew their daily existence out of the natural and human landscapes that surround them and each of these three themes above deal (in different ways) with how people make the earth into a home. The course is not designed to teach you a litany of facts about the cultural geography of the world; rather, it is designed to give you an important set of intellectual tools with which you can think critically and geographically about the world around you.

OBJECTIVES: After successful completion of this course, students should:

- Have a command of the sub-discipline of Human Geography and how it affects and influences each of us in our daily lives.
- Comprehend and understand the many differences that exist in the broad field of man and land relationships that comprise human geography.
- Be able to use Geography to explain the relationship of historical events and the geographic patterns of human development.
- Be able to explain how the physical environment influences human settlement.
- Have learned that different groups of people see and think differently about their world because of cultural restraints.
- Be able to analyze maps showing cultural and other related phenomena and develop skills in reading and interpreting the patterns shown.
- Learn to interpret places in terms of the interaction between culture, technology, and the physical environment, and their links with other places.
- Learn to think critically about the information, current events, and ideas that you read, hear, and see in newspapers and on television.

COVID 19 CLASS FORMAT:

East Tennessee State University has implemented a number of health and safety guidelines to prevent the spread of COVID-19. Your awareness and acknowledgement of these protocols is essential as we embark upon this semester. With that in mind, please do your part to help protect our most important asset – people. ETSU will remain at Stage 4 for the start of the semester to reduce the spread of the virus on campus and at home. **Face coverings are required in most indoor settings for all students, faculty, staff, and visitors.** The emergency policy on face coverings applies to those who have been vaccinated, as well as those who have yet to receive the vaccine. For more information: <https://www.etsu.edu/coronavirus/health-and-safety/face-coverings.php>.

For a summary of ETSU CARE processes and support services available to you during the pandemic use the following links: <https://www.etsu.edu/coronavirus/> and <https://www.etsu.edu/students/dean-students/>.

To help facilitate the health and safety of students, researchers, staff (including non-departmental staff, such as custodians and facilities service employees), and faculty, the Department of Geosciences (GEOS) has developed plans and policies for all GEOS activities, including (but not limited to) classroom teaching, research and organizations. To view this document, click on the following link: <https://www.etsu.edu/cas/geosciences/documents/geos-coronavirus-policy.pdf>

EXAMS:

Four course units will be covered. At the end of each unit, a one-hour exam will be given via an online exam located on D2L. The final exam will consist of the last unit due to the amount of material covered. Exams will consist of approximately 50 multiple-choice type questions. In addition, two or three short answer essay questions may be included with each exam. Test scores are posted to **D2L** as quickly as possible for viewing. Lastly, an online quiz for each chapter is located on the “**Assessments**” page of D2L; all quizzes (not Exams) may be taken as many times as you would like.

ASSIGNMENTS, QUIZZES & EXAMS:

- **12 Quizzes:** An online quiz will be posted for each chapter. These can be taken as many times as you want. Quizzes are open book and consist of multiple choice, true false or diagram/matching questions. These will be averaged together and will count as one test score. **Quiz/Exam work must be your own! If caught a charge of academic dishonesty will be filed with the university due to new regulations.**
- **4 Exams:** The online exams will be primarily multiple-choice questions, true/false questions, and short answer essay. Additionally, some map or diagram interpretation will also be included.

ATTENDANCE POLICY:

Due to the **COVID-19 Pandemic**, **Class Attendance is NOT Mandatory, but it is HIGHLY ENCOURAGED**. Grades are directly indicative of attendance. This means grades in the class will be directly correlated to your attendance or watching the course live, or on video. If grades are reflective of poor participation, then this policy may be rescinded.

MAKE-UP EXAMS:

Regular make-up exams will be given for **EXCUSED** absences only. Please let me know ahead of time to arrange a make-up exam! If an exam is missed due to an **UN-EXCUSED** absence the result may be a make-up comprised of "at least" **(100)** one hundred percent **essay** type format. **NOTE:** The office of "eLearning" records and archives all ITV lectures then places them on the Distance Education Helix streaming media server for student access. These may be accessed via **D2L** under the "**Video Archives**" button near the top right-hand side of the D2L class home page.

GRADING & PERCENTAGES:

FORMAT:

A	=	94 - 100	C	=	73 - 76	Lecture Tests	(4)	400pts
A-	=	90 - 93	C-	=	70 - 72	Quizzes	(12)	36pts
B+	=	87 - 89	D+	=	67 - 69	Attendance	(3)	6pts
B	=	83 - 86	D	=	61 - 66	TOTAL	=	442pts
B-	=	80 - 82	F	=	60 OR BELOW			
C+	=	77 - 79						

COURSE OUTLINE: *(Dates are approximate, and Exams are online)*

UNIT ONE

- ◆ Chapter 1 Introduction: What is Geography
- ◆ Chapter 2 Culture and Cultural Practices
- ◆ Chapter 3 Agriculture and Foodways
- ◆ **EXAM #1** **by 11:59 PM, Tuesday, September 21**

UNIT TWO

- ◆ Chapter 4 Health and Disease
- ◆ Chapter 5 Language and Dialect
- ◆ Chapter 6 Religion
- ◆ **EXAM #2** **by 11:59 PM, Tuesday, October 19**

UNIT THREE

- ◆ Chapter 7 Politics and Power
- ◆ Chapter 8 Crime and Punishment
- ◆ Chapter 9 Ethnicity
- ◆ **EXAM #3** **by 11:59 PM, Tuesday, November 16**

UNIT FOUR

- ◆ Chapter 10 Gender
- ◆ Chapter 11 Urban Geography
- ◆ Chapter 12 Economic Geography
- ◆ **EXAM #4** **by 11:59 PM, Tuesday, December 7**

COURSE DOCUMENTS:

A complete set of Power Point Slides for each chapter that I will use on the ITV system is available online. Students seem to appreciate these slides as visual aids for tests and learning. These slides will be presented during class; however, to make things easier they are available to download from the ETSU Online Classroom at the following internet site: <https://elearn.etsu.edu/>. This is a “**Desire to Learn**” (gag!) classroom site that contains important announcements, course content, course documents (PowerPoint Slides, etc.), assignments, e-mail, Handouts and other items too numerous to mention. Please check this site frequently for important announcements. READ the “**Class News**” often as that is how I will communicate with you much of the time.

ONLINE INSTRUCTIONS:

1. Access D2L at <https://elearn.etsu.edu/> or [click this link](#).
2. Type in User name and Password on the log in page (ZNAME and Student ID, unless changed). You should now be looking at your D2L “home page”. In the “**My ETSU Courses**” box. Double-click on GEOG-1012 – Cultural Geography.
3. Now you have navigated to this course’s **main page**; you may now read the announcements or choose from the available options on the “**Navigation Bar**” just below the ETSU Banner.
4. The main tabs below are “Course Home” for course information, “Content” for PowerPoints & Study Guides, & “Evaluation” for Dropboxes, Quizzes and Exams, and Zoom for the Streaming and Recorded Classes.

Course Home Content Communication Evaluation Course Tools A to Z Zoom

ONLINE STREAMING PARTICIPATION & ATTENDANCE: ([D2L Link](#))

GEOG 1012-990 is a live video streaming section; therefore, students may log in to the live class using a computer at the same time GEOG 1012 section 501 is scheduled (10:25 AM), or streaming students may watch the recorded archives when it is convenient for them to do so. To view your video streaming class live on the Internet you must be registered in the streaming section and be available to view the class “at the normal class time” just as if you were attending a traditional class. To access the **recorded archives**, they may be found on the course home page (right hand widget).

AMERICANS WITH DISABILITIES ACT:

It is the policy of ETSU to accommodate students with disabilities, pursuant to federal law, state law and the University’s commitment to equal educational access.

Any student with a disability who needs accommodations, for example arrangement for examinations or seating placement, should inform the instructor at the beginning of the course. Faculty accommodation forms will be provided to students through Disability Services in the D.P. Culp center, telephone 439-8346 or use the following link:

<http://www.etsu.edu/students/disable/forms/accomodationrequest.aspx>.

ACADEMIC DISHONESTY:

All work must be your own. If you copy work from another person, work quizzes\exams together, etc., and if this is discovered, it will result in a report of academic dishonesty being filed to the university due to new regulations.

IMPORTANT DATES:

- ◆ Aug. 23 First day of classes
- ◆ Aug. 29 Last day to register or add classes via GoldLink without a departmental permit
- ◆ Sept. 05 Census
- ◆ Sept. 05 Last day to drop a course without a 'W' grade (by 4:30 pm Eastern Time)
- ◆ Sept. 06 Labor Day Holiday (University Closed)
- ◆ Sept. 07-14 Attendance Reporting
- ◆ Sept. 07 Begin late add with dean's permission only
- ◆ Oct. 04-11 ESPR grades due
- ◆ Oct. 11-12 Fall Break (No classes)
- ◆ Oct. 18 Last day to drop a course with a 'W' grade without dean's permission
- ◆ Nov. 01 Spring Registration begins
- ◆ Nov. 11 Veterans Day (University Closed)
- ◆ Nov. 24-26 Thanksgiving Holiday (University Closed)
- ◆ Dec. 01 Last day to withdraw from the university
- ◆ Dec. 03 Last day of classes
- ◆ Dec. 04-09 Final exams

THINGS TO REMEMBER: For more ETSU Academic Dates click on this Link

- ◆ The instructor reserves the right to refuse late work.
- ◆ The instructor reserves the right to rearrange the schedule at any time.

YOUR FIRST ASSIGNMENTS: (you will be graded on #1 through #5) Due by 11:59PM, September 06.

1. **Take the University of Southern Mississippi Understanding Plagiarism Quizzes:** [\(Click this Link\)](#)

Plagiarism is becoming a continual problem in my classes, and every semester assignments are submitted with plagiarized content. This is a serious offense, and as of Jan 29, 2012, a new policy will give professors no choice in how to handle cases of plagiarism; those who plagiarize will be formally charged with academic fraud. You do not want to commit this horrible offense by mistake (or on purpose, for that matter). **Penalties for academic misconduct will vary with the seriousness of the offense and may include but are not limited to a grade of F on the work in question, a grade of F for the course, or expulsion.** To help students to understand what constitutes plagiarism, all students in this class are required to complete a mandatory plagiarism tutorial and take a quiz. Directions follow.

Step 1: Read through the two introductory pages ("What is Plagiarism" and "How to Avoid Plagiarism: Citing Quotations") from the University of Southern Mississippi libraries site by clicking on this link https://lib.usm.edu/plagiarism_tutorial/whatis_plagiarism.html Click "next" to advance from page to page.

2. When you have finished reading both pages, click "next" to advance to Quiz 1. Take this interactive practice quiz - you will receive immediate feedback.

Step 2: Click "next" to advance to "How to Avoid Plagiarism: Paraphrasing and summarizing". When you have finished learning this material, click next to advance to Quiz 2. Take this interactive practice quiz - you will receive immediate feedback.

Once Step 1 and Step 2 are completed as described above, you are ready to take Step 3 - the "How Much Have You Learned about Plagiarism? Post-Test Your Knowledge." **Please, there is NO need to send me the feedback email at the Post-Test - The next step (#3) will do that.**

3. **Next, log into D2L and proceed to the GEOG-1012 homepage. Then, Under "Evaluations," "Assessments", take the Plagiarism and Syllabus Quiz located on the "Assessments" page of D2L (This is the only one scored in the Gradebook) (Link).**
4. Download and complete the "**Personal Data Sheet**" (Located on the "Content" page and on the "Class News.")
5. Lastly, **upload a picture on your D2L profile.** These images help me know you but others in the class appreciate them, too. Please upload an image to your profile. See the file on the D2L class news page if you need some help uploading an image (**Note: if you have a "cutesy" dog picture there now, could you please change that to your image for a few weeks, please.**)