

# History 3350 England to 1714

Department of History, East Tennessee State University  
Fall 2020

**Instructor:** Dr. John Rankin  
**Office:** Rogers-Stout 106  
**Office Hours:** By appointment  
**E-mail:** rankinj@etsu.edu  
**Class Time:** Tuesday and Thursday 11:15-12:35

## Course Overview and Objectives:

This course examines the history of England from the earliest inhabitants to 1714. While a complete coverage of the history of England is not possible this course strives to provide students with an appreciation of the development of English culture, society, and government to 1714.

## Course Structure:

This is an online course. Students will be given the opportunity to display their knowledge and development during course discussions, two response papers, a midterm, and a final examination.

## Required Text:

- David Howarth, *1066: The Year of Conquest*
- Thomas More, *Utopia*

## Grading:

Research and Response Paper One	20% - Sept. 24
Midterm	25% - Oct. 15
Research and Response Paper Two	20% - Nov. 12
Final Examination	25% - Dec. 7
Participation	10%

## Test and Examinations:

The format of the midterm and final examination will be discussed in class.

## Research and Response Paper:

Each research and response paper should be 6 pages in length, 12-point font, double-spaced. Papers are to be analytical and should not simply describe or explain the sources and should include a bibliography. Each paper must include at least three additional sources. Students should keep a back-up electronic and paper copy. Papers should be uploaded to the correct Dropbox in D2L. The late penalty is 2% per day including weekends.

Research and Response Paper One:

Read David Howarth’s *1066: The Year of Conquest*. Question: Of all the claimants to the English throne why was William, Duke of Normandy the one who was successful in taking the English throne?

Research and Response Paper Two:

Read Sir Thomas More’s *Utopia*. Describe More’s Utopian world. Which aspects of English society does More value? Which aspects does he criticize? What can a modern reader learn from this text?

**Participation:**

Students are expected to attend all classes, to read all of the assigned readings, and to participate in class discussions. Attendance will be taken at the beginning of each class. Absences may negatively affect your grade.

**Course Policies:**

Audio and/or visual recording of the class is strictly forbidden without the explicit permission of the instructor. Lectures remain the intellectual property of the instructor. Certain programs employed for class, to contact software support, the instructor, or fellow students including Zoom may access their computer’s video camera. Students wishing not to be visible should disable these features. It is the responsibility of each student to manage their connection including their camera and microphone and to use such features in a mature and appropriate manner.

**Modification to Course Outlines:**

The instructor and the university reserve the right to modify elements of the course during the term.

**Course Absences and Accommodation:**

Extensions or other accommodations will be determined by the instructor and will be considered if supported by appropriate documentation. If you require accommodation please contact me during the first week of class.

**Statement of Academic Integrity and Dishonesty:**

Students should familiarize themselves with academic policies concerning classroom etiquette and academic dishonesty. It is expected that all work in this course will be your own and that you will treat all members of the academic community including staff and fellow students with kindness, understanding, and respect.

**Grade Scale:**

A	100-92%	A-	91-88%		
B+	87-85%	B	84-82%	B-	81-79%
C+	78-76%	C	75-73%	C-	72-70%
D+	69-67%	D	66-60%		
F	59-0%				

## Schedule and Readings

### Week One:

#### Tuesday August 25

*Class:* Course Introduction, Early Peoples. And Roman Britain

*Readings:* Nicholas J. Higham "Britain in and out of the Roman Empire" in *The Anglo-Saxon World* edited by Nicholas J. Higham and Martin J. Ryan (Yale University Press, 2013): 20-69  
<https://www.jstor.org/stable/j.ctt32bt51>

#### Thursday August 27

*Class:* Legacy of Rome and the Coming of the Anglo-Saxons

*Readings:* Barri Jones and David Mattingly *An Atlas of Roman Britain* (Oxbow Books, 1990): 64-140; 306-320  
<https://www.jstor.org/stable/j.ctt1cd0p86>

Martin J. Ryan "The Anglo-Saxons and the Viking, c. 825-900" in *The Anglo-Saxon World* edited by Nicholas J. Higham and Martin J. Ryan (Yale University Press, 2013): 232-283  
<https://www.jstor.org/stable/j.ctt32bt51>

### Week Two:

#### Tuesday September 1

*Class:* Anglo-Saxon England

*Readings:* Martin J. Ryan "Conquest, Reform and the Making of England" in *The Anglo-Saxon World* edited by Nicholas J. Higham and Martin J. Ryan (Yale University Press, 2013): 284-334  
<https://www.jstor.org/stable/j.ctt32bt51>

#### Thursday September 3

*Class:* The Danes

*Reading:* David Howarth *1066: The Year of the Conquest* (Penguin Books, 1981), 7-48

Martin J. Ryan "The Age of Æthelred" in *The Anglo-Saxon World* edited by Nicholas J. Higham and Martin J. Ryan (Yale University Press, 2013): 335-386  
<https://www.jstor.org/stable/j.ctt32bt51>

### **Week Three:**

#### Tuesday September 8

*Class:* William the Conqueror

*Readings:* David Howarth *1066: The Year of the Conquest* (Penguin Books, 1981), 49-129

#### Thursday September 10

*Class:* Norman England: The Reigns of William II and Henry I

*Readings:* David Howarth *1066: The Year of the Conquest* (Penguin Books, 1981), 130-201

### **Week Four:**

#### Tuesday September 15

*Class:* The Anarchy: Stephen, Matilda, and Henry I

*Readings:* Judith A. Green "Henry I and the Origins of the Civil War" in *King Stephen's Reign: 1135-1154* edited by Paul Dalton and Graeme J. White (Boydell and Brewer, 2008), 11-26.

Crain M. Nakashian *Warrior Churchmen of Medieval England, 1000-1250: Theory and Reality* (Boydell & Brewer, 2016): 184-206  
<https://www.jstor.org/stable/10.7722/j.ctt1gr7ckx>

#### Thursday September 17

*Class:* The Church, Thomas Beckett, and Richard I

*Readings:* Nicholas Vincent "Introduction: Henry II and Historians" in *Henry II: New Interpretations* edited by Christopher Harper-Bill and Nicholas Vincent (Boydell & Brewer, 2007): 1-23  
<https://www.jstor.org/stable/10.7722/j.ctt81tqd>

Ralph V. Turner *Eleanor of Aquitaine: Queen of France, Queen of England* (Yale University Press, 2009): 256-279  
<https://www.jstor.org/stable/j.ctt5vm2g7>

Harry Potter *Law, Liberty and the Constitution: A Brief History of the Common Law* (Boydell and Brewer, 2015): 52-61  
<https://www.jstor.org/stable/10.7722/j.ctt9qdmjr>

## **Week Five:**

### Tuesday September 22

*Class:* John, Magna Carta, and Henry III

*Readings:* Harry Potter *Law, Liberty and the Constitution: A Brief History of the Common Law* (Boydell and Brewer, 2015): 69-76  
<https://www.jstor.org/stable/10.7722/j.ctt9qdmjr>

Sidney Painter "Maga Carta" *The American Historical Review* Vol. 53, No. 1 (Oct., 1947): 42-49

Louise J. Wilkinson "Women in English Local Government: Sheriffs, Castellans and Foresters" in *The Growth of Royal Government under Henry III* edited by David Crook and Louise J. Wilkinson (Boydell & Brewer, 2015): 212-226  
<https://www.jstor.org/stable/10.7722/j.ctt17mvjrp>

### Thursday September 24

*Class:* Edward I

*Readings:* Michael Prestwich *Edward I* (Yale University Press, 1997): 356-375; 469-516  
<https://www.jstor.org/stable/j.ctt1bh4bss>

## **Research and Response Paper One Due**

## **Week Six:**

### Tuesday September 29

*Lecture:* Edward II

*Readings:* G. W. S. *Robert Bruce: And the Community of the Realm of Scotland* (Edinburgh University Press, 2005): 266-303

## Thursday October 1

*Class:* Edward III

*Readings:* M. M. Postan "The Cost of the Hundred Years' War *Past & Present* No. 27 (Apr., 1964): 34-53  
<https://shibbolethsp.jstor.org/start?entityID=https%3A%2F%2Fidp.etsu.edu%2Fopenathens&dest=https://www.jstor.org/stable/649761&site=jstor>

Clifford J. Rogers "The Military Revolutions of the Hundred Years War" *The Journal of Military History* Vol. 57, No. 2 (Apr., 1993): 241-278  
<https://shibbolethsp.jstor.org/start?entityID=https%3A%2F%2Fidp.etsu.edu%2Fopenathens&dest=https://www.jstor.org/stable/2944058&site=jstor>

## **Week Seven:**

### Tuesday October 6

*Class:* Edward III, Richard II, and Henry IV

*Readings:* W. M. Ormond "Edward and His Family" *Journal of British Studies* Vol. 26, No. 4 (Oct., 1987): 398-422  
<https://shibbolethsp.jstor.org/start?entityID=https%3A%2F%2Fidp.etsu.edu%2Fopenathens&dest=https://www.jstor.org/stable/175720&site=jstor>

George Osbourne "King Richard II of England: A Fresh Look" *Proceedings of the American Philosophical Society* Vol. 11, No. 1 (Feb. 17, 1971): 28-31  
<https://shibbolethsp.jstor.org/start?entityID=https%3A%2F%2Fidp.etsu.edu%2Fopenathens&dest=https://www.jstor.org/stable/985921&site=jstor>

### Thursday October 8

*Class:* Henry V

*Readings:* Michael Bennet "Henry IV, the Royal Succession and the Crisis of 1406" in *The Reign of Henry IV: Rebellion and Survival, 1403-1413* edited by Gwilym Dodd and Douglas Biggs (Boydell and Brewer, 2008): 9-27  
<https://www.jstor.org/stable/10.7722/j.ctt9qdgrv>

## **Week Eight:**

### Tuesday October 13

*Class:* War of the Roses

*Readings:* Michael Hicks *The Wars of the Roses* (Yale University Press, 2010): 3-11;  
33-46  
<https://www.jstor.org/stable/j.ctt1npd9g>

### Thursday October 15

*Class:* House of York

*Readings:* Michael Hicks *The Wars of the Roses* (Yale University Press, 2010): 186-  
206  
<https://www.jstor.org/stable/j.ctt1npd9g>

## **Midterm Due**

## **Week Nine:**

### Tuesday October 20

*Class:* The Tudors

*Readings:* Michael Hicks *The Wars of the Roses* (Yale University Press, 2010): 255-  
274  
<https://www.jstor.org/stable/j.ctt1npd9g>

Thomas More *Utopia*, Book I

### Thursday October 22

*Class:* Henry VIII: Early Reign

*Readings:* J. J. Scarisbrick *Henry VIII* (Yale University Press, 1997): 41-66  
<https://www.jstor.org/stable/j.ctt1bh4bhn.8>

Thomas More *Utopia*, Book II

## **Week Ten:**

### Tuesday October 27

*Class:* Henry VIII and Anne

*Readings:* G. W. Bernard "Anne Boleyn's Religion" *The Historical Journal* Vol. 36, No. 1 (Mar., 1993): 1-20  
<https://shibbolethsp.jstor.org/start?entityID=https%3A%2F%2Fidp.etsu.edu%2Fopenathens&dest=https://www.jstor.org/stable/2639513&site=jstor>

### Thursday October 29

*Class:* The King's Great Matter

*Readings:* Richard Rex "The Religion of Henry VIII" *The Historical Journal* Vol. 57, No. 1 (March 2014): 1-32  
<https://shibbolethsp.jstor.org/start?entityID=https%3A%2F%2Fidp.etsu.edu%2Fopenathens&dest=https://www.jstor.org/stable/24528908&site=jstor>

## **Test Two Due**

## **Week Eleven:**

### Tuesday November 3

*Class:* Marriage to Anne and Legal Reforms

*Readings:* G. R. Elton "King or Minister?: The Man Behind the Henrician Reformation" *History New Series*, Vol. 39, No. 137 (Oct., 1954): 216-232  
<https://shibbolethsp.jstor.org/start?entityID=https%3A%2F%2Fidp.etsu.edu%2Fopenathens&dest=https://www.jstor.org/stable/24403029&site=jstor>

### Thursday November 5

*Class:* Henry VIII: Later Reign

*Readings:* J. J. Scarisbrick *Henry VIII* (Yale University Press, 1997): 498-526  
<https://www.jstor.org/stable/j.ctt1bh4bhn.8>



## **Week Twelve:**

### Tuesday November 10

*Class:* Edward VI and Mary I

*Readings:* Eamon Duffy *The Stripping of the Altars: Traditional Religion in England, 1400-1580* 2<sup>nd</sup> ed. (Yale University Press, 1992): 1-6

### Thursday November 12

*Class:* Elizabeth I

*Reading:* Christopher Andrew *The Secret World: A History of Intelligence* (Yale University Press, 2018): 158-190  
<https://www.jstor.org/stable/j.ctv5cg9n4.14>

## **Research and Response Paper Two Due**

## **Week Thirteen:**

### Tuesday November 17

*Class:* Stuarts, Civil War, and Cromwell

*Readings:* Andrew Bradstock "The Levellers and Diggers" in *The Edinburgh Companion to the History of Democracy: From Prehistory to Future Possibilities* edited by Benjamin Isakhan and Stephen Stockwell (Edinburgh University Press, 2015): 177-187  
<https://www.jstor.org/stable/10.3366/j.ctt1g0b6rb>

Kevin Sharpe *Image Wars: Kings and Commonwealths in England, 1603-1660* (Yale University Press, 2010): 538-543  
<https://www.jstor.org/stable/j.ctt1nq151.29>

### Thursday November 19

*Class:* Restoration and the Glorious Revolution

*Readings:* Steve Pincus *The First Modern Revolution* (Yale University Press, 2009): 3-10  
<https://www.jstor.org/stable/j.ctt1npwp2.5>

**Week Fourteen:**

**Thanksgiving: No Class**

**Week Fifteen:**

Tuesday December 1

*Lecture:* Review - Online

Thursday December 3

*Lecture:* Question and Answer – Online