**ETSU**
East Tennessee State University

**Fall 2020**
**English 1020**
**Critical Thinking and Argumentation:**
**(Science and Technology Focus)**
**Online**

| **Instructor Contact Info:** |
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Instructor: Ms. Julie Andrade
Office: Home…for now
Office Hours: Via Zoom or phone as needed
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ALT. juliedwyer09@gmail.com

| **Course Goals:** |
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Hello, all! In English 1020, students will embark on a semester-long sequence of research, reading, discussion and writing culminating in the creation of an 8-10 page document engaging real-world issues and addressing an authentic audience.

English 1020: "Science and Technology" will include readings that explore facets of science and technology. These sections are open to students of any major. Researching and writing projects may relate to any debatable topic that falls under the umbrella of science and technology. Examples include topics such as: social media's effect on socialization, space travel, video surveillance and invasion of privacy, digital literacy, how technology contributes to political polarization, etc. This broad genre is not meant to be limiting, but to provide us with a manageable scope to work with for the semester.

Students will learn to organize and develop the main points necessary to advance the purpose of a persuasive essay. Students will learn to write a standard MLA formatted research paper that meets the basic standards for scholarly research. Students will also learn to plan, organize, compose, revise, and edit their own writing. **Students must pass English 1020 with a "C" average or better in order to proceed to sophomore level English classes**.

Students that do not demonstrate sufficient writing capabilities, or whose writing shows consistent patterns of major grammatical errors, will not pass the course.

## Texts and Required Materials:

- ❖ *The Norton Reader:* Goldthwaite, Melissa A, Joseph Bizup, John C. Brereton, Anne E. Fernald, and Linda H. Peterson. *The Norton Reader: An Anthology of Nonfiction.* , 2017. Print.
- ❖ (NOT REQUIERD): A Writer's Reference: Hacker and Sommers, 8th ed.

A folder or notebook to organize notes, assignment sheets, and handouts

## Course Assignments and Grade Requirements: 1000 points total

Module Content Assignments: 200 points
Survey the Field Assignment: 100 points
Annotated Bibliography 100 points
Proposal Essay 100 points
Final Paper 200 points
Group Work 100 points
Online Presentation 100 points
Discussions 50 points
Midterm and Final Exams 50 points

## Online Course:

The assignments will be divided into 4 different "Modules." Modules will consist of readings, discussions, videos, and assignments. Please adhere to all due dates listed on assignment instructions, and ensure that all content is completed before the final day of the module. You can use the course calendar or the assignment sheets for reference.

## Criteria for Grading Essays:

Each paper assignment will have different, specific grading criteria. Detailed assignment sheets will be provided. Read all instructions for all assignments, including discussions carefully!

Grading is on a plus/minus scale:

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| A  (94-100) | B-  (80-83) |
| A- (90-93) | C+ (78-80) |
| B+ (88-90) | C  (70-77) |
| B  (84-87) | F   (0-69) |

**Late Work Policy:**

There will be a 10% grade reduction for late work, up to three days. After three days, I will not accept late work unless you have made prior arrangements with me. ==ALL assignments must be uploaded in D2L==**. I cannot accept emailed work or paper copies.**

You will not pass the class if you do not turn in all of the graded major assignments in D2L.

**Attendance Policy:**

Online Attendance will be monitored through your participation in the weekly discussion forums and through the instructor resource "course access information." The instructor is able to see how much time you spend on your different activities, so be sure to put forth a good effort!

**Discussion Requirements:**
Most initial posts will need to be 100-200 words.
In order for a response to your peers to be considered substantial enough for credit, it should be clear, well-written and at least 75 words unless otherwise indicated.

**Policies:**
1. Do not e-mail me your papers! We may have different word processing programs, the power might go out, it may get buried under 50 spam messages; there are too many issues to consider. All major assignments must be turned in via D2L.
2. **Keep your Syllabus** (THIS IS YOUR CLENDAR OF ASSIGNMENTS) and all graded assignments until the end of finals week. Keep track of your own work and grades!!!
3. Willful plagiarism is unacceptable and will result in a failing grade for the course.
4. Misconduct in online forums is not tolerated. I expect the online classroom to operate around the basic concepts of respect, tolerance and acceptance. Thereby, any language, writing or behavior that is offensive will not be tolerated.
5. If you require any special accommodations, please let me know as soon as possible.
6. I will keep office hours and respond to emails with in 2 days; if you need to meet with me outside of office hours, there are other times that I am on campus and we can arrange something.

7. You have signed up for an online class, so it is your responsibility to figure out how to work D2L and submit work. Having "technical issues" is normal from time-to-time, but if it is a persistent problem, I cannot work with you.

*Tentative Course Calendar (Online week begins on Monday):

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| Module 1: Week 1 | Aug 27- Discussion Post 1 Due<br>Aug 30 - Discussion 1 Response Posts Due |
| Module 1: Week 2 | Sept 3- Discussion Post 2 Due<br>Sept 6 – Discussion Post 2 Responses Due |
| Module 1: Week 3 | Quiz 1 Due Sept 13 |
| Module 1: Week 4 | Sept 20 – Library Research Assignment 1 Due in D2L |
| Module 2: Week 1 | Oct 24– Mod 2 Discussion Post 1 Due<br>Oct 27– Annotated Bibliography Due<br>Oct 27- Discussion Responses Due |
| Module 2: Week 2 | Oct 4 - TBD |
| Module 2: Week 3 | Oct 11 – Research Proposal Due<br>Oct 8 – Mod 2 Discussion Post 2 Due<br>Oct 11 – Mod 2 Discussion Responses Due |
| Module 2: Week 4 | Oct 18- Midterm Exam Due |
| March 16-22<br><br><br>Module 3: Week 1 | - Discussion Post 1 Due<br>- Thesis and outline Assignment Due<br>- Discussion 1 Responses Due |
| Module 3: Week 2 | – Discussion Post 2 Due<br>- Discussion Responses Due |
| Module 3: Week 3 | |
| Module 4: Week 1 | - Discussion 1 Post Due<br>- Discussion 1 Responses Due |
| Module 4: Week 2 | - Five-Page Draft Due<br>- Discussion Post 2 Due<br><br>– Peer Review Discussions Due |
| Module 4: Week 3 | - Final Paper Due |
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| Final Exam Week | - Final Exam Due by 11:59 pm in D2L |

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* Please note!!! I have copied this course from last semester, so it is possible that there are some errors regarding dates in the actual course content. Please use this calendar as the actual course guide. I will do my best to ensure that all discrepancies are fixed.